

Religious Studies

Key Stage Three Assessment Steps



HILLSIDE
HIGH SCHOOL

Key Stage 3 Descriptors	Key Knowledge Skills and Understanding for Key Stage 3 What do students know and what can they do?	
	Learning about Religion	Human Experience
<div> <div>Excelling +</div> <div>-</div> <div>Projected Grade 9 at GCSE</div> </div>	<ul style="list-style-type: none"> • Explain how religious beliefs and ideas may be connected to the needs and concerns of people living at different times and in different situations. • Explain how religious practices and lifestyles may be connected to the needs and concerns of people living at different times and in different situations. • Explain how different forms of religious expression, such as story, poetry and art, may be connected to the needs and concerns of people living at different times and in different situations. • Explain how different people's lives (as individuals or in communities) have been affected by religious beliefs and ideas, identify the most significant influences and explain why they had the effect they did. • Explain how people have different opinions on religious practices and lifestyles and how they have different approaches to them, identifying the most significant reasons for these differences and give examples of them. • Explain how people have different opinions on religious art and literature, identify the most significant reasons for these differences and give examples of them 	<ul style="list-style-type: none"> ▪ Articulate reasons and examples to support personal views on what makes up a person's identity and what forms their experience, using religious and non-religious views. ▪ Articulate reasons and examples to support personal views on some of the big questions of life, using religious and non-religious views. ▪ Articulate reasons and examples to support personal views on questions of right and wrong, using religious and non-religious views. ▪ Measure personal and other people's religious or non-religious views, on what makes up a person's identity and forms their experience, showing sensitivity to other people's concerns and feelings. ▪ Measure personal and other people's religious or non-religious views on some of the big questions of life whilst showing sensitivity to other people's concerns and feelings. ▪ Measure personal and other people's religious or non-religious views on questions of right and wrong whilst showing sensitivity to other people's concerns and feelings.
	<ul style="list-style-type: none"> ▪ Analyse religious beliefs and ideas and how they may belong to a particular group within a religion. Understand reasons for people's beliefs and ideas, whether or not I agree with them. ▪ Analyse religious practices and lifestyles and how they may belong to a particular group within a religion. Assess reasons for people's practices and lifestyles, whether or not I agree with them. ▪ Analyse how religious beliefs, (practices etc) may be expressed in different ways and how particular forms of expression may be used by groups or individuals within a religion. I can see reasons for what is produced by different believers, whether or not I agree with their beliefs. 	<ul style="list-style-type: none"> • Explain how different believers see themselves and their experiences, explain reasons for their views, whether or not I agree with them. • Explain my understanding of how different believers view the meaning of life and explain reasons for their views, whether or not I agree with them. • Explain my understanding of different believers' moral values and commitments and explain reasons for their views, whether or not I agree with them.

Key Stage 3 Descriptors		Descriptors of Key Knowledge Skills and Understanding for Key Stage 3 What do students know and what can they do?	
		Learning about Religion	Human Experience
<div> <div> + - Securing (Projected Grades 3 - 5 at GCSE) </div> <div> + - Developing (Projected Grades 1 - 2 at GCSE) </div> <div> + - Emerging (Below GCSE Grading) </div> </div>		<ul style="list-style-type: none"> • Explain how religions share the same ideas and beliefs and how they affects people's lives. • Explain how some practices and traditions are shared by different religions and how this affects lives of those in different communities • compare the way believers express their beliefs and ideas and can explain how these make a difference to the lives of believers 	<ul style="list-style-type: none"> • Compare my identity and my experience with that of others - including believers. • Compare my ideas about life on earth with those of others - including believers. • Compare my views about moral issues with those of others - including believers.
		<ul style="list-style-type: none"> • Describe different religions and how their beliefs and ideas affect their lives • Describe how religious books can connect to the lives of believers. • Express beliefs/ideas and feelings in a language used by believers and symbols that they might use. 	<ul style="list-style-type: none"> • Describe the qualities and experiences of believers and suggest appropriate answers to life questions. • Discuss questions about life on earth and suggest appropriate answers - with reference to some religions. • Discuss questions about the decisions people make - including believers - and I can suggest what might happen as a result of different decisions
		<ul style="list-style-type: none"> • Try to describe a religious story. • Try to describe holy books. • Try to identify religious beliefs. 	<ul style="list-style-type: none"> • Identify some of the things that influence me and compare with those that influence other people. • Try to say how my ideas about living on earth are similar to other people's. • Try to link the things that are important to me and other people to the way I behave and think.

Religious Studies

Key Stage Four Assessment Steps



HILLSIDE
HIGH SCHOOL

Key Stage 4 Descriptors	AO1: Demonstrate knowledge and understanding of religion and belief:			AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.		
	Including beliefs, practices and sources of authority.	Influence on individuals, communities and societies.	Similarities and differences within and/or between religions and beliefs.	Analyse aspects of religion and belief, including their significance and influence.	Evaluate aspects of religion and belief, including their significance and influence.	
	1	Demonstrate limited relevant knowledge of some beliefs and practices with a very limited reference to sources of wisdom and authority.	Demonstrate limited relevant knowledge of some influence on individuals, communities or societies.	Demonstrate a limited understanding of different views between religions and/or beliefs.	Talk about the importance of religion and belief.	Express an (unsupported) opinion on matters of religion or belief using everyday language. Not necessarily recognising that others might have different views.
	2	Demonstrate some relevant knowledge and understanding of some beliefs and practices with limited reference to wisdom and authority.	Demonstrate some relevant knowledge of some influences on individuals, communities or societies.	Demonstrate some understanding of different views and practices between religions and beliefs.	Describe the importance of religion and belief	Express an opinion on matters of religion or belief using everyday language, recognising that others might have different views.
	3	Demonstrate some relevant and appropriate knowledge and understanding of a limited range of beliefs and practices with reference to sources of wisdom and authority.	Demonstrate some relevant knowledge of influences on individuals, communities or societies. With limited use of examples.	Demonstrate limited understanding of similar and different views and practices within and between religions or beliefs	Describe in some detail the importance of some aspects of religion and belief and the effect on individuals or society.	Express with limited reasoning, a point of view on matters of religion or belief, recognising different perspectives, and may include a limited attempt at using specialist terminology.
	4	Demonstrate some accurate and appropriate knowledge and understanding of a range of beliefs and practices with reference to sources of wisdom and authority.	Demonstrate a good level of relevant knowledge of influences on individuals, communities or societies. With some use of examples.	Demonstrate some understanding of similar and different views and practices within and between religions or beliefs	Describe in good detail the significance of some aspects of religion and belief and the effect on individuals and society.	Express with some reasoning, a point of view on matters of religion or belief, based on limited analysis and evaluation of different perspectives, and some attempt at using specialist terminology.
	5	Demonstrate mostly accurate and appropriate knowledge and understanding of a range of beliefs and practices with reference to sources of wisdom and authority.	Demonstrate accurate and appropriate knowledge of influences on individuals, communities or societies. With relevant use of examples.	Demonstrate some understanding of common and divergent views and practices within and between religions or beliefs	Explain in detail the significance of a range of aspects of religion and belief and the influence on individuals, communities and society.	Construct a reasoned point of view on matters of religion or belief based on some analysis and evaluation of different perspectives, and using some accurate specialist terminology.

Key Stage 4 Descriptors	AO1: Demonstrate knowledge and understanding of religion and belief:			AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.	
	Including beliefs, practices and sources of authority.	Influence on individuals, communities and societies.	Similarities and differences within and/or between religions and beliefs.	Analyse aspects of religion and belief, including their significance and influence.	Evaluate aspects of religion and belief, including their significance and influence.
	Demonstrate accurate and appropriate knowledge and understanding of a good range of beliefs and practices with references to sources of wisdom and authority.	Demonstrate accurate and appropriate knowledge of a range of influences on individuals, communities or societies. With appropriate use of examples.	Demonstrate good understanding of common and divergent views and practices within and between religions or beliefs	Analyse the significance of a range of aspects of religion and belief including their influence on individuals, communities and society.	Construct a well-reasoned point of view on matters of religion or belief based on analysis and evaluation of different perspectives, and using mostly accurate specialist terminology.
	Demonstrate highly accurate and good comprehensive knowledge and understanding of a good range of beliefs and practices with clear references to sources of wisdom and authority.	Demonstrate accurate and appropriate knowledge of a good range of influences on individuals, communities or societies. With appropriate and detailed examples.	Demonstrate clear understanding of common and divergent views and practices within and between religions or beliefs	Analyse in some depth, the significance of a range of aspects of religion and belief including their influence on individuals, communities and society.	Construct a well-reasoned argument on matters of religion or belief based on good analysis and evaluation of different perspectives, and using a good level of accurate, specialist terminology.
	Demonstrate relevant and comprehensive knowledge and understanding of a wide range of beliefs and practices with a well-integrated reference to sources of wisdom and authority.	Demonstrate highly accurate and appropriate knowledge of a comprehensive range of influences on individuals, communities or societies. With appropriate and highly detailed examples.	Demonstrate detailed understanding of common and divergent views and practices within and between religions or beliefs.	Critically analyse in high detail, the significance of a range of aspects of religion and belief including their influence on individuals, communities and society.	Construct a sustained and convincing argument on matters of religion or belief based on critical analysis and evaluation of different perspectives, and using specialist terminology with good degree of accuracy.
	Demonstrate relevant and highly comprehensive knowledge and theological understanding of a wide range of beliefs and practices, with a well-integrated reference to sources of wisdom and authority.	Demonstrate highly accurate and appropriate knowledge of a highly comprehensive range of influences on individuals, communities or societies. With appropriate and highly detailed examples expressed theologically.	Demonstrate detailed theological understanding of common and divergent, both subtle and obvious, views and practices within and between religions or beliefs.	Critically analyse in high detail, the theological significance of a range of aspects of religion and belief including their influence on individuals, communities and society.	Construct a sustained and convincing philosophical argument on matters of religion or belief based on detailed critical analysis and evaluation of different perspectives, and using a wide range of specialist terminology, with a high degree of accuracy and precision.