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| **CORE KNOWLEDGE**   * To explain what the Civil Rights Movement was and how it developed throughout the 1950’s and 1960’s. * To explore the role of key individuals in the fight for Civil Rights such as Rosa Parks, Martin Luther King Jr and Malcolm X. * To assess how the Civil Rights Movement contributed to the changing attitudes towards Black people in America. * To understand the origins of the Black Lives Matter Campaign. * To explore how the death of George Floyd prompted a resurgence in the campaign in 2020. * To evaluate the success of the BLM campaigns in highlighting the importance of accountability and fairness from authorities. * To identify some of the social issues facing members of the LGBTQA+ community. * To explore the role of Marsha P. Johnson and the Stonewall riots. * To assess how the Stonewall campaign highlighted some of the prejudice and discrimination faced by LGBTQA+ peoples. * To evaluate the successes and failures of social campaigning in improving the lives of LGBTQA+ groups. * To identify and understand some of the issues facing disabled people within the UK and wider world. * To explore the ways in which the rights of disabled people have improved over time. * To assess how significant social campaigns have been in improving the lives of the disabled and highlighting the importance of understanding and mutual respect. * To identify attitudes towards gender prejudice and discrimination within the UK and wider world. * To explore how the role of women within society has changed within the past decade including the fight for women’s votes. * To explore the role of Women’s Liberation groups in the campaign for greater equality among women. | **ABOVE AND BEYOND**   * Make links between the different campaigns to assess change and continuity in society. * Evaluate the significance of campaigns in enacting social change. * Evaluate the utility of a historical source commenting on content, provenance and make links to contextual knowledge.   **Key Skills**  **AO1 – Knowledge & Understanding.**  **AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.**  **AO3 – Source Evaluation.**  **AO4 – Interpretations Evaluation**  **Key vocabulary**  **Equality, Tolerance, Rights, Respect, Campaign, Society, Awareness, Inclusive, Understanding, Accessibility, Intolerance, Exclusion, Racism, Prejudice, Discrimination, Civil Rights, Movement, Rosa Parks, Martin Luther King Jr, Malcolm X, Black Lives Matter, Authorities, Marsha P. Johnson, Sexuality, Homosexual, Heterosexual, Lesbian, Gay, Bisexual, Transgender, Stonewall, Homophobia, Disability, Disability Rights Act, Differently abled, Dignity, Unity, Compassion, Diversity, Women’s Liberation, Misogyny, Sexism, Suffrage, Representation, Parliament, Franchise.** | Personal Development  You will develop transferable skills and an awareness of the importance of studying of Social Campaigns in order to develop their understanding of the world we live in. E.g. Effects of discrimination and how to support campaigns for equality and tolerance.  Lliteracy Focus  Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation.  Numeracy focus  Pupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the growth of social campaigns and evaluate their impact.  **WHERE NEXT?**  End of Year 9 assessments. |

**Context and Introduction to Unit Pupils will learn about the inequalities faced by members of social communities throughout the 20th Century to the Present Day and how groups and individuals have campaigned for the rights of peoples within society. Pupils will explore how these campaigns have changed the face of society in the UK and beyond including how this has impact the communities around them.**

***Prior knowledge (KS2/KS3) Pupils will have learnt about inequalities within society, in particular the issues faced by colonised peoples and how campaigns like the abolition campaign have aimed to bring about equity. In Religious Studies and Personal Development pupils will have also explored the roles of tolerance and respect to those around them.***

**The bigger picture:**

*Personal development opportunities.*

*Career links- Education, historian, manufacturing, trade, transport, geology, politics, government, law, police, armed forces*

*RSE- Respect and tolerance-*

*The development of culture*

**Journey of Knowledge Year 9 Unit 5- Campaigns for Social Change from the Twentieth Century to Present Day**