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| **CORE KNOWLEDGE**   * Understand the origins of the Cold War. * Identify some of the ways in which a cold war can be fought. * Understand the role the Big Three (Roosevelt, Atlee and Stalin) played in the start of the Cold War. * Understand what the nuclear arms race was. * Explain how MAD helped prevent nuclear war. * Understand how tensions increased as a result of the Cuban Missile Crisis * Understand how close to Nuclear War the world came in 1962 * Understand Brinkmanship * Understand how the USA became increasingly involved in Vietnam * Understand why Vietnam was a failure for the USA * Understand why the Cold War started to thaw in the 1980s * Understand why the Cold War ended in 1991. | **ABOVE AND BEYOND**  Evaluate the long term consequences of the Cold War and the collapse of the Soviet Union  To understand that the collapse of the Soviet Union has had an impact on geopolitics for the last 30 years.  **Key Skills**  **AO1 – Knowledge & Understanding.**  **AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.**  **AO3 – Source Evaluation.**  **AO4 – Interpretations Evaluation**  **VOCABULARY**  Cold War, hot War, Communism, Capitalism, division, post war, Clement Atlee, Josef Stalin, FD Roosevelt, military, invasion, proxy war, Cuban Missile Crisis, Vietnam, Viet Cong, JF Kennedy, LB Johnson, withdrawal, napalm, helicopter, détente, Gorbachov, Reagan, Soviet Union. | Personal Development  You will develop transferable skills and an awareness of the importance of studying Cold War to help understand the current issues in the Ukraine.  Lliteracy Focus  Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation.  Numeracy focus  Pupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic challenge faced by the Nazis and how this was overcome.  WHERE NEXT?  Campaigns for Change- 20th Century campaigns for social change. |

**Context and Introduction to Unit: Pupils will learn about the differences between Communism and Capitalism, the division of Post War Germany and the increase in tension between capitalist West and Communist East in the post war era. Pupils will understand the importance of wars like Korea and Vietnam. Pupils will understand how tension increased during the Cuban Missile Crisis and how attitudes changed and the Cold War ended in 1991.**

*Prior knowledge (KS2/KS3)* ***Pupils will have studied the Second World War at Ks2 and the increase of tension within Europe.***

**The bigger picture:**

*Personal development opportunities.*

*Career links Journalism, law, politics, civil service, diplomatic service, archivist, historian*

*RSE- Respect and tolerance*

**Journey of Knowledge Challenges For Britain Europe and the Wider World: The Cold War**