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| **CORE KNOWLEDGE**   * How Militarism was one of the causes of the First World War. * How the Alliances were one of the causes of the First World War. * How Imperialism was one of the causes of the First World War. * How Nationalism was one of the causes of the First World War. * The Black Hand Gang and their assassination of Franz Ferdinand (the heir to Austria-Hungary). * How the assassination of the Archduke led to WW1. * The Western Front and its impact of trench warfare. * What medicine was available during the WW1. * The role of technology in the war, including the use of tanks, airplanes, and chemical weapons. * The experiences of soldiers on the front lines, including the conditions they faced and the impact of the war on their mental health * The impact of the 1914 Defence of the Realm Act and the Home Front. * Study different interpretations of General Haig. * The changing role of Women and the Suffragette Movement. * The end of the war and the Treaty of Versailles. | **ABOVE AND BEYOND**  Evaluate the utility of a historical source commenting on content, provenance and make links to contextual knowledge.  **Key Skills**  **AO1 – Knowledge & Understanding.**  **AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.**  **AO3 – Source Evaluation.**  **AO4 – Interpretations Evaluation**  **Word Rich**  Military, Alliance, Imperialism, Nationalism, Trench, Front, Archduke, Assassination, Tsar, Kaiser, Stalemate, Empire, Colonies, Economic, Interest, Content, Origin, Purpose, weapons, Western Front, Eastern Front, Somme, Passchendaele, Gallipoli, trench warfare, America, Germany, Great Britain, France, Austria Hungary, Schlieffen, Versailles, Ludendorff, general Haig, Suffrage, munitions, Defence of the Realm Act. | Personal Development  Studying WW1 can have a profound impact on personal development. By learning about the causes, events, and consequences of the war, you will develop a greater understanding of the world around us. You can gain a sense of empathy for those who lived through the war and a deeper appreciation for the sacrifices made by soldiers and civilians alike.  Lliteracy Focus  Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation.  Numeracy focus  Pupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic developments that took place in Britain and the impact of finance.  **WHERE NEXT?**  End of Unit Test. |

**Context and Introduction to Unit**

**The pupils will study an overview of the causes of the war, including the complex web of alliances that existed at the time. Students will study some of the major battles of the war, with a focus on the Western Front and the impact of trench warfare. The unit will cover the role of technology in the war, including the use of tanks, aeroplanes, and chemical weapons. Students will learn about the experiences of soldiers on the front lines, including the conditions they faced and the impact of the war on their mental health. They will explore the impact of the war on society, including the changing role of women and the rise of nationalism. Finally, students will study the end of the war, including the Treaty of Versailles and the impact of the war on Europe and the world.**

***Prior knowledge (KS2/KS3)***

***Pupils can link their knowledge of empire’s they have studied. They can also link it to what they have learnt about the role of Empire soldiers. Pupils will show understanding of Britain’s development as the workshop of the world.***

**The bigger picture:**

*Personal development opportunities.*

*Career links- Law, government, civil service, journalism, education, historian, cartoonist, art historian*

*RSE- Respect and tolerance*

**Journey of Knowledge Unit 5: The First World War**