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| **CORE KNOWLEDGE**   * Pupils will identify the role of knights in society and explain the process taken by a person wanting to become a medieval knight. * Pupils will understand that the church played an important role in society by helping the poor and teaching ordinary people about their faith. They will identify reasons ordinary people felt the church was so important to them. * Pupils will identify the events leading to the murder of Thomas Becket and understand the consequences that it had for Henry II as well as evaluating who they feel was to blame for the death of the archbishop. * Pupils will explain the role of the crusade in medieval life and why people felt that going on a crusade was considered so important. * Pupils will evaluate the reasons why King John was forced to sign the magna Carta and identify some of the consequences this had. * Pupils will understand the role of punishment in the medieval justice system and investigate some of the crimes committed during the period, they will then be able to evaluate whether they thing the justice system was fair using particular crimes and punishments to support their opinion. Pupils will understand the origins, events, impact and long term consequences of the Black Death. * Pupils will understand what the Peasants Revolt was and assess its long term impact. | **ABOVE AND BEYOND**  Use evidence to support their judgment about the importance of the church to ordinary society.  Compare the importance of society in the medieval period to modern day in order to evaluate the long term significance of religion in daily life.  Evaluate the main consequences of the Black Death in England, including those that are short term and those that are long term.  Evaluate whether the Peasants Revolt changed England for the better for ordinary people.  **Key Skills**  **AO1 – Knowledge & Understanding.**  **AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.**  **AO3 – Source Evaluation.**  **AO4 – Interpretations Evaluation**  **VOCABULARY**  Medieval, Punishment, Monarch, Knight, Crusade, Magna Carta, Archbishop, Religion, Cathedral, Government, Medicine, Mortality, Migration, Fertility, Justice, Community, Plague, Pneumonic, Bubonic, Disease, Poll Tax, Revolt, Peasant. | Personal Development  Pupils will develop transferable skills and an awareness of the importance of studying medieval life in order to develop their understanding of the world we live in. E.g. Crusades, Magna Carta, ideas of and consequences of the Black Death and Peasants Revolt  Lliteracy Focus  Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation.  Nnumeracy focus  Pupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic developments that took place in Britain and the impact of finance.  **WHERE NEXT?**  Unit 4 The Development of Church, State and Society The Tudors |

**Journey of Knowledge: Year 7 Unit 3: The Development of Church, State and Society: 1066-1509. Life in Medieval England**

**Context and Introduction to Unit:** Pupils will learn about what life was like in Medieval England and the various aspects of life at the time. Pupils will consider the role that religion and the church had to play in the lives of ordinary people, they will also study the impact of events like the Black Death and its consequences.

***Prior knowledge (KS2/KS3):*** Pupils will understand the structure of society during medieval times and the impact that this had on people of various social orders.

**The bigger picture:**

*Personal development opportunities.*

*Career links-* Town Planning, Education sector, Retail, Historian, Politician, Armed Forces, Archivist.

*RSE-*To understand the relationships between a community and those in authority.