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| **CORE KNOWLEDGE**  Pupils will identify the Tudor family using a family tree. They will understand how and to whom the throne passes after the death of each Tudor.  Pupils will identify and understand the problems facing Henry VII when he first becomes King of England. They will also assess how well he was able to deal with these problems and whether they agree with his decisions.  Pupils will make a judgement about Henry VIII using source evidence to support their opinions, they will understand why historians see him as both a good and a bad king.  Pupils will evaluate the importance of portraits to King Henry and why he used portraits to demonstrate his power.  Pupils will understand the origins, events, impact and significance of the break with Rome. They will understand the long-term impact this had on England.  Pupils will identify some of the key reasons and methods of Henry VIII in having good relations with foreign countries and why this was important for England.  Pupils will assess the impact of the changes made to the church by Edward VI and Mary I. They will evaluate the reasons why Mary was seen as the worst Tudor monarch.  Pupils will assess the problems facing Elizabeth when she became Queen of England and evaluate how well she dealt with some of these problems.  Pupils will assess the importance of portraits to Queen Elizabeth and compare this to how her father had used them previously.  Pupils will investigate the threat made to Elizabeth by Mary Queen of Scots and evaluate the ways in which Elizabeth could have dealt with this. They will assess whether they agree with Elizabeth’s choice to execute Mary for treason.  Pupils will understand the reasons for, events and impact of the Spanish Armada and its failure. They will assess the reasons for its failure.  Pupils will assess the significance of the religious settlement of Elizabeth. | **ABOVE AND BEYOND**  Use evidence to support their own opinions about whether Henry VIII was a good or bad King.  Evaluate the main consequences of the reigns of Henry VII, Henry VIII, Edward VI, Mary I, and Elizabeth I.  Evaluate the ways in which Elizabeth should have dealt with the Marian threat.  Evaluate the main reasons for the failure of the Spanish Armada.  **Key Skills**  **AO1 – Knowledge & Understanding.**  **AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.**  **AO3 – Source Evaluation.**  **AO4 – Interpretations Evaluation**  **VOCABULARY**  Tudor, Battle, Monarch, Religion, Money, Power, Family, Heir, Catholic, Protestant, Reformation, Propaganda, Heretic, Stake, Parliament, Advisor, Divorce, Pope, Excommunicate, Religious Settlement, Spanish Armada, Suitor, Courtship, Poverty, Foreign Policy, Succession, Reign, Invasion, Latin. | Personal Development  You will develop transferable skills and an awareness of the importance of studying the development of the Tudor Dynasty For example the changes in religion that resulted in the creation of the Church of England.  Literacy Focus  Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation.  Numeracy focus  Pupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic developments that took place in the Byzantine Empire including how the empire was a centre of trade.  **WHERE NEXT?**  **Unit 6 Church State and Society 1603-1700 The Stuarts** |

**Journey of Knowledge: Year 7 Unit 4 : The Development of Church, State and Society:1509-1745. Tudor England**

**Context and Introduction to Unit:** Pupils will learn about the coming of the Tudor dynasty and the changes that were made to society during this time. The pupils will look at each of the Tudor monarchs, assessing their impact on society and the changes that they had each made. Pupils will understand some of the key events of the Tudor period and assess its long term significance.

***Prior knowledge (KS2/KS3):*** Pupils may have some previous understanding of Henry VIII and his six wives at KS2. Pupils will understand from KS3 the order of society, this will allow them to investigate if and how this changes over time.

**The bigger picture:**

*Personal development opportunities.*

*Career links-* Town Planning, Education sector, Retail, Historian, Politician, Armed Forces, Archivist.

*RSE-*To understand the relationships between a community and those in authority.