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| **CORE KNOWLEDGE**Pupils will identify who King James was and assess whether he was a good or a bad monarch.Pupils will understand the origins, events, significance and consequences of the Gunpowder Plot.Pupils will investigate the punishments faced by the Gunpowder Plotters and evaluate whether these were fair or not.Pupils will investigate the role of magic and superstition in seventeenth century life and understand the consequences for those accused of witchcraft.Pupils will understand the main causes of the English Civil War, they will identify the key events of the Civil War as well as demonstrating understanding as to why King Charles was executed.Pupils will understand the role of the Commonwealth and the impact that Puritan rule had on society in England.Pupils will evaluate the significance of the reign of Charles II and assess whether people in England preferred the monarchy to the rule of the Puritans.Pupils will understand the events and consequences of the Great Plague and assess how well this was dealt with by the Stuart monarchy.Pupils will also study the consequences of the Great Fire of London and the long term impact this had on society in the capital city. Pupils will identify the reasons for and key impact of the Glorious Revolution and show understanding of the changes made to the British monarchy. | **ABOVE AND BEYOND**To understand how religious agitation led to the Gunpowder Plot and assess whether the motives of the plotters could be justified.To explain the links between the causes of the English Civil War and how these affected one another. Evaluate which event: The Great Plague or The Great Fire had most of an impact on the capital city during this period. **Key Skills****AO1 – Knowledge & Understanding.****AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.****AO3 – Source Evaluation.****AO4 – Interpretations Evaluation****VOCABULARY**Monarch, Stuart, Gunpowder, Catholic, Protestant, Punishment, Witchcraft, Magic, Superstition, Ducking, Accusation, Civil War, Puritan, Parliament, Cavalier, Roundhead, Monarchist, Glorious Revolution, Constitutional Monarchy, Execution, Restoration, Conflict, Religion. | Personal DevelopmentYou will develop transferable skills and an awareness of the importance of studying the development of the Stuart Dynasty For example the unification of England Scotland.Literacy Focus Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation. Numeracy focusPupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic developments that took place in the Byzantine Empire including how the empire was a centre of trade. **WHERE NEXT?**Year 8 Industry And Empire The Industrial Revolution |

**Journey of Knowledge: Year 8 Unit 1: The Development of Church, State and Society: 1509-1745. Stuart England**

**Context and Introduction to Unit:** Pupils will learn about the Stuart monarchy and the significance changes that were made during the reigns of the Stuarts. Pupils will also understand the consequences of key events like the Great Fire of London as well as the impact of the English Civil War.

***Prior knowledge (KS2/KS3):*** Pupils will understand how religion has changed under Elizabeth I and how society has become more modern since the Medieval period.

**The bigger picture:**

*Personal development opportunities.*

*Career links-* Town Planning, Education sector, Retail, Historian, Politician, Armed Forces, Archivist.

*RSE-*To understand the relationships between a community and those in authority.