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| **CORE KNOWLEDGE*** To understand who the settlers in America were
* To identify where the American West is
* To explore the landscape of America and use maps to highlight some of the problems posed by the landscape
* To identify and describe reasons why people wanted to move West
* Explain the consequences of the move west including the experiences faced by those travelling across America
* To understand some of the problems the landscape of America and the impact this had on the ability to travel west
* To explain some of the key features of life for pioneer farmers
* To know who Plains Indians were and their role in America
* To describe key aspects of Plains Indians culture and life
* To evaluate the importance of the tipi and buffalo to life for Plains Indians
* To explain and evaluate some of the consequences on travelling West to the life of Plains Indians
* To explore the events of the gold rush
* To explain why the gold rush was significant in the move West
* To explore the impact of the gold rush on the economy of California and the implications for the landscape
* To identify and explain some of the main conflicts on the Plains
* To evaluate the reasons why the conflicts took place and their outcomes
* To evaluate the overall impact of Western expansion in America and the impact that this had on life and culture across America.
 | **ABOVE AND BEYOND*** Make links between the different revolutions to assess change and continuity.
* Evaluate the significance of the period of time and the impact this had on the development of America.
* Evaluate the utility of a historical source commenting on content, provenance and make links to contextual knowledge.

**Key Skills****AO1 – Knowledge & Understanding.****AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.****AO3 – Source Evaluation.****AO4 – Interpretations Evaluation****Key vocabulary****Great American Desert, Landscape, Vegetation, Culture, Agriculture, Western, Rocky Mountains, States, Natives, Plains Indians, Settlers, Pioneer Farmers, Buffalo, Tipi, Ranch, Homesteader, Conflict, Expansion, Consolidation, Gold, California, Cattle, Horse, Tribe, Warrior, Political, social, economic, polygamy, exposure, scalping, religion, interpretation, diversity, Manifest Destiny, Push and pull factors, migration, Gold Rush, Disease, Law and Order, Racism, Persecution, Diversity, Homesteader, Railroads, Government, Immigration.** | Personal DevelopmentYou will develop transferable skills and an awareness of the importance of studying the American West in order to develop their understanding of the world we live in. E.g. Effects of expansion, the role of the gold rush in society, the development of culture, the impact of colonisation on native cultures. Lliteracy Focus Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation. Numeracy focusPupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic developments that took place in Western America. **WHERE NEXT?**Unit 3 |

**Context and Introduction to Unit Pupils will learn about how settlers travelled West in America and the cultural and geographical impact that this had on the development of America. Pupils will also understand the impact that settlers had on the Plains Indians and their way of life.**

***Prior knowledge (KS2/KS3) Pupils will have learnt about the changes that geographical movement can have on the development of culture in different areas. Pupils will also show understanding of the consequences of colonisation.***

**The bigger picture:**

*Personal development opportunities.*

*Career links- Education, historian, manufacturing, trade, transport, geology, politics, government, law, police, armed forces*

*RSE- Respect and tolerance-*

 *The development of culture*

**Journey of Knowledge Year 9 Unit 2 American West**