

Yr7 P2S1: Me presento Journey of Knowledge

Context and Introduction to Unit

In this unit pupils will learn about the Spanish speaking countries of the world, how to introduce themselves and how to give basic information about themselves.

Prior knowledge (KS2)

Primary school vocabulary

The bigger picture:

Career of the month – choose from slides

Where are we today? – SMSC

Family relationships – SRE

CORE KNOWLEDGE – STICKY KNOWLEDGE

VOCABULARY

☐ SPANISH SPEAKING COUNTRIES

- Argentina, Chile, Colombia, Cuba, España, Perú, República Dominicana
- ¿de dónde eres? / ¿de dónde es?

☐ NAME, NUMBERS 1-15 AND AGE

- Me llamo...
- Uno, dos, tres.....quince
- Tengoaños, ¿Cuántos años tienes?

☐ BIRTHDAYS

- dieciséis, diecisiete, dieciocho.....treinta y uno
- lunes, martes, miércoles..... / enero, febrero, marzo, abril.....
- Mi cumpleaños es el.... / ¿cuándo es tu cumpleaños?

☐ HAIR AND EYES

- ojos.. Verdes/ azules/ marrones/ negros/ grises
- pelo... rubio/ pelirrojo/ castaño/ negro
- largo, corto

☐ GRAMMAR

- ☐ ME LLAMO / SE LLAMA = I am called / he/she is called
- ☐ TENER = to have (1st person of the verb)
- ☐ Masculine / feminine / plural = un, una, unos, unas

ABOVE AND BEYOND

VOCABULARY

☐ SPANISH SPEAKING CAPITAL CITIES

- Buenos Aires, Santiago, Bogotá, Havana, Madrid, Lima, Santo Domingo / la capital de.....es.....

☐ NAME, NUMBERS 1-31 AND AGE

- Se llama...
- Tienesaños / Tiene....años
- Mayor / menor

☐ BIRTHDAYS

- El cumpleaños de mi amigo es el....
- Su cumpleaños es el....
- Fecha, semana

☐ HAIR AND EYES

- rizado, liso, ondulado, calvo, barba, bigote, pecas, gafas

GRAMMAR

- ☐ Me gustaría tener...
- ☐ TENER = to have (1st, 2nd and 3rd person of the verb)

OVERVIEW

In this unit you will learn how to introduce yourself including stating your name, age, birthday and describe your hair and eyes.

You will also learn about the Spanish speaking world and Hispanic culture.

We will learn numbers 1-31.

WHERE NEXT?

This links to KS4 Theme 1
Identity and relationships with others

KS3 revisiting

Yr8 Describing foods
Adjectival agreement with foods
Family members and numbers are revisited throughout the curriculum

The bigger picture:

Career of the month – choose from slides

Where are we today? – SMSC

Family relationships – SRE

Context and Introduction to Unit

In this unit pupils will learn how to talk about themselves and their families.

Prior knowledge (KS2/KS3)

TENER = to have colours family members (KS2?) LLAMARSE = to call oneself numbers 0-31 Giving opinions

CORE KNOWLEDGE – STICKY KNOWLEDGE

VOCABULARY

SAYING WHERE I LIVE AND WHERE I AM FROM

- Vivo en.../Soy de...
- Está... el campo, la montaña, la playa, un pueblo, una ciudad, en el norte/sur/este/oeste, noroeste, noreste, sureste, suroeste , el centro

ADJECTIVES TO DESCRIBE CITIES

- Grande, pequeño, bonito, feo, moderno, histórico, antiguo,

📌 TYPES OF HOUSES AND ADJECTIVES

- Casa, piso, Cómodo, nuevo, viejo,

NUMBERS 0-100

FAMILY MEMBERS & GETTING ALONG

- Madre, padre, hermano, hermana, abuelo, abuela
- Me llevo bien con....me llevo mal con....

ADJECTIVES TO DESCRIBE PERSONALITY AND APPEARANCE

- *alto, bajo, delgado, gordo, feo, guapo, bonito*
- *simpático, antipático, aburrido, divertido, inteligente, tímido*

GRAMMAR

- ❑ HAY = there is/ are
- ❑ TENER = to have (all parts of the verb)
- ❑ Possessive adjectives. (Mi, tu, su, mis, tus, sus)
- ❑ SER = to be (all parts of the verb)
- ❑ Adjectival agreement (Masculine/ feminine)
- ❑ Me gusta

ABOVE AND BEYOND

VOCABULARY

☐ SAYING WHERE I LIVE AND WHERE I AM FROM

- vive en.../es de...
- afueras, el desierto, la isla, el mar

TYPES OF HOUSES AND ADJECTIVES

- granja, caravan, casa de campo, castillo, rascacielos, chalet

NUMBERS 0-100.

FAMILY MEMBERS & GETTING ALONG

- hermanastro/a, madrastra/a, gemelos, hijo único, tío, tía, mayor, menor, primo
- Se lleva con..

ADJECTIVES TO DESCRIBE PERSONALITY AND APPEARANCE

- joven, viejo, musculoso, flaco
- torpe, perezoso, hablador, alegre, trabajador, nervioso, arrogante, orgulloso

GRAMMAR

- ☐ Possessive adjectives. (nuestro, vuestro)
- ☐ Adjectival agreement (singular/ plural)
- ☐ Muy/bastante/un poco

OVERVIEW

In this unit you will learn to talk about the location of where you live. You will learn adjectives to describe your local area. You will learn types of houses.

Following on, we will study family members and state who we get along well with. We will also use 3rd person verbs to describe other people. (Personality and appearance).

We will study the conjugation of the verb SER (to be)

You will learn all numbers 1-100

WHERE NEXT?

This links to KS4 Theme 1
family and relationships

KS3 revisiting

Yr9 Describing teachers

Adjectival agreement school subjects

Family members and numbers are revisited throughout the curriculum.

Yr7 P2S3: Los animales y el trabajo Journey of Knowledge

Context and Introduction to Unit

In this unit pupils will learn how to talk about their pets and jobs.

Prior knowledge (KS2/KS3)

Adjectives and rules of agreement Giving opinions

The bigger picture:

Career of the month – choose from slides

Where are we today? – SMSC

Healthy living choices– SRE

CORE KNOWLEDGE – STICKY KNOWLEDGE

VOCABULARY

☐ **PETS (INCLUDING ADJECTIVES)**

- *Perro, gato, conejo, pez, caballo, ratón, cobaya, serpiente, tortuga, no tengo animales*
- *Grande, pequeño, bonito, agresivo, gracioso*

☐ **OPINIONS** *Me gusta, odio, no me gusta*

☐ **JOBS** *actor, abogado, cocinero, enfermero, granjero, ingeniero, mecánico, médico, peluquero, profesor*

☐ **JOB PLACES**

- *el campo, casa, la ciudad, un colegio, un garaje, un hotel, una oficina, un restaurante, un teatro*

☐ **3rd PERSON OPINIONS** *Le gusta, odia, no le gusta*

☐ **ADJECTIVES** *aburrido, activo, difícil, divertido, fácil, interesante*

GRAMMAR

☐ **HAY** = there is/ are

☐ **TENER** = to have (all parts of the verb)

☐ Possessive adjectives. (Mi, tu, su, mis, tus, sus)

☐ **SER** = to be (all parts of the verb)

☐ Adjectival agreement (Masculine/ feminine)

☐ **TRABAJAR**

ABOVE AND BEYOND

VOCABULARY

☐ **Pets** (including adjectives)

- *Feroz, de colores*

☐ **OPINIONS** *Me llevo bien/mal con... Me molesta*

☐ **JOBS**

- *amo de casa, contable, hombre de negocios*

☐ **JOB PLACES**

- *una empresa, una granja, un taller*

☐ **3rd PERSON OPINIONS** *le gusta/ odia/ le encanta*

☐ **ADJECTIVES** *estimulante, estresante, gratificante*

GRAMMAR

☐ **Me gustaría tener...**

☐ **Tenía**

☐ Possessive adjectives. (nuestro, vuestro)

☐ Adjectival agreement (singular/ plural)

OVERVIEW

In this unit you will learn the names of animals and revise adjectives to describe them.

You will also learn opinions such as I like, I love and I hate.

After, we will study jobs and places of work, along side 3rd person opinions. You will revise adjectives to give reasons for liking/ not liking a job.

You will learn the key verbs of SER (to be) and TRABAJAR (to work)

WHERE NEXT?

This links to KS4 Theme 3 Work

KS3 revisiting

Opinions (food/ TV/ school subjects)

Free time

Colours - clothes

Adjectival agreement food/ clothes/ school subjects/ entertainment and leisure