Dear Parents/Guardians

I trust that you find this week's newsletter both informative and helpful. You will see that you have the version specific to your child's year group and the new guidance on the back will help you to support your child in their home learning. We hope that by sharing this overview you have more clarity about how to support your child with their learning. Our young people will always remember how they *felt* through the Corona virus crisis and not necessarily what they did or didn't do in this time. We want all of our young people to carry on learning; but we do not want to cause added pressure or stress to any of our families.

Our aim was for the newsletter to be a real celebration of the work that our pupils are completing at home and wow....I think we have achieved this! Well done to all of the pupils whose work features here. I hope that you find our 'Mental Health and Emotional Well-being' supplement useful; I know I did.

Mrs Amanda Ryan

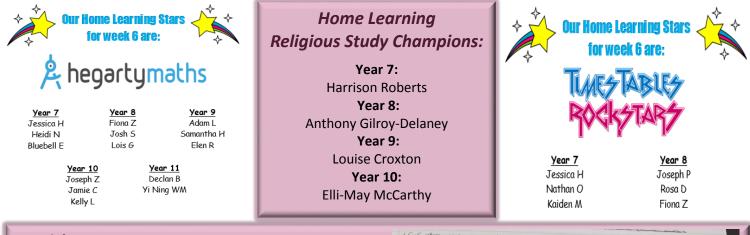
Hillside Praise for Pupils



Design Technology

I emailed my Year 10 classes to see how they are getting on with their home learning and the projects I had set them. Kian emailed me back asking if he could do some practical work to which I said yes. He emailed me back saying he has been working on this Lego car project in which he has installed a fully functional gearbox and suspension and also an aesthetic engine made to resemble a Land Rover Defender. Well done Kian!





Spanish

What an excellent piece of written work on 'Family and Relationships 'written by Kelly L in Year 10 using the GCSE knowledge organisers. She's highlighted examples of being 'word rich' in green. She has used a range of tenses and high level structures! Well done Kelly! ¿ Cuérontas parsonances house en ter jamiles?

ger.

I te llacas bren con en la jamele o 2 L V cuande eras más jouen? Do you get on with gour jamely " How about when you gove younger

dia longe une buene etazion con ella. Mer Rento tadoge hey en hamano autorito duere etazione con ella. Mer Rento tado, ni hamano autorito duere es muy malato. Me questarice que jueno ante modella della della della della della della della della carcan go. Sin emborge mus pedres des de la conservatarian gonemicanal. Este desasto a go hengenesta

"Come as the personalidad?"

Hago porsonalidad normal, personale construction de especiales. Normalmente tenzo que o cuparse de humano por les descubieren sons tenzos en or ser emperile. Mis anugos descubieren sons tenzes y possible y educados Raado torpe. terendo enciprensi soltra a trendo. Cuando ser megos megostaria descubieren sons coltra a trendo.

MEMBER OF THE

TRUST

WADE DEACON

Excellence in the Heart of the Community

Tel: 0151 525 2630 Email: admin@hillsidehigh.co.uk Website: hillsidehigh.co.uk





Hillside High Home School Learning

Year 9—Weekly Timetable

Subject	Year Group	This week you will be learning about	To help you can use	This week you should spend a maximum time of
English	9	Oak National Academy: Insanity & Violence in Gothic Literature with a key focus on 'Jekyll and Hyde' Non-fiction: knife crime	Oak National Academy Powerpoint sent by Ms Symes	2 hours 2 hours
Maths	9	General GCSE Skills	Hegarty Maths, Corbett Maths, BBC Daily Lessons	4 hours
Science	9	Chemistry and Biology retrieval via Seneca. If you have already joined the resources will be updated weekly.	Trilogy pupils go to the Seneca website app.senecalearning.com/join-class Sign up as a student and then type in the class code – c37dia822q Separates pupils go to the Seneca website app.senecalearning.com/join-class Sign up as a student and then type in the class code – 6tsy2b9via Continue to read through your revision booklets and make notes in your exercise book. Watch the BBC Bitesize science lessons and Oak National lessons.	4 hours
Art	9	Facial observational studies	The booklets provided from school. Use you tube for sketching tutorials. Use sheets provided to demonstrate facial proportions.	3 hours
Computer Science	9	iMedia –How to design cartoon characters. Computer Science – Abstraction, decomposition and algorithmic	Example in the Lesson Resources folder Links to help you are located in your Office 365 Notebook.	60 minutes 60 minutes
		thinking. Business Studies – Marketing Mix and Ownership structures (Topic 1.4)	Seneca Learning	60 minutes
DT	9	The key principles of Design Technology.	The booklets provided from school. QE scanners within booklet. <u>WWW.technologystudent.com</u>	3 hours
Drama	9	How to cast the correct actors for your show	The information within the power point	60 minutes
Geography	9	The world's major ecosystems.	Watch the 'Home' documentary via the link in the 'Living World' video work booklet and complete the reflection task. Once finished log into the Seneca learn and take part in the 'ecosystems' assignment. To join the 9H/Gg1 class type in the class code: 1dwjm8nk82	2 hours
Music	9	Work through the Popular Music Lessons folder, there are 9 lessons to work on.	School Website Use BBC KS4 Music Resources: You do not need sign up. Use the online resources to read, watch videos and complete end of topic quizzes based on the units covered so far. All written notes should be in home learning book. Concentrate on the Music Theory topics first.	3 hours per week
RS	9	The local and worldwide church.	The information within the booklet as well as the Seneca link below: <u>https://app.senecalearning.com/dashboard/join-class/</u> <u>cd1fcmq2fo</u>	Two hours
History	9	How have drugs and treatments developed since 1945?	Write a definition of the keywords from the title slide. Use power point attached to email for activities. Worksheets provided. Seneca Learning Assignment online (at least 30	2x lessons
			minutes)	2 hours