



Dear Parents/Guardians

As we approach the end of the strangest half term ever I hope you are all keeping safe and well. I really value using the newsletter to communicate with you and I hope it gives you a small piece of 'normal' in your life!

In terms of keeping in touch, I hope all of our pupils have watched the short 'Elbow' film of some of the staff here at Hillside saying 'hello'.

If anyone is struggling to cope; which would be totally understandable in these circumstances, please see the helpline numbers included here and don't hesitate to use them.

Thank you to all of the parents who have started to engage with the 'MyED' school app. If I could ask for your support in downloading the app and starting to check it regularly, we can revert to this as our main means of communication with families. We must have your up to date mobile number: if you think this needs updating please ring the school office or email admin@hillsidehigh.co.uk to inform us.

On Friday we should break up for half term and although living in lockdown means it will be nothing like a normal holiday from school I would encourage you all to take a break from your school work. I recently read an article which spoke about using this time to learn new skills and to build our resilience in coping with change. If you follow us in Twitter and Instagram there are many examples of you, and the Hillside staff, doing this, which is brilliant and please continue to send us your photos - we really enjoy seeing what you are doing.

Please the note the Home Learning Weekly Timetable is for the first week back after half-term (week starting 1st June 2020).

The uncertainty around school returning continues; although I am sure all families have realised that any return for pupils in Year 7-9 before the summer holiday is extremely unlikely. We are busy planning to allow our Year 10 pupils some kind of return to school before the summer but guidance for this is changing almost daily and I will communicate the plan with Year 10 parents as soon as possible.

Please keep safe, take care and enjoy half term next week.



Mrs Amanda Ryan

Hillside Praise for Pupils

Our Home Learning Stars for week 8 are:
TIMESTABLES ROCKSTARS
hegartymaths
Year 7: Jessica H, Emma L, Alfie D
Year 8: Liam B, Kelsey T, Nikos C
Year 9: Adam L, Samantha H, James W
Year 10: Johnnie A, Harry E, Kelly L
Year 11: Declan B, Calli W, Ahmad A

Hello Year 9,

As we enter week 9 of lockdown, I hope you are all well and looking after yourselves and your lovely families. I hear a lot of you are in touch with your teachers on a regular basis and I'm really proud when I see some of the beautiful work produced on school's Twitter and Instagram pages. I understand home learning is different to the usual norm, but from what I can see and hear, you're all doing really well! I hear a lot of you have started cooking, so share your recipes and pictures on school's Twitter or Instagram. I have also heard that some of you are walking further than you usually do, well done! I've also taken up running in the last three weeks, something I never anticipated and in such a short space of time, I'm up to 5 miles; this is something I'm immensely proud of. Don't forget to email me, I'd love to hear from you, especially if you've undertaken any new hobbies or something that makes you proud. I can't wait to eventually see you all. Stay safe, stay strong Year 9!

Miss Banks



Year 9—Weekly Timetable

Subject	Year Group	This week you will be learning about ...	To help you can use...	This week you should spend a maximum time of ...
English	9	Oak National Academy: Insanity and Violence in Gothic Literature with a key focus on Browning's poem 'Porphyria's Lover'. Non-fiction:	Oak National Academy & Powerpoint sent by Ms Symes Carbon neutrality and protecting the environment. Letter writing.	2 hours 2 hours
Maths	9 FT 9 HT	General GCSE Skills General Number Skills	Hegarty Maths, Corbett Maths, BBC Daily Lessons Hegarty Maths, Corbett Maths, BBC Daily Lessons	4 hours 4 hours
Science	9	Biology	Complete the Biology activities along with Physics and Chemistry retrieval via Seneca. Please check your emails for the class code. Continue to read through your revision booklets and make notes in your exercise book. Watch this week's BBC Bitesize science lessons and write a review for each Science. https://www.bbc.co.uk/teach/bitesize-daily-schedules-teach/zdtwjhv	4 hours
Art	9	Textures	Google search: textures art. Take 5 photographs of interesting textures around your home or on your daily exercise. Complete page 8 and 9 from your workbook.	2 hours
Photography	9	Found object collage	Look on @hhs4art_photo at the found object challenge. Have a go at creating your own version. (google Ja Soon Kim for more inspiration)	2 hours
Computer Science	9	iMedia – Client Requirements. Produce a document in your home learning or online book. Computer Science – Data representation. Representing characters. Complete the workbook emailed to you. Answer the questions and email these to your teacher.	iMedia—You have been emailed a YouTube link. Links to help you are located in your Office 365 Notebook. Business Studies – Continue working on the 1.1-1.3 summary sheets and assignments in Seneca Learning. Complete the interactive quizzes in the home learning folder—Seneca Learning. Interactive quizzes in the learning resources folder.	60 minutes 60 minutes 60 minutes
DT	9 9 (3D)	The key principles of Design Technology. Purposeful research.	The booklets provided from school. QE scanners within booklet. WWW.technologystudent.com Find information, images sculptures, messages and materials that you could use on your lockdown/isolation project and begin to experiment with ideas. Research artists to help with your ideas. Seer Mr Smith's email for ideas for artists.	2 hours 2 hours
Drama	9	How to create a poster to advertise your show.	The information within the power point.	60 minutes
Geography	9	Characteristics of Hot Deserts.	Watch the 'Deserts in Asia - Destroyers of civilization' https://youtu.be/pw6k0QBTYb4 and complete the reflection task in the Living World video work booklet . Once finished log onto Seneca learn and take part in the Hot Deserts assignment. To join the 9H/Gg1 class type in the class code: 1dwjm8nk82	2 hours
Music	9	Work through the Popular Music Lessons folder, there are 9 lessons to work on.	School Website, Use BBC KS4 Music Resources: Use the online resources to read, watch videos and complete end of topic quizzes based on the units covered so far. Concentrate on the Music Theory topics.	3 hours per week
RS	9	The story of the Prophet Muhammad AND Christian attitudes to peace.	One of this week's lesson is to be completed through the Oak National Academy link— https://www.thenational.academy/year-9/religion/the-story-of-muhammad-year-9-wk2-1 The second aspect should utilise the booklet of knowledge organisers and exam questions saved on the school website – Pupils, Learning Resources, Subject Resources, RS, Year 9. If you require a printed version, please collect one from school.	30 mins 1 hour
History	9	The impact of War on Medicine.	Using the power point that you have been emailed complete the written work on the impact of War on the development of medicine. You also need to access Seneca Learning and complete the tasks you have been set.	2 hours
PE	9	Nutrition	Watch the video in the link regarding a healthy, nutritious breakfast. Simeon Panda is a health and fitness guru on Instagram. In this video he will show you how to make a breakfast that is good for you, tasty and gives you something new to try. https://www.youtube.com/watch?v=2tF3ddR81V4	10 mins
Dance	9	How to perform in the style of Billie Eilish to the song "bad guy"	Youtube – type in Billie Eilish Bad Guy, step by step choreography for beginners	1 hour
MFL	9	School	Using this link, https://www.bbc.co.uk/bitesize/guides/zks9t39/revision/1 , go to BBC Bitesize and watch the videos/ complete the tasks on the topic of school. You can use Google Translate to help with any words you don't understand.	2 hours