

HILLSIDE HIGH SCHOOL

Newsletter — Friday 12th June 2020

Progress Leaders

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Dear Parents/Guardians

Today should have been the day that we said 'Goodbye' to our Year 11s and even though they don't receive this newsletter I still wanted to acknowledge this momentous occasion with all of our school community. Our Leavers Breakfast has become a real tradition and rite of passage for our pupils and I am extremely saddened that the Class of 2020 will miss out on this. I know all of our pupils, and their families, will join me in wishing the Class of 2020 good luck and every happiness as they leave us and start their next chapter. We certainly wouldn't be letting them go without some acknowledgment, so please keep an eye on social media to see what we have planned for them!

This newsletter provides you with an overview of your child's Home Learning and they also receive regular emails from their class teachers. We fully appreciate how challenging Home Learning can be, but would ask for your support in getting your child to engage with the work that has been set. Last week was the first week after half term and we saw the number of pupils engaging with Home Learning dip across all year groups. It would be great to see these numbers increase week by week as we move through the last five weeks of the academic year. As always, a massive well done to all of the pupils supported by their families, who are working hard and engaging with everything that has been set for them. If there is any further support that you need; please contact your child's Progress Leader using the mobile numbers in this newsletter.

When I was asked for a quote for this week I looked for one on perseverance and found the following,

"Our greatest glory is not in never failing, but in rising every time we fall" Confucius.

If some of our young people are finding things difficult at the moment, this is totally understandable. The current situation is lasting longer than many of us envisaged and there is still much uncertainty around when things will return to any kind of 'normal' for all of us. We need to be 'gentle' with ourselves and our young people and hold onto the belief that we can 'rise' from this. One thing is for sure, we are all in this together and when the time is right for us to be back in the school building we will be there to support each other. In the meantime the community which is Hillside is still very alive and we are all there for each other in our new socially distanced and somewhat remote world!

Please keep safe and take care.

Mrs Amanda Ryan

Hello Again Year 7,

Well another week has passed and it's a week nearer to you all becoming Year 8s. As you may already know, Mrs McCarthy is about to say goodbye to her year 11s and is currently getting to know all the new Year 7s, just as I did with you last year. I truly hope you will welcome the younger pupils into Hillside when we eventually return to school; some you may know already. It will be good if you can alleviate any fears they may have, as they will look to you for support and I know that you will be kind enough to oblige.

My week has been very eventful. Again, it's been busy, but lovely, speaking to many of you and the adults that you live with. I'm always keen to know what you are doing and how much you are enjoying trying new activities. You'll also be pleased, or amused, to know that my son got my bicycle out of the shed, cleaned it up and made me go for a 5-mile bike ride with him. With a lot of nagging and encouragement, I eventually got up to speed, only to hit a downward slope which increased my speed, three-fold. The look of amazement from the drivers of the oncoming traffic and my son was a sight to behold. Thankfully they couldn't see the whiteness of my knuckles pulling harshly on my, not so new, brakes. Anyway, I thankfully got home in one piece and quickly put my bike back in the shed. Remember to share any stories which have made you smile through this difficult time.

Keep up the good work Year 7 and try to stay in touch with me, your Form Tutors or teachers.

Take care

Mrs Harper





Hillside High Home School Learning

Year 7—Weekly Timetable

Subject	Year Group	This week you will be learning about	To help you can use	This week you should spend a maximum time of
English	7	Homonyms / homophones. Writing a narrative. Extract from 'The Boy In The Striped Pyjamas' by John Boyne. Complete all activities from Page 10 to Page 13 in your home learning work-pack.	Pages 10-13 in your work-pack; email from Miss Owen.	2 hours
Maths	7	Fractions	Hegarty Maths, TT Rockstars, Corbett Maths, BBC Daily Lessons.	4 hours
Science	7	Could a fake burger really save the world?	Read the news article from 'The Day' found in the folder and complete the 'You Decide' questions. Complete the additional worksheet, also in the folder.	3 hours
Art	7	Typography	Use the images on page 3 of your home learning booklet to create your name in typography. You can look up typography or creative lettering on Google for more inspiration.	1 hour
Computer Science	7	Computer Hardware Mobile Phone activity. Visit the bitesize website to revise the topic of 'binary'.	Your teacher will email you a link. BBC Bitesize.	30 minutes
DT	7	Practical techniques and the 'bionic arm' – mini project.	Use <u>www.technologystudent.com</u> to research practical skills and follow the instructions available on the school website.	1 hour
Drama	7	Developing a photo storyboard.	Everyday items from around your home. A camera, phone, iPad or tablet. The resources from your emails or in the home learning folder.	30 minutes
Geography	7	Using Direction and Symbols.	The information from Lesson 2 – Using Direction and Symbols on pages 10-12 from the Becoming an Outstanding Geographer booklet. Extension - log onto Seneca and take part in the GIS Maps assignment. To join Year 7 type in the class code: z0sicb3ygk	1 hour
Music	7&8	Film Music completing the tasks in your Home Learning books.	BBC Bitesize. YouTube Follow this link: <u>https://www.derbyshiremusichub.org.uk/get-involved/</u> <u>music-at-home/secondary/week-1.aspx</u> Try to play your keyboard, ukulele, or guitar every day using the resources available on YouTube to guide your learning.	1 hour
RS	7	The Civil Rights Movement – Rosa Parks.	The information and video links contained in pages 12&13 of the work booklet (this can be found in the subject resources, RS folder). You can consult pages 14 & 15 of the booklet for further support and guidance.	30 minutes
History	7	Threats to Elizabeth I from Mary Queen of Scots.	Complete timeline activities. Crack the code activity to help you understand how Mary was able to pass secret messages whilst being imprisoned. Use your work booklets and follow the instructions from your teacher via email. Complete the tasks set on Seneca Learning.	2 hours
PE	7	Fitness – Strength, coordination, cardiovascular endurance, agility, speed, power, reaction time.	Create your own circuit at home using the exercises and 'difficulty' levels on the attached website. You don't need any equipment at all and these will get your heart rate up and keep you healthy whilst you're at home! Let your PE teacher know in an email how you have got on and if you want more exercises to throw in as well! Good luck! <u>https:// www.livestrong.com/article/115989-circuit-training-exercises- equipment/</u>	15 mins at a time
Dance	7	Let's really focus on our performing skills this week – this dance tutorial is based on Arianna Grande – enjoy!	https://youtu.be/gmohgMYIieQ Use the link to access the tutorial.	1 hour
MFL	7	El Mundo Hispano (The Spanish Speaking World)	Research the Spanish festival 'La Tomatina' and create a fact file explaining your findings. This can be completed in your home learning books or on a word document and can include pictures to explain your work.	1 hour