

## Newsletter — Friday 12th June 2020

#### **Dear Parents/Guardians**

Today should have been the day that we said 'Goodbye' to our Year 11s and even though they don't receive this newsletter I still wanted to acknowledge this momentous occasion with all of our school community. Our Leavers Breakfast has become a real tradition and rite of passage for our pupils and I am extremely saddened that the Class of 2020 will miss out on this. I know all of our pupils, and their families, will join me in wishing the Class of 2020 good luck and every happiness as they leave us and start their next chapter. We certainly wouldn't be letting them go without some acknowledgment, so please keep an eye on social media to see what we have planned for them!

This newsletter provides you with an overview of your child's Home Learning and

they also receive regular emails from their class teachers. We fully appreciate how challenging Home Learning can be, but would ask for your support in getting your child to engage with the work that has been set. Last week was the first week after half term and we saw the number of pupils engaging with Home Learning dip across all year groups. It would be great to see these numbers increase week by week as we move through the last five weeks of the academic year. As always, a massive well done to all of the pupils supported by their families, who are working hard and engaging with everything that has been set for them. If there is any further support that you need; please contact your child's Progress Leader using the mobile numbers in this newsletter.

When I was asked for a quote for this week I looked for one on perseverance and found the following,

"Our greatest glory is not in never failing, but in rising every time we fall" Confucius.

If some of our young people are finding things difficult at the moment, this is totally

understandable. The current situation is lasting longer than many of us envisaged and there is still much uncertainty around when things will return to any kind of 'normal' for all of us. We need to be 'gentle' with ourselves and our young people and hold onto the belief that we can 'rise' from this. One thing is for sure, we are all in this together and when the time is right for us to be back in the school building we will be there to support each other. In the meantime the community which is Hillside is still very alive and we are all there for each other in our new socially distanced and somewhat remote world!

Please keep safe and take care.

### Mrs Amanda Ryan

### Hello Year 9,

I hope you and your families are all safe and well. It was lovely to hear about what you all got up to during the half term and that you enjoyed your time in the fantastic weather that we had. Well done to those who have been working very hard and who have been sending work to their teachers. However, it's always good to spend some time away from your Home Learning to give your mind a rest and to immerse yourself in other activities such as: cooking, cleaning, gardening, exercise etc. I have spoken to a few of you who have begun to feel stressed about completing work online or on paper... but don't worry; do what you can with the means that you have. And don't forget, working in school is a completely different environment than at home, where there are many distractions. As always, I am here to help with any work that you may be struggling with, or support and advice. It would be lovely if you wanted to email me with a little update of a fun activity you have participated in: g.banks@hillsidehigh.co.uk.

Keep safe Year 9 and hopefully we will see each other soon.

### **Miss Banks**

Excellence in the Heart of the Community

Year 7 Mrs Harper - 07957 661 065 Year 8 Miss Doran - 07983 686 303 Year 9 Miss Banks - 07930 821 910 Year 10 Miss Roby – 07930 821 644 Year 11 Mrs Mc Carthy - 07950 509 609



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# Year 9—Weekly Timetable

| Subject             | Year<br>Group | This week you will be<br>learning about  | To help you can use  | This week<br>you<br>should<br>spend a<br>maximum<br>time of |
|---------------------|---------------|--|--|---|
| English             | 9             | Homonyms /<br>homophones. How<br>writers create tension;<br>extract from The Da Vinci<br>Code.   | Pages 10-13 in your work-pack; email from Mrs Symes.<br>Complete all activities rom Page 10 to Page 13 in your Home Learning work-<br>pack.  | 2 hours   |
| Maths               | 9 FT<br>9 HT  | General GCSE Skills<br>Angles, Pythagoras and<br>Trigonometry  | Hegarty Maths, Corbett Maths, BBC Daily Lessons<br>Hegarty Maths, Corbett Maths, BBC Daily Lessons   | 4 hours<br>4 hours  |
| Science             | 9             | Physics - Energy   | Complete the Physics activities along with Biology and Chemistry retrieval via<br>Seneca. Please check your emails for the class code.<br>Continue to read through your revision booklets and make notes in your exercise<br>book. Watch this week's BBC Bitesize science lessons and write a review for each<br>Science. https://www.bbc.co.uk/teach/bitesize-daily-schedules-teach/zdtwjhy   | 4 hours   |
| Art                 | 9             | Backgrounds  | Read your new home learning booklet through. This week aim to create at least<br>5 different backgrounds for your art journal. YouTube and Google for inspiration!   | 2 hours   |
| Photography         | 9             | Found object collage   | Research a 'found object' photographer and take photographs in their style. Use your booklet for examples and support.   | 2 hours   |
| Computer<br>Science | 9             | Continue working on the<br>workbook which has<br>been emailed to you.  | Answer the questions and email these to your teacher. You have also been emailed links to help you. Your teacher will email you a link.  | 60 mins   |
| DT                  | 9<br>9 (3D)   | The key principles of<br>Design Technology.<br>Experimentation.  | Continue to find information, images sculptures, messages and materials that<br>you could use on your lockdown/isolation project and begin to experiment with<br>ideas. Research artists to help with your ideas. See Mr Smith's email.<br>Using the information, images sculptures, messages and materials that you have<br>found for your lockdown/isolation project, begin to experiment with different   | 2 hours<br>2 hours  |
|                     | 5 (50)        | Experimentation  | techniques and media recording your ideas as you go. See Mr Smith's email for<br>further information.  | 2 110013  |
| Drama               | 9             | Costume design and how<br>you want to dress your<br>characters   | The information within the power point that has been emailed to you. This can also be found in the Home Learning resources for drama   | 60<br>minutes   |
| Geography           | 9             | Fluvial Processes  | The information from Lesson 2 – Fluvial Processes on pages 8-14 from the Rivers<br>and River Management booklet. Once finished log onto Seneca and take part in<br>the Erosional Features assignment. To join the 9H/Gg1 class type in the class<br>code: 1dwjm8nk82   | 2 hours   |
| Music               | 9             | Musical Vocabulary—<br>Complete the tasks for<br>Year 10 in your Home<br>Learning book looking at<br>vocabulary that can be<br>used to describe a piece<br>of music. | School Website. Use BBC KS4 Music Resources: Resources:<br>Use the online resources to read, watch videos and complete end of topic<br>quizzes based on the units covered so far. Concentrate on the Music Theory<br>topics. Follow this link: <u>https://www.derbyshiremusichub.org.uk/get-involved/</u> <u>music-at-home/secondary/week-1.aspx</u>   | 3 hours<br>per week   |
| RS                  | 9             | Muslim beliefs about<br>Allah (Tawhid) <b>AND</b><br>different views on<br>conflict.   | One of this week's lesson is to be completed through the Oak National Academy<br>link— <u>https://www.thenational.academy/year-9/religion/tawhid-year-9-wk4-1</u><br>The second aspect should utilise the booklet of knowledge organisers and exam<br>questions ( <b>page 4</b> ) saved on the school website – Pupils, Learning Resources,<br>Subject Resources, RS, Year 9. If you require a printed version, please collect one<br>from school. | 30 mins<br>1 hour   |
| History             | 9             | Exam question.   | Using planning triangle and last week's work plan an answer to the 16 mark question. <u>"War has been the main factor leading to improvements in surgery"</u><br>How far do you agree with this statement. (16 marks + 4 SPaG).  | 2 hours   |
| PE                  | 9             | Nutrition  | Create your own circuit at home using the exercises and 'difficulty' levels on the attached website. You don't need any equipment at all and these will get your heart rate up and keep you healthy whilst you're at home! Let your PE teacher know in an email how you have got on and if you want more exercises to throw in as well! Good luck! <u>https://www.livestrong.com/article/115989-circuit-training-exercises-equipment/</u>          | 30 mins at<br>a time.                                       |
| Dance               | 9             | Let's really focus on our<br>performing skills this<br>week – this dance tutorial<br>is based on Little Mix –<br>enjoy!  | https://youtu.be/GXjIrtbPZOA<br>Use the link to access the tutorial.   | 1 hour  |
| MFL                 | 9             | Free Time  | Using this link, <u>https://www.language-gym.com/</u> , log on to The Language Gym<br>and complete the vocabulary workout on free time activities. It has been set in<br>your assignments.   | 1 hour  |