

Friday 4th September 2020

Welcome from our new staff



Hi! My name is Miss Wong and I am thrilled to be joining Team Hillside and the Maths department. I look forward to getting to know the staff and pupils and I'm excited to be teaching Maths and helping pupils to achieve their full potential.



Hi, my name is Mr Henesy and I am excited to have just started at Hillside High School this year as a Computer Science and Business Studies teacher. Over the next year, I look forward to (hopefully) teaching you and seeing you reach your full potential.



Hi my name is Miss White and I'm a science teacher. I'm so excited to be at Hillside and hope to share and pass on my love of science to every pupil!



Hi my name is Mrs Buckley and I am the new cover supervisor at Hillside. I am really excited to finally be a permanent part of the Hillside team and I am looking forward to covering all different lessons and getting to know everyone properly.

Homework

Year 7, 8 and 9

Homework for pupils in Year 7, 8 and 9 is split into two parts, Core Homework (English, maths and science) and Retrieval Homework.

Core Homework

Maths

- 30 minutes Hegarty Maths per week
- 30 minutes TT Rockstars per week
- 20 minutes Key Skills Quiz per week

English

- 20 minutes "Vocabulary Sentence Structure Spelling Punctuation" (VSSP) task per week
- 60 minutes reading per week
- Half termly one hour extended piece of writing—per half term

Science

30 minutes Educake quiz – per week

Retrieval Homework

Homework for all other subjects is linked to retrieval practice. Retrieval practice is where pupils try to recall information without having it in front of them. Research has shown that retrieval practice is a useful tool for improving learning. For all other subjects, pupils will be set study tasks which will help them prepare for retrieval activities that will take place in lessons. This could be watching a short clip which explains a key concept or studying lesson notes which focus on key factual knowledge. Tasks will be explained to pupils in lessons and they will write it down in their pupil diaries. Teachers may also email or upload to Microsoft Teams additional resources. Pupils do not need to produce specific pieces of work for their homework. How well they have completed the activities set will be evident in how well they complete the retrieval activities in lessons.

Year 10 & 11

Pupils in these year groups will be given homework according to the departmental timetable which is generally once a week for core subjects and once every two weeks for option subjects. Teachers will explain homework in lessons and pupils will write this down in their pupil diaries. Pupils should check their diaries each evening to see what homework is due that week.

Excellence in the Heart of the Community





Hillside High School— Class of 2020

Hillside's class of 2020 have achieved exceptional results that truly reflect their talents, hard work and commitment, despite the difficult end to their school days.

Who could have known that when these young people opened their Mock Results in January 2020 what lay ahead for them?

There were outstanding individual performances, including Yi Ning Weng Mei, who achieved ten grade 9s! Grace Scott and Stephen Lawler both achieved five grade 9s and three grade 8s. Faye Vaughan-Hardy achieved two grade 9s and four grade 8s!

A third of Hillside pupils achieved at least one of the top grades across their subjects, with 76 grade 9s and 8s achieved overall.



Across the curriculum there have been some excellent results. In the separate sciences, over 93% of pupils achieved 9-4 grades. Performance in English and Maths continues to improve and results at 9-4 in Art, Business Studies, Computer Science, Media, Dance, Physical Education and Retail Business all exceeded 80% - representing excellence across the curriculum.

I am extremely proud of the results our young people have achieved despite the difficulties this year has thrown at them. Their hard work and efforts coupled with the support of parents and teachers has allowed them to achieve results to help them make their next steps in learning. It has been my absolute pleasure to have known and worked with these fantastic young people. We as a school are proud of their successes and wish them all the best as they pursue new courses in the future.

Mrs Amanda Ryan





Excellence in the Heart of the Community





Class of 2020







We were so sad for all our 2020 leavers that the end of their time here was so abrupt, but we could not let them leave without a send off! We wish everyone of them a happy and successful future.



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Safeguarding, Emotional Wellbeing and Mental Health Bulletin

Safeguarding

Welcome back to our weekly Safeguarding Article. We have been so pleased to see pupils back in school looking safe and well. This week we wanted to remind pupils and parents/guardians of the Safeguarding Team at Hillside (see poster opposite).

If one of our Safeguarding Team is informed about a pupil being at risk of harm, or there are concerns over a child's welfare or emotional wellbeing, we will always endeavour to discuss these concerns with parents/guardians first and try to offer support and advice when appropriate. Occasionally, school will need to refer to outside agencies for additional advice or support and we would discuss this with families first, with the rare exception where this may cause further harm to a pupil.

The new term can be an exciting time of year for pupils but understandably given the current situation we appreciate that this could be a stressful time for a variety of reasons. May we take this opportunity to remind pupils and parents/guardians that if there are any concerns regarding a pupils' emotional wellbeing or mental health then please contact your child's



Progress Leader or one of our Safeguarding Team. We can offer advice, or signpost to relevant support if more appropriate. This is obviously the case throughout the year as well.

Each week the safeguarding article will share up to date information with parents/guardians and all members of the school community in relation to supporting young people to keep themselves safe, both in the real and virtual world (e.g. online safety). If there are ever any topics that parents/guardians feel they would like us to cover, or they feel they would benefit from further advice and guidance, please don't hesitate to contact me or one of the safeguarding team.

Finally on a practical note, can we please ask that all parents/guardians have informed school of any changes of circumstances e.g. change of address/phone number. It is vital that school have at least two working contact numbers for all pupils and clear instructions on who to contact in the case of illness or an emergency. This is particularly important given our current safety plans around Covid-19.

Punctuality

It is vitally important that for the safety of school, pupils are punctual in the morning. There are staggered start times for pupils to arrive and they must be adhered to. In addition to the importance of keeping to arrival times, arriving late to school not only has a negative impact on the learning of the pupil who has arrived late to school, but can also disrupt the teaching and learning of others.

Arrival Time:

Year 7 — 8.35am

Year 8 & 9 — 8.45am

Year 10 & 11 — 9.00am

Please note that unfortunately at this current time there is no availability for Breakfast Club and pupils should not arrive on school site before 8.30am. Please contact your child's Progress Leader if you wish to discuss this further.

