



Dear Parents/Guardians,

As promised I am delighted to share more details of our 'Equality Now Network' launch. This was one of the proudest moments of my career and I can't wait to see what happens next.

Mrs Amanda Ryan, Principal

Equality Now Network

On Wednesday we launched our Equality Now Network, born out of the passion for gender equality demonstrated by our pupils and staff on International Women's Day. We firmly believe that EVERYONE should have equal opportunity to achieve their dreams and our key mission for this network is to educate, champion and challenge, in order to strive toward a fully inclusive society. The network started with 30 members which included teaching staff, support staff, a progress leader, mentor, members of the local community, governors, senior leaders, parents, grandparents and pupils from both KS3 and KS4 and ex-pupils. We are extremely grateful for all those who attended to support the launch event.



To launch the network, a range of inspirational female figures from our own community shared their stories, all truly inspiring. We heard stories from our Principal, a Year 7 pupil, Mrs Higgs, a Year 11 pupil and welcomed back ex-pupils.

The networking and discussions began on how we can act to create real change. Actions included making the event more regular, reviewing the curriculum and resources to ensure they reflect the mission of the network, ex-pupils becoming mentors, links with the local Inclusive Hub to use exercise to bring people together and open up discussion, increased education, and more celebration of inspirational females.

"My Gran's story is in no way a sad story, it's a story of an inspirational woman who worked hard all her life. Who always recognised the benefit of education and was passionate about us benefiting from good education and seizing the opportunities, that quite simply were not there for woman of her generation"

- Mrs Ryan



'She risked everything she had, even her own reputation for her own chance of freedom, with the odds stacked against her.' Laila

'Jess is a massive inspiration; her ability is stronger than her disability.'

Year 7—Lead Learners



- Jessica Parry—Art
- John McCall— Computer Science
- Yexian Huang— Design Technology
- Jack McDermott—Drama
- Kane Durkin—English & Maths
- Harry Dagnall—Geography
- Sophie Lamb—History
- Emily Morgan—Music
- Tyler Cook—Religious Studies
- Luis Rimmer—Science
- Lennon Evans—Physical Education



Year 8—Lead Learners



- Tom Donlevy—Art, Geography & Spanish
- Stephen McDonnell—Computer Science
- Patrick Nagle—Design Technology
- Jack Vaughan- Drama
- Ashley Evans—English
- Emily Berry— History
- Tilly Wallace—Maths
- Alexander Gittins—Music
- Tamika Birkett—Religious Studies
- Jack Gee—Science
- Mia Webster—Physical Education



Year 9—Lead Learners



- Melisa Terzieva—Art
- Best Asemota—Computer Science
- Agatha Antonini Dias Egydio—Design Technology
- Lacey Leigh Patterson - Drama
- Lexi Lewis –English
- Lucy-Mae Bebington-Jones—Geography
- Daria Tudorache—History & Maths
- Lily Robinson—Music
- Ryan Jenkinson—Religious Studies
- Louisa Fearon—Science
- Isobel Rogers—Spanish & Physical Studies

Year 10—Lead Learners



Lily Stevenson—Art
Dominik Balogh—Business Studies
Gabrielle Davidson— Computer Science
Kathryn Slinger—Design Technology
Lois Gleave—Drama
Rhianna Sloan—Dance
Jamie Ball—English & ICT
Eduards Purgailis—Geography
Dylan McIntosh—Hospitality and Catering
Chloe Porter—History
Macey Macfie—Maths
Peter Cass—Music
Leo Wilson—Religious Studies
Fiona Zhen—Science & Sports Studies
Julia Knih—Spanish
Karina Ormando Medeiros—Photography
Luca Findlay—3D Design



Year 11—Lead Learners



Mirna Aljabour—Art
Ben Nuttall— Computer Science
Thomas Barrett—Business Studies
Nancy Lloyd—Design Technology
Rita Ogiemwen— Drama
Millie Hughes—English
Ewelina Gryszka—Geography
Hannah Boughey—History
Alfie Andrew—ICT & Science
Ashli Ashcroft—Maths
Beth Scott—Music
Olivia McCormick—Religious Studies
Alivia Lloyd—Spanish
Afia Sekyi Amah—Photography
Luke Fearon—Sport Studies
Lily Beesley—Travel & Tourism
Melissa Fagan—3D Design



Safeguarding, Emotional Wellbeing and Mental Health

Merseyside Police have been able to reintroduce Safer Schools Officers (SSO's) to secondary schools across the county as part of the national uplift in policing. Whilst we retained a small number of SSO's in some schools in Merseyside, we haven't had any in Sefton for a number of years so this is a welcome addition to our local team.



The purpose of a police officer in a school is very much around engagement with young people and supporting everyone who works in or attends our local schools in creating a safe environment.

Some of the key functions they undertake are;

- To promote positive relations between Merseyside Police, schools and local communities
- To support young people to develop resilience and feel safe with their communities
- To ensure that when risks are identified, a partnership approach is taken to securing the appropriate safeguarding response, working alongside safeguarding leads and other professionals.
- To identify underlying causes when students begin to engage in crime or anti-social behaviour and provide suitable and timely interventions to support and avoid unnecessary criminalisation.
- To support school staff in ensuring the optimum attendance of children at school.
- To deliver, or facilitate the delivery of, tailored information and education sessions to raise awareness of issues that may put students and / or staff at risk
- To be a visible presence in and around the school
- To develop diversionary activities for young people to take part in alongside the school and other local community providers

Each secondary school in Sefton should have a named Safer Schools Officer who will support them in a 'cluster' of local schools. We currently have 3 officers working at Marsh Lane in Bootle who work with schools in the South of the borough and 2 officers at Southport working with schools from Formby northwards up to Southport.

If you have any queries around our Safer Schools Officers, you can contact the relevant Community Policing Team at;

Marsh Lane:

B.Community.Hub.1@merseyside.police.uk

Southport:

B.Community.Hub.2@merseyside.police.uk

Meaningful May 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Do something kind for someone you really care about	2 Focus on what you can do rather than what you can't do	3 Take a step towards an important goal, however small	4 Send your friend a photo from a time you enjoyed together	5 Let someone know how much they mean to you and why	6 Look for people doing good and reasons to be cheerful	7 Make a list of what matters most to you and why
8 Set yourself a kindness mission to help others today	9 What values are important to you? Find ways to use them today	10 Be grateful for the little things, even in difficult times	11 Look around for things that bring you a sense of awe and wonder	12 Listen to a favourite piece of music and remember what it means to you	13 Find out about the values or traditions of another culture	14 Get outside and notice the beauty in nature
15 Do something to contribute to your local community	16 Show your gratitude to people who are helping to make things better	17 Find a way to make what you do today meaningful	18 Send a hand-written note to someone you care about	19 Reflect on what makes you feel valued and purposeful	20 Share photos of 3 things you find meaningful or memorable	21 Look up at the sky. Remember we are all part of something bigger
22 Find a way to help a project or charity you care about	23 Recall three things you've done that you are proud of	24 Make choices that have a positive impact for others today	25 Ask someone else what matters most to them and why	26 Remember an event in your life that was really meaningful	27 Focus on how your actions make a difference for others	28 Do something special and revisit it in your memory tonight
29 Today do something to care for the natural world	30 Share a quote you find inspiring to give others a boost	31 Find three reasons to be hopeful about the future				

ACTION FOR HAPPINESS

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