

EXCELLENCE IN THE HEART OF THE COMMUNITY

Dear Parents/Guardians,

This week's newsletter includes a number of timely reminders about our 'Standards and Expectations' including information about attendance.

Please take the time to read the information on the back page about our Knowledge Organisers. We introduced these in September and this week pupils in Years 7-9 have received their new Spring Term Knowledge Organiser. It is essential pupils bring these to school every day and use them at home to support their independent learning. They are a key element of our offer to pupils and will support our pupils to make good progress in their studies. On Monday we have a slightly extended registration for pupils to work through activities with their Knowledge Organiser supported by their Form Tutor.

Monday is Year 11 Mock Results Day where the pupils go to the Sports Hall and collect their envelope with their mock results in. I wish everyone the best of luck with this and hope that all their hard work had paid off when they open those envelopes.

Amanda Ryan, Principal

Attendance - Let's Spring Back in January!

First of all can I congratulate everybody who managed to achieve 100% attendance last week. Attendance did take a dip last week but we are determined to 'Spring Back' this week and achieve better attendance. There is still 1 week to go in the 24/25 Challenge and next week will be the big reveal as to what the rewards are. Can I remind all parents/carers that it is essential that you ring into school to report your child's absence, this reduces the amount of phone calls our Attendance Team need to make and allows them to support pupils with their attendance more effectively. There is always someone to talk to from 7.30am in the morning.

Mr Edwards

Thought for

⁶⁶It takes as much energy to wish as it does to plan.99

the Week

~ ELEANOR ROOSEVELT

Key Dates 2024-2025

20th January— Year 11 Mock Results Day

27th January—Year 11 Core Progress **Meeting**— Invited

6th February—Year 9 Progress Evening

12th February—Year 11 Form Group **Photograph's**



Join us for the Celebration

We are excited to bring you the delicious food menu to celebrate the arrival of the Chinese New Year, and we hope you'll join us in making this a memorable occasion for everyone. Whether you are honoring your own Chinese heritage or simply enjoying the beauty of the traditions, our menu will offer a wonderful opportunity to connect with the other pupils, learn, and share in the joy of the season.

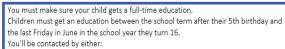
Mark your calendars and prepare for a joyful, prosperous, and vibrant Chinese New Year!

Attendance

We would like to give all members of our school community some reminders regarding our expectations in terms of attendance and punctuality. It is important that we are all focused on improving our whole school attendance.

If your child is unable to attend school, you will need to ring the school office on 525 2630 between 7:30-8.30am. Your call will be received by one of our Attendance Team who will discuss with you the reason for your child's absence. Please be aware that dependant on the reason and your child's current attendance there will be some challenge as to why your child is not able to come to school.

Each day at 9.30am the pastoral team will meet and establish who is absent and the reason why. Dependant again on the individual's attendance and the reason for absence the most likely outcome will be a member of the pastoral team visiting the home of pupils who are absent to discuss how we can get the young person back into school with as limited time absent as possible. The following information is from the DfE website and it outlines the responsibilities that parents have in terms of school attendance.



the school - if your child is enrolled in school and does not turn up (even if they're only absent for a day) $% \int_{\Omega}^{\Omega} \left(\frac{\partial f}{\partial t} \right) \left(\frac{\partial f}{\partial t}$

the council's education welfare officer - if they think your child is not getting a suitable education at home

You can be prosecuted if you do not give your child an education. You'll normally get warnings and offers of help from the local council first.

When your child can miss school

You can only allow your child to miss school if either:

- they're too ill to go in- please note in line with school policy medical evidence will be required depending on your child's current and historic attendance.
- you've got advance permission from the school

There's <u>extra support available</u> if your child cannot go to school for long periods because of a health problem.

🕼 GOV.UK

Photographs : If your child has misplaced their slip for you to view their photograph, please ask them to go to the main office and Miss Mason will print them off a new slip.

Thank you







A Message from the Trust

Dear Pupil, Parents, Carers and Stakeholders

On behalf of all schools in the Wade Deacon Trust, we would like to take this opportunity to wish you all a Happy New Year and thank you all personally for the encouragement and support you gave to us last week ensuring that our schools were able to remain open, safe and caring spaces for your children.

We know the disruption to work and personal commitments that a school closure can cause, and we will always do everything we can to ensure that we can to keep our schools open. The continuity of education for our pupils is at the forefront of decision making and we have taken steps each day to make sure our sites are safe for pupils and staff.

The messages of support that you have given to our schools for remaining open have been a real encouragement and boost to our teams working tirelessly in the background to keep our schools operating. We thank you for these kind words.

We would also like to thank each of our Local Authorities and emergency services for the work they have undertaken during this week in challenging circumstances.

It has been a very cold week and we hope that you all remain safe.

We look forward to working with you in the term ahead.

Kind regards from all Trustees, Governors and Staff at

Wade Deacon Trust, Grange Academy, Halewood Academy, Hillside High School, Sylvester Primary, Wade Deacon High, Weston Point Primary, Whiston Willis Primary, Widnes Academy, Yew Tree Primary



Essential 8

All pupils must bring their Essential 8 into school every day. This will be checked in form classes every morning. Without a properly stocked pencil case and bag, a pupil is putting up their first hurdle to making excellent progress – for themselves and their peers.

If your child arrives to school after 8:30am and/or fails to bring in their basic Essential 8 equipment (please see below) they will receive a break time detention that day.

If they fail to attend this detention then they will receive an hour's detention on Friday with a member of the Leadership Team. Parents will be informed about this detention from a notification on their Class Charts parent App.





Safeguarding, Emotional Wellbeing and Mental Health

Knowledge Organisers

During this week's assemblies we have launched the new Key Stage 3 Term 2 Knowledge Organisers. We also took the opportunity to re-visit the best ways that pupils can use their knowledge organisers to support their independent learning. Below you will find an outline of some of the different ways that pupils can use their knowledge organisers to improve their understanding and progress.

	Look, Cover, Write, Check	Definitions of Key Words	Flash Cards	Self - Quizzing	Mind Maps	Paired Retrieval
Step 1	Look at and study a particular area of you KO.	Write down the key words and definitions.	Use your KO to condense and write down key facts from your KO.	Use your KO to create your own mini quiz.	Create a mind map with all the information that you can remember from your KO.	Ask a friend or family to have the KO or flashcards in their hands.
Step 2	Cover over the KO and write down everything that you can remember.	Try not to use your KO to help you.	Add pictures to help support you. Self- quiz using the flash cards. You could have the questions on one side and answers on the other.	Write down all the answers, using full sentences.	Check your KO to see if there are any mistakes on your mind map.	They can test you by asking you questions on different sections of your KO.
Step 3	Check what you have written down. Correct any mistakes that you may have made or missed. Repeat.	Check what you have written down. Correct any mistakes that you may have made.	Ask a friend or a family member to quiz you.	Ask a friend or a family member to quiz you.	Try to make connections, linking the information together.	Write down your answers and check to see if you are right.

Tips to support pupils at home:

- Question your child on the content. Ask them to draw a diagram or define a key word. Give them hints if they don't get it right and encourage them to write down key areas that they need to work on.
- Ask your child to teach you something from their Knowledge Organiser. One of the best ways to secure knowledge and gain a deeper understanding of a topic is to teach it. Answering questions about a topic reinforces core knowledge.
- Encourage your child to write the information in a different format. Ask them to create flash cards from the key words or quotes.
- Create good habits. Use the knowledge organiser on a regular basis, making it part of your daily routine.

Pupils are expected to have their Knowledge Organisers every day to support their learning. If a pupil needs a new Knowledge Organiser you can purchase one via Parent Pay.

