



# NEWSLETTER

## Dear Parents/Carers

I am delighted to share this week's newsletter which is packed with the names of 'winning' pupils. It is amazing to see so many pupils working so hard on their Sparx reading. We know that good school attendance and reading are the two factors which make the biggest difference to our pupils fulfilling this academic ability. A huge well done to them all.

Can I ask everyone to read the information below about reporting a child's absence. Obviously we want all pupils in school, every day but if your child is so unwell they can't come in, please follow the procedures outlined below. Currently the team are having to make numerous calls to establish where pupils are, which is taking them away from the proactive and positive work we would like to do with pupils and their families. I would ask for your support in this matter.

**Amanda Ryan, Executive Principal**

I am delighted to introduce Mrs Morgan who has joined 'Team Hillside' this week. Mrs Morgan will be joining the Administration Team and will be a point of contact for families and pupils on the phone and in reception. I know you will all make her feel welcome.



## Attendance

If your child is unable to attend school you will need to ring the school office on 0151 525 2630 between 7.30am-8.30am. The call will be received by one of our admin team who will discuss the reason for your child's absence.

\* Dependent on the reason and your child's current attendance there will be some challenge as to why they are not able to come to school. Each day at 9.30am the Pastoral Team meet and establish who is absent and the reason why. Dependent again on your child's attendance and the reason for their absence the most likely outcome will be a member of the Pastoral Team visiting your home to discuss how we can get your child back into school with as limited time absent as possible. Please can you ensure that if your child is absent for more than one day that you still call the school office each day they are absent.

Congratulations to our first 85 pupils achieving 5000 Sparx Reading Points (SPR) in Term 1.

The following pupils will receive certificates in assembly.

## **YEAR 7**

Dalya A, Ryan B, Alice B, Lilly B, Grace-Leigh C, Ruby C, Brooklyn C, Abigail C, Charlie C, Summer D, Lily D, Kim F, Amelia Grace F, Victoria G, Vena H, Ella H, Jason H, Ava H, Vivian I, Lois I, Thomas J, Macey K, Lexi K, Weronika K, Matas L, Abigail M, Moise N, Lucie P, Marina R, Ava-Jane S, Asia Areeya S, Stela T, Kanyapat T, Millie V, Sophia W, Alana W, Maja Z.

## **YEAR 8**

Calvin B, Ruby-Ann C, Chloe C, Freya C, Jessica D, Gianna E, Matthew G, Theo G, Emma G, Poppy H, Wisdom I-O, Elizabeth L, Esmay-Rose McG, Anthony M, Kyla M, James M, Alexandra N, Mollie P, Sylwia R, Mya S, Ruby-Rose T, Luna W, Maisie A, Bella A, Leo A, Mitchel A-N, Kordian B, Chyler B

## **YEAR 9**

Maisie A, Bella A, Leo A, Mitchel A-N, Kordian B, Chyler B, Charlotte C, Lottie C, Daisie-Mae C, Alfie C, Sophie D, Vanessa E, Precious E, Lily G, Elsie G, Molly H, Megan H, Evie J, Hanley L, Zachary M, Isabelle S, Matilda S, Isabelle S, Matilda S, Isabella W, Harry W, Grace W, BingYe X

## Last Weeks PE Star Performers



|             |                |        |
|-------------|----------------|--------|
| Nyla        | Brizell        | 7 CL   |
| Jess        | Brown          | 9 KBH  |
| Alfie       | Caveney        | 9 TH   |
| Rosie-Jayne | Dibbert        | 7 RS   |
| Tiffany     | Duvall         | 7 JMe  |
| Precious    | Eribo          | 9 SAC  |
| Rhys        | Farminer       | 7 RS   |
| Molly       | Hopkins        | 9 JP   |
| Frankie     | Johnson        | 7 CL   |
| Daniel      | Macedo Varela  | 9 SAC  |
| Abigail     | Masenga        | 7 JMe  |
| Harrison    | McAuliffe      | 8 RLC  |
| Anthony     | Meadows        | 8 SA   |
| Dylan       | Muirhead       | 11 GMW |
| Grace       | Nwoko          | 9 KBH  |
| Praise      | Okonufua-Sable | 10 THe |
| Faith       | Phillips       | 8 RLC  |
| Lacie-Mae   | Roberts        | 7 HP   |
| Matilda     | Smith          | 8 SKe  |
| Luna        | Wang           | 8 SA   |
| Sophia      | Williams       | 7 JMe  |



## Congratulations

Winner of Year 11, Period 6 Attendance raffle is Frankie L 11NK

An even bigger congratulations to our 11 GOLD award Sparx Readers! Certificates will be awarded in assembly

Jason H

Stela T

Ruby-Ann C

Matas L

Luna W

Kordian B

Isabella W

Vanessa E

Evie J

Amelia Grace F

Jessica D

Sayda A-z

## KEY DATES IN 2026

| January 2026 |  | February 2026                                   |   |
|--------------|--|---|---|
| 19th January | Year 11 Predictor Results Day                                | 5th February                                    | Year 9 Progress Evening - 4:15pm - 6:45pm   |
| 22nd January | Year 11 English and Maths Progress Evening – Invited parents | 13th February<br>23rd February<br>24th February | End of Term — Last Day of School<br>INSET Day (School Closed to Pupils)<br>Start of Term — Back to School at 8.30am |

### Excellence in Learning

This week's focus is inspired by the "*Let Them*" theory shared in our recent Learning Assembly. The idea is simple but powerful: **We cannot control everything – and that's okay.** Instead of wasting energy trying to change others, we focus on what we can control: our own actions, attitudes, and effort.

In learning, this means:

- **Let them...** talk, doubt, or even underestimate you.
- **You...** stay committed, keep improving, and show excellence through your results. When we stop trying to control others, we free up energy to invest in our growth and resilience. This is the essence of the *indomitable human spirit* – never giving up, even when challenges arise.

At Hillside, our commitment to excellence is reflected in strategies like the **Blue Zone**, where pupils work independently to build stamina and resilience. These moments of challenge help us grow stronger and more confident in our learning journey.

### Discussion & Reflection Questions

- 1.What does the "Let Them" theory mean to you in your everyday life?
- 2.How can focusing on your own effort help you achieve excellence?
- 3.Think of a time you faced a challenge – how did resilience help you overcome it?
- 4.How can the Blue Zone approach make you a more independent learner

