



NEWSLETTER

Dear Parents/Carers

As we come to the end of a busy and fulfilling half-term, I want to take a moment to celebrate the many accomplishments across our school community. From our outstanding PE star performers and our Year 11 attendance award winners, to the enthusiasm and dedication of our Lead Learners.

A particular highlight has been the incredible achievements of our Year 10 pupils involved in the Mentors in Violence Prevention (MVP) programme. Their graduation event at St George's Hall was not only a proud moment for them, but also a testament to their maturity, leadership and compassion. Their dedication to promoting respect, empathy and positive relationships sets an inspiring example for our whole school community.

As we head into the two-week break, I want to encourage all our pupils to enjoy some much-needed rest. Spending time outdoors—whether walking, playing sport, or simply getting fresh air—can make a real difference to wellbeing and mental health. Please take time to recharge, look after yourselves, and stay safe.

We look forward to welcoming everyone back refreshed and ready for the new term on **Monday 13th April**. A gentle reminder that pupils must be in **morning lines by 8.30am at the latest**, ready for a prompt and positive start.

Wishing you all a restful and enjoyable break.

Amanda Ryan, Executive Principal.

Congratulations

Winner of Year 11, Period 6 Attendance raffle is Jo-leigh O'C – 11NK

Spring Term Winner

Jovanna P 11LG

Rampworx – Free Easter Club

We are pleased to advise you that the Rampworx **FREE** Easter Holiday Club is now open and you can book your child on the following dates: **31st March, 1st, 8th & 9th April**

You must book through the Rampworx website and complete the booking form:

<https://rampworx.com/product/free-easter-holiday-scooter-club-2026/>

Please remember:

- To qualify for a free place, your child must be a resident of Sefton and in receipt of benefit related free school meals.
- If you are not eligible, paid places are available - also use the link above and select "Paid place click here".
- We provide either breakfast or tea and unlimited drinks. Your child may also bring their own packed lunch if they prefer.
- The skatepark can be very cold, but equally your child may be warm while scootering - so layers are advised.
- Please ensure your child does not wear their good clothing, or anything you mind getting dirty or scuffed.

We look forward to seeing you all at Easter Time!

Our PE star performers from last half term

PE Star Performers from last half term



Sayda	9 KBH
Leo	9 SAC
Jacob	7 JMu
Molly	8 SA
Brooklyn	7 CL
Ria	9 TH
Claudiu	9 OM
Samuel	8 SKe
Lucas	9 TH
Cerys	9 TH
Cornell	8 RLC
Michael	8 RLC
Asia Areeya	7 RS
Cole	7 CSY
Ethan	7 RS
Jacob	11 GMW

Lead Learners February 2026

Year 7



Ajmal A Z – Maths
Ryan B - Technology
Abigail C – English Lan
Rhys F – PE KS3
Vena H – History
Ella H – Comp Sci
Skyla M – Music
Shakiya P – Personal
Development
Ario S – Spanish
Asia Areeya S – Geography
Kanyapat T – Art
Lithuli W – Religious Studies
Maja Zawadzka - Science

WELL DONE

Year 8



Zhir A – Maths
Hope Bowers – Art
Jamie C – Spanish
Millie D – Religious Studies
Isabelle D – Personal
Development
Matthew G – PE KS3
Poppy H – Comp Sci
Charlotte McV – Music
Anthony M – Science
James M - English Lan
Gracie O'R – History
Mollie P – Geography
Chaya T – Technology

WELL DONE

Year 9



Mitchel A-N – Music
Mia C – Maths
Slaine D – Comp Sci
Elsie G – Science
Michael J – Technology
Amelia McC – PE KS3
Albie O'B – Geography
Isabelle S – Spanish
Ava-Esra S – History
Isaiah T – Religious Studies
Grace Wilson – English Lan
BingYe X - Art

Congratulations!

Year 10



Iwinosa A – Chemistry
Sidra A – Business Studies
Zahraa A – Business Studies
Ellie A – Art
Danny B – Photography
Ava C – Sport Sci
Caleb C – English Lan
Paige H – 3D Art
Content I – Comp Sci
Noah K – Info Tech
Laura M – Hospitality
Eva M – Science
Talia N – History
Michelle N – Spanish
Lacey N – Biology
Uche O – Geography
Betty R – Physics
Izabella T - Maths

WELL DONE

Year 11



Alisha A – Hospitality
Joel F – English Lan
Konstantinos F – Business Studies
Sophia H J – History
Kaitlyn H – Dance
David H – Sports Sci
Liam H – Physics
Queensley I – Geography
Jack McD – 3D Art
Christopher M – Photography
Jo-Leigh O’C – Science
Bianca- Elena T – Info Tech
Abigail T – Spanish
Malinsa W – Maths
Jacob W – Chemistry
Melissa W – Art
Jacob W – Biology
Cecilia Z - Music

Congratulations!

Mentors in Violence Prevention (MVP) Year 10 Graduation

Last half-term, 22 of our Year 10's were trained by the Merseyside Youth Association to deliver the Mentors in Violence Prevention (MVP) Programme to Year 8. The programme is a peer education programme which provides young people with the language and framework to explore and challenge the attitudes, beliefs and cultural norms that underpin gender-based violence, bullying and other forms of abuse, while building resilience and promoting positive mental health.

The Year 10s worked in small groups and were attached to a year 8 form to deliver one session a week across the half-term and the response was amazing. One Year 8 pupil commented "it was fun to do and the knowledge has helped me to understand who is in unhealthy relationships and to become an active bystander and help people who are being treated unfairly and stop the act of abuse in an unhealthy relationship.'

To celebrate their achievements, the Year 10s were invited to a Mentor in Violence Prevention graduation ceremony on the 17th March at St George's Hall where they were escorted by Mrs Ryan and Miss Yusuf. During the afternoon there were a series of workshops where pupils showed what they had learnt from the programme. They were asked to share their thoughts on challenging and thought-provoking questions. We then went down to the court room in St George's Hall where the Year 10's took part in a mock trial. Lots of our Year 10s took on roles in the court room including clerks, jury members and ushers. The afternoon culminated with the presentation of certificates to pupils for their participation and graduation from the programme. This event took place with a number of other schools from across the Merseyside region. Mrs Ryan and Miss Yusuf were privileged to attend and were incredibly proud of all the pupils for not only their participation in the programme but their impeccable attitude and behaviour throughout the event.



What Is Misogyny and Why Does It Matter?

Misogyny refers to attitudes or behaviours that show disrespect or unfairness towards women and girls. This can include stereotypes, dismissive comments, controlling behaviours, or actions that make girls feel unsafe or undervalued. Although some behaviours may seem minor, they can contribute to a wider culture where disrespect becomes normalised.

Helping young people recognise these attitudes early supports healthier friendships, more respectful relationships, and a safer environment for everyone.

The Merseyside Police campaign aims to:

- Encourage young people to talk openly about respect and relationships
- Help boys understand the impact of harmful attitudes and how to challenge them
- Highlight positive role models and promote allyship
- Strengthen the message that everyone has a role in making girls feel safer

Why the Work With Boys Is So Important

The Campaign taking place in all in schools across Merseyside, encourages open conversations with young people about Violence Against Women and Girls. The work we do with boys is incredibly important, as these conversations help them understand what is and isn't acceptable, particularly around abusive, misogynistic or harmful behaviours. We have a real opportunity to make a difference and help boys recognise the role they can play as allies, calling out harmful attitudes, respecting others, and helping create safer spaces for women and girls.

How Parents Can Support This Work at Home

Parents and carers have a crucial influence on how children understand respect, equality, and relationships. You can help by:

- **Talking regularly with your child** about what they see, hear, and experience online or in friendship groups
- **Encouraging empathy and kindness**, and challenging stereotypes when they arise
- **Discussing healthy relationships** based on fairness and mutual respect
- **Monitoring online platforms** and discussing the impact of harmful content or influencers
- **Modelling respectful communication** in everyday family life