



NEWSLETTER

Friday 15th May 2026

Dear Parents, Carers, and Members of Our School Community,

Welcome to this edition of our school newsletter. It is always a pleasure to share with you the many achievements, activities, and opportunities that make our school such a vibrant place to learn and grow. As part of the Wade Deacon Trust, we remain committed to providing the highest standard of education, ensuring every pupil is supported to reach their full potential. A special well done must go to our Year 11 pupils who have already sat some of their examinations this week. Their commitment, determination and resilience have been excellent to see. We are incredibly proud of the way in which they have approached this important time. As a school, we are continuing to support them by providing dedicated revision time and focused, last-minute coaching to help them secure the very best outcomes. We wish them every success as they continue through the exam period.

In this newsletter, you will see a snapshot of the hard work and dedication shown by our pupils and staff. From classroom learning to enrichment activities, every experience contributes to the development of confident, capable, and compassionate young people. I encourage you to take the time to celebrate these successes with your child and engage with the school community.

I would like to take this opportunity to emphasise the vital importance of attendance. Regular attendance is one of the most significant factors affecting your child's progress and achievement. Every day in school matters. When pupils attend consistently, they build stronger relationships with their peers and teachers, maintain continuity in their learning, and develop the routines and resilience needed for future success.

Together, we can ensure that every pupil benefits fully from the opportunities available to them. If you are experiencing any challenges that may be affecting attendance, please do not hesitate to contact the school. We are here to support you and work in partnership to find solutions. Thank you, as always, for your continued support. It makes a real difference to your child's education and wellbeing.

Yours sincerely,
Mrs Anderson-Nicholls, Vice Principal.

Success is peace of mind in knowing you did your best.

Sarah Woodall

ABSENCE

If your child is unable to attend school you will need to ring the school office on 0151 525 2630 between 7.30am-8.30am. The call will be received by one of our admin team who will discuss the reason for your child's absence. Please help us by letting us know if your child has an appointment or will be absent for any reason.

KEY DATES MAY/ JUNE

May

21st May - Year 7 Progress Evening
22nd May - End of Term

June

1st June - Start of Term- Back to school
5th June - Year 8 HPV Vaccine-Immunisations
23rd June -Catch-up Immunisations Yr7 - Yr11
16th June - End of Year 11 GCSE Exams
25th June -Year 11 Prom & Yr6 Transition day
26th June - Inset Day

National T1 Rugby Series



Last week on Wednesday the 6th of May, four girls and four boys from year 9 took part in a T1 rugby tournament. The RFU have been increasing the number of T1 rugby throughout England to help increase and grow rugby. It gives opportunities to young people to try rugby in a safe and fun environment. T1 rugby removes the tackling element but keeps the fundamentals of the game. Congratulations to our year 9 Pupils who came 2nd overall, especially those that never played rugby before, well done.

Mr Lawrence



Such a talent!

Oliver Q year 7 has always loved Art and is always drawing in his notebook during his break and lunch time. During his free time in school and at home, Oliver has created these brilliant pictures. It is clear to see that Oliver is very talented and has worked really hard on these drawings. We cannot wait to see where his talent will take him in the future! Well done, Oliver!

Miss Ellis



The Believe Awards

presents

The Believe Awards

 Do you know an amazing 7-17 year old?

 Nominate an inspirational young person from Merseyside!

 With special guest children's Laureate Frank Cottrell Boyce

 Once upon a time....

 Charity no 1141530 Co Ltd 07150747

How to enter:

 Closing date for nominations 25th May

 The Believe Awards are open to nominations of young people aged 7-17 living in Merseyside. This year's event, 'Once Upon A Time', will present awards themed around classic fictional storybook heroes. We are looking for remarkable young people who have made a difference in their community. 10 young winners and their families will be invited to a spectacular event at the beautiful Titanic Hotel at 8.30 pm on Friday, 3rd of July, where they will receive VIP treatment as honoured guests.

Award Categories:

 The Matilda Award

 The Alice Award The Hobbit Award

 The Charlie Bucket Award The Paddington Award

 The Lion King Award The Cinderella Award

 The Hiccup Award The Aslan Award

 The Famous Five Award

Nominate Online:

 For More information :

www.thebelieveawards.co.uk

 0151 944 211

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Ajmal	7 JMu
Bella	9 KBH
Calvin	8 SA
Zachary	9 OM
Jacob	7 JMe
Connor	8 CR
James	8 RLC
Callum	8 HT
Albie	9 TH
Peter	7 RS

Maths P2S3

In June your pupil will be completing their P2S3 maths assessments. All KS3 pupils will complete 2 papers, a non-calculator paper in the main hall and a calculator paper in their usual teaching room.

It is definitely beneficial for every pupil to have their own calculator. As a school we recommend the Casio Classwiz Fx83 or Fx85. If your pupils is likely to continue maths into college, we would recommend the Casio Fx 991w. We do have some stock of calculators available to purchase through Parent Pay. Our cost is usually £5 or more cheaper than the high street.

All pupils will be receiving a topic list of the areas of maths covered by the assessments. Do encourage your child to make use of this list and their Sparx account to revise effectively for both assessments. Revision packs will be circulated to pupils in Year 7 and 8. Pupils in Year 9 will benefit from completing some past foundation level papers. These will be made available with the relevant Sparx clips.

The dates for each year group are as follows:

Year 9 week commencing 1st June 2026

Year 8 Week commencing 8th June 2026

Year 7 Week commencing 15th June 2026

Mrs Thornton

KS3 Maths Lead



Casio Classwiz Fx85

Success is peace of mind in knowing you did your best.

John Wooden

Supporting Your Child Through Exam Season

As the assessment period approaches, we recognise that exams can bring a mixture of emotions for pupils and their families. Feeling nervous or anxious is completely normal, and one of the most important ways to support your child is simply by **talking openly about how they feel**.

Reassure them that nerves are a natural part of the process and remind them of all the preparation and effort they have already put in. After each exam, encourage conversations that focus on what went well rather than what cannot be changed, helping them to move forward positively to the next assessment.

Building familiarity can also reduce anxiety. Supporting your child to think about what exam day will look like, or practising aspects such as timing and answering questions, can help make the experience feel more manageable. The more familiar the process feels, the more confident they are likely to be when they enter the exam hall.

It is also helpful to encourage a **positive mindset**. Pupils can benefit from imagining themselves entering the exam calm and prepared, and leaving knowing they have tried their best. Visualisation is a simple yet powerful technique that helps build confidence and reduce anxiety by helping pupils feel mentally ready for the challenge ahead.

At the same time, it is important to help young people **keep exams in perspective**. While assessments are important, they are only one part of a much bigger journey. Reminding pupils that exams do not measure everything that makes them unique, their talents, personality and strengths beyond the classroom. This can help reduce unnecessary pressure and support a healthier outlook.

Finally, children are often influenced by the emotions of the adults around them. Maintaining a calm, positive and supportive atmosphere at home can make a significant difference. By focusing on encouragement, routine and reassurance, parents and carers can help ensure their child feels supported, confident and ready to succeed during the assessment period.

Mrs Phillips