



NEWSLETTER

Friday 5th June 2026

Dear Parents, Carers, and Members of Our School Community,

Over the coming weeks, pupils will take part in a wide range of activities. Our Year 10 pupils will be visiting local colleges as they begin to explore their next steps. The whole school is looking forward to Sports Day, and we are delighted to be hosting our annual community event, which is always a highlight of the summer calendar. We are also looking at *Hillfest* for our last day. These experiences enrich our curriculum and help pupils develop confidence, ambition, and a strong sense of belonging.

This half term, we have also begun preparing pupils for the year ahead by encouraging them to see themselves as the next stage of their school journey. For example, our current Year 10 pupils are now being referred to as Year 11, helping them step into the mindset and responsibility of their GCSE year. We want to finish this term with the same high expectations and positive habits that we will carry into September.

We are equally excited to begin visiting our feeder primary schools and meeting our new Year 7 pupils. Transition is such an important moment, and we are committed to ensuring every child feels welcomed, supported, and ready to thrive when they join us in September. Finally, I want to thank you for your continued support with attendance. Your efforts in ensuring pupils attend regularly make a significant difference to their progress, wellbeing, and long-term success. We appreciate everything you do to help your children make the most of every school day.

We look forward to a joyful and successful summer term together.

Yours sincerely,

Mrs Anderson-Nicholls, Principal.

PE Star Performers from the week before half term



Jack	7 JMu
Anthony	8 HT
Jason	7 CSY
Gracey-Raii	9 EB
Szebasztian	9 OM
Laila	8 SA
Gabriella	9 KBH
Harrison	8 RLC
Shakiya	7 RS
Eva	8 SA
Elliott	9 SAC
Xiaje	9 SAC
Kanyapat	7 RS
Maja	7 CL

ABSENCE

If your child is unable to attend school you will need to ring the school office on 0151 525 2630 between 7.30am-8.30am.

The call will be received by one of our admin team who will discuss the reason for your child's absence. Please help us by letting us know if your child has an appointment or will be absent for any reason.

YEAR 7

Congratulations!

Kitty B - Geography
Julie-Anne F - PE KS3
Amelia G – Spanish
Eva-Rose G – Technology
Ian G – Art
Penelope H - English Lang
Jason H - Religious Studies
Weronika K – Comp Science
Eli L-S – History
Alexa M – Drama
Nell O'Brien – Science
Asia A – Maths
Stela T – Music
Lithuli W – Persona IDevelopment

WELL DONE

YEAR 8

Congratulations!

Summer A – Art
Sanad A – PE KS3
Jessica D – Technology
Runor E – Comp Science
Michael K – Geography
Elizabeth L – Religious Studies
Avi M – History
Patrick M – Personal Development
Alexandra N – Maths
Gracie O'R – Drama
Kaitlyn Q – Spanish
Louis R – Science
Mya-Rose R – English Lang
Artiom Z - Music

WELL DONE

YEAR 9



Jessica-Jane B – Drama
Daisi-Mae C – Maths
Jorge C – Music
Sophie D – Spanish
Blake G – History
Olivia G – Technology
Daniel H – English Lang
Daniella J – Art
Amelia K-F – Science
Albie O'B – Personal Development
Kiara M – P – Comp Science
Matilda S – Geography
Lana S – Religious Studies
Abbey S – PE KS3

YEAR 10

Congratulations!

Sallyann B – Hospitality
Danny B – Science
Ryan B – History
Bella G – Art
Paige H – Geography
Jessica H – Sport Science
Content I – English Lang
Nadia K – Chemistry
Noah K – Info Tech
Dayan K – Comp Science
Iyla K – Business Studies
Mia M – Drama
Darrell M – Maths
Eva M – Business Studies
Lacey N – Spanish
Fola O – Biology
Curtis O - 3D Art
Denys S – Physics
Riley S - Photography

WELL DONE

YEAR 11



Kayla B – Sports Science
Lilie C – Art
Harry D – Business Studies
Dexter Daw – Music
Sophia H-J – Spanish
Emmanuella I – Chemistry
Queen I – Maths
Queensley I – Drama
Xavier K – Geography
Sophie L – History
Frankie L – Science
Anita L – Hospitality
Jessica McD – Dance
Sophie McD – Photography
Matilda O - Info Tech
Luis R – 3D Art
Malinsa W – Biology
Jacob W – Physics
Jacob W - English Lan

Congratulations to Our Year 11 Saturday School Students

A huge well done to all of our Year 11 students who attended the English Language GCSE Saturday School sessions last half term.

Over the course of three sessions, students demonstrated excellent commitment and determination by giving up part of their weekend to further develop their English Language skills. The sessions focused on preparing students for Section B of both GCSE English Language papers, helping them to build confidence, refine their writing techniques, and develop effective strategies for exam success.

Mrs Symes and Mrs Owens were extremely impressed by the students' dedication, positive attitude, and willingness to challenge themselves throughout the sessions. The high levels of engagement and effort shown by everyone who attended made the Saturday School a great success.

As students complete the final stage of their GCSE examinations, with English Language Component 2 taking place today, we would like to congratulate them on their resilience, hard work, and commitment throughout the examination period. We hope the preparation and skills developed during Saturday School have helped them approach their final English Language paper with confidence and determination. Well done, Year 11, and best wishes for the future.

Miss Symes





YEAR 11 DANCE GROUP

Our year 11 dance group had an amazing opportunity to train and film their final GCSE dance assessment in the Attitude dance studios.

David Heath a former Hillside pupil allowed full access to his studios and also gave the pupils a workshop and tips on how to improve their techniques!

The dance group worked so hard with their assessment and have proven how resilient they are, working through long rehearsals, injuries and making sure they fit in revision and remained dedicated to all their other subjects too!

The whole team has been incredible! Well done to Frankie, Jessica and Madeline who have choreographed their solos and gave spectacular input in the sequences. Kaitlyn, you went above and beyond and acted like a true sports leader, from producing the music, choreographing and bringing all of dances together.

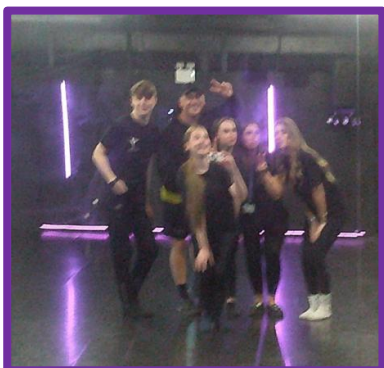
What a team!

If anyone would like more information on Attitude dance, a local dance school in the heart of our community please check socials or pay a visit to the studios where you will find children's dance classes and also adult fitness at Attitude dance.

Attitudedanceliverpool.com

We look forward to working with David and the Attitude team again!

Miss Harrison



Homework Heroes: How Parents and Pupils Can Work Together for Success!

Following the recent TEP survey, many of our pupils told us that they sometimes find homework challenging to complete. We are grateful for their honesty, and it has given us an opportunity to share some simple strategies that can help make homework more manageable and successful.

Why Does Homework Matter?

Homework plays a vital role in helping pupils develop the skills they need to succeed.

Regular homework helps pupils:

- ✔ Strengthen their understanding of what they have learned in lessons.
- ✔ Develop independence and responsibility.
- ✔ Improve their organisation and time-management skills.
- ✔ Build the stamina needed for GCSE examinations and future study.



Just like training for a sporting event, success in exams requires practice, perseverance and resilience. Homework helps pupils develop these important habits over time.

Top Tips for Homework Success

1. Create a Homework Routine

One of the most effective ways to support homework completion is to establish a regular homework schedule. Rather than waiting until the last minute, pupils should be encouraged to set aside specific times throughout the week for homework.

Whether it's 30 minutes after school, an hour after dinner, or dedicated time at the weekend, a routine helps homework become a normal part of weekly life.

2. Choose the Right Device

Many online homework tasks require pupils to use technology. However, completing homework on the same device used for social media, gaming or entertainment can make it difficult to stay focused.

Where possible, encourage pupils to complete online homework on a different device from the one they usually use for socialising or gaming. This can reduce distractions and help pupils stay on task.

3. Create a Suitable Study Space

A quiet, well-lit area can make a huge difference to concentration. While not every home has a separate study room, even a clear space at the kitchen table can provide a productive environment.

Try to minimise distractions such as television, mobile phones and background noise during homework time.

4. Encourage Independence

It can be tempting to step in and solve problems when homework becomes difficult. Instead, encourage pupils to think through challenges themselves first.

Parents can support by asking questions such as:

- "What have you already tried?"
- "Can you find an example from your notes?"
- "What did your teacher say about this in class?"

This helps pupils develop confidence and problem-solving skills that will serve them well in school and beyond.



5. Celebrate Effort

Homework isn't about being perfect. It's about practising, learning and improving.

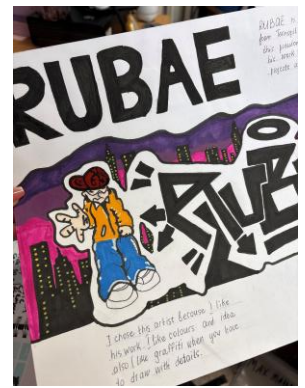
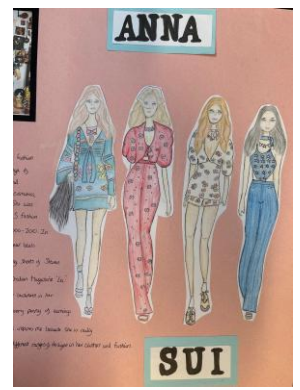
Praise effort, persistence and organisation, not just correct answers. A positive attitude towards homework can help pupils feel more confident and motivated.

Working Together

Homework is most successful when schools, parents and pupils work together. By creating routines, reducing distractions and encouraging independence, we can help pupils develop the skills and habits they need to thrive.

Thank you for your continued support. Together, we can help every pupil become a Homework Hero!

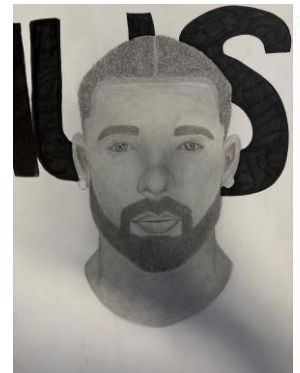
Mr Rayson



YEAR 10 ART WORK

I am incredibly proud of my Year 10 Art students, who have worked exceptionally hard since September. Throughout the year, they have consistently demonstrated each of the core values of the Hillside Way in every lesson. They are a pleasure to teach, and as you can see, the outstanding quality of their work is a reflection of their dedication, commitment, and positive attitude.

Miss Murphy



RESILIENCE

High above a sprawling city, a roller coaster car hangs momentarily in the air. Below, buildings stretch endlessly into the distance, while above, the sky is clear and open. The passengers sit suspended between fear and exhilaration—caught in that split second where uncertainty meets courage. This powerful image captures something deeply familiar: the moment we face our fears.

The Edge of Fear

Fear often feels like that exact instant before the drop—when everything in you wants to hold back. Whether it's trying something new, speaking up, or facing a personal challenge, fear has a way of freezing us in place.

But here's the truth: fear isn't the enemy.

Fear is a signal.

It tells us we are stepping beyond what feels safe, into something unfamiliar. And that is exactly where growth begins.

Choosing to Move Forward

The people in that suspended roller coaster car didn't get there by accident. At some point, each one made a choice to strap in, knowing there would be moments of uncertainty.

Resilience works the same way.

Resilience is not about avoiding challenges or pretending things aren't difficult. It's about choosing to keep going—even when the outcome isn't guaranteed.

Building Resilience

Resilience is not something we're simply born with—it's something we build. Here are a few ways to strengthen it:

- **Face small fears first**
Every brave action, no matter how small, builds confidence.
- **Accept discomfort**
Growth rarely happens in comfort zones. Feeling uncertain is part of the process.
- **Reflect and learn**
Every challenge—even the difficult ones—teaches something valuable.
- **Keep perspective**
Like the wide view of the city below, stepping back can help you see how far you've come.

The View from the Top

There is something remarkable about overcoming fear. The very thing that once seemed overwhelming becomes something you can look back on with pride.

Just like reaching the top of that ride, what once felt like a steep climb becomes a moment of achievement—a reminder of your strength.

Final Thought

We are here to support any barriers to learning. If you are worried you have someone to talk to in any adult in school.

Resilience isn't about never being afraid.

It's about moving forward anyway. Together we will face any fear and help our learners be their best selves.