

Hillside High School 2017-18 Raising Achievement Plan - Year 7 Catch Up Premium Pupils (£15,882)

Strategy	Actions to implement strategy	Review	Staff Responsible	Impact: How will this raise achievement?	Monitoring and Evaluation
Intensive KS2 maths catch up programme.	<ul style="list-style-type: none"> Maths team to identify gaps in knowledge utilising KS2 assessments (source from primary schools). Maths teacher to run an intensive after school catch up programme (four week blocks, no more than 10 pupils at any one time). £200 for new resources to deliver programme (research textbooks). 	SWa to meet with RP and RLC to review monthly. To commence Jan.	RP, RLC.	Improve maths current grades – compare P2S data. Pupils to move closer to 0. Re-do KS2 test to check progress from baseline.	59% of the year 7 cohort improved by at least 1 grade from P2S1 to P2S3. Out of the 11 pupils who had weekly intervention with PH 7 of them made a grades improvement between P2S2 and 3.
Engaging parents in effective maths and English home support.	<ul style="list-style-type: none"> Plan and deliver parental workshops to enable parents to support the development of literacy and numeracy skills at home. Research and purchase resources for parents to take home and utilise at home £200 for resources and refreshments. 	One workshop in second half term (Nov/Dec), second workshop in second term (Jan/Feb).	RLC, HH	Improve maths and English current grades – compare P2S1 to P2S2 and P2S2 to P2S3. All pupils to move closer to 0.	50% of the pupils who attended went up a grade, 25% remained the same but on MEG. 38% of the pupils who attended achieved their MEG and 38% are now within 1 grade of their MEG.
Catch up literacy tuition – phonics and comprehension programme	<ul style="list-style-type: none"> Identify pupils with cohort who would benefit from phonics and comprehension support. Identify a suitable programme and train literacy tutor to deliver this programme. Pupils to be withdrawn from lessons to work through phonics/comprehension programme with a literacy tutor. £200 for resources. £7647 Louise Heritage. 	Commence planning in Sept. with new SL. Delivery of programme to commence Oct 2017.	LH, HH	Programme to be chosen will need a clear baseline and assessment structure. This will allow impact to be checked routinely (spreadsheet to be set up for this).	24.11.17 –86% pupils reported it has helped progress, 100% enjoying the programme. 100% pupils reported the guided reading helping progress with 100% enjoying the programme. By 16.7.18 Those not secondary ready had made the same rate of progress as those who were. Achieving a progress 8 score of -0.35 compared with -0.40 for secondary ready pupils. 75% of

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					pupils were working at year 5+.
Delivery of a thematic programme to engage and enthuse CUP pupils in applying numeracy and literacy skills.	<ul style="list-style-type: none"> Possible topic identified as 'Liverpool, my home city'. Staff identified to lead on programme (teachers of pupils if possible). Pupils to visit two landmarks in Liverpool where they will engage in fun numeracy activities and fact finding about local culture. Pupils to write a report and a piece of creative writing about Liverpool. £500 for transport and cover costs. 	Commence planning in Sept. with new SL. Visit to take place in Nov/Dec and report writing to commence straight after visit.	RLC, HH	Baseline test for numeracy and literacy (on the skills to be developed during the project). Test to be re-done after the project.	100% of the 42 pupils taken to the World Museum improved their score in the test completed before the visit compared to after. 24 pupils achieved more than 70% after the visit to the museum compared to 2 before. 100% of pupils who took part in the themed literacy days (animals and circus skills) made progress in English P2S3.
Appointment of a literacy CUP project co-ordinator.	<ul style="list-style-type: none"> Advertise and appoint a CUP literacy project co-ordinator who will plan and manage the literacy aspects of the projects identified in the plan. They will also track the progress and impact of pupils in the cohort. £2600 TLR payment. 	Jan 2018	SWA, AR, ME	Ensure all projects have effective co-ordination, attendance is good for all activities, parental attendance engagement improves (check attendance to events), reading ages and test scores improve.	Reading ages improved on average by 12 months for those taking part in intervention. 10% of year 7 literacy cohort has been removed from intervention as their reading age now exceeds their chronological age. Attendance of intervention now monitored with texts and phone calls home.