



Pupil Premium Spending Plan 2017/18 – Final Review

Pupil Premium Funding (£381,000)	Target Audience	Staff Responsible	Intended Impact	Amount	Final Review of Impact
Curriculum staffing contribution for PP intervention, Maths, Science and Music	Yrs 7-11	RP/JN/NR (SWA/ME)	Improve Progress of Year 7-11 pupils to close gap with peers	£70,377	<p>Final GCSE data for Year 11 shows that in Maths the PP cohort had similar maths results to the non PP cohort and has made rapid progress. This was a big improvement on the previous year. 48% of pupils achieved Grade 4+ (34%, 2017) and 28% Grade 5+ (19%, 2017).</p> <p>This was also true in science where 45% achieved 2 or more sciences 4+ (33% in 2017).</p> <p>In music the PP cohort achieved better progress than the non PP cohort, however overall results were disappointing for Music this year.</p> <p>Other year groups: Progress of PP pupils in maths is less than that being made by non PP pupils and this remains a key area for improvement, In science there is a gap between PP and non PP pupils in most year groups which remains a key priority for improvement. In music Progress made by PP pupils is generally strong and matches that of non PP pupils.</p>
2 x Teaching Assistants for additional PP support	PP Pupils	MP,LC	Improve the progress of the PP cohort across curriculum	£31,119	<p>EAL TA worked with 8 pupils to improve their English, develop subject specific vocabulary, 1 to 1, after school sessions, preparation for examinations. She also translates at parental meetings and documents – removing barriers.</p> <p>Other TA has been working specifically on Reading assessment and intervention.</p>
Additional IT AV Technician	PP Pupils Media, P.Arts, ICT, Teachers	JLO	Improve the progress of the PP cohort through provision of ICT and AV support to pupils and staff	£23,053	<p>Technical support for pupil premium pupils in both Film Studies and Drama including, master classes in Photoshop, film making and film editing. 1:1 support ,Y9 Silent Movies project; theatre tech workshops to the GCSE Drama.</p> <p>Progress in these subjects has demonstrated rapid improvement and positive Progress scores.</p> <p>Results from GCSE examination demonstrated pleasing performance from PP pupils.</p>
5 x Progress Leaders (50%)	PP Pupils in each year group	CD/JMC/LH /AM (NCR)	Maintain a sharper focus with regards to monitoring and supporting the academic and pastoral progress of all pupils	£61,347	<p>Barriers to learning identified and shared. Reviews have taken place to discuss performance of year groups and PP pupils and ways forward agreed.</p> <p>End of year data showed positive progress scores in Year's 7,8, and 9, small in house gaps. No gap in Year</p>

					7. Final GCSE exams demonstrate a marked improvement in progress for Year 11 pupils in comparison with previous year both in terms of progress and attainment.
Home Liaison / Safeguarding Team (50%)	Various vulnerable pupils	AMG/CS (NCR)	Remove barriers to progress for vulnerable students as a result of behavioural and/or emotional support given to them and their families	£29,802	Records of work with vulnerable students demonstrate improving progress on a one to one basis. Need to develop anonymised case studies to help evidence this.
Pastoral Secretary (50%)	PP Pupils	NCR	Provide clerical support to the Pastoral team including first point of contact with parents.	£7,714	Day to day support given to pupils and families and the pastoral team – helping to remove barriers.
Behaviour Support (60%)	Alternative Provision & Vulnerable pupils	AG (TS)	Improve the progress of the alternative provision cohort, all of whom are entitled to the pupil premium fund,	£29,936	There were 5 pupils regularly accessing the in house AP provision, 2 in Year 11 and 2 in Year 10 and 1 Year 9 pupil. Attendance is much better than that of external providers Attendance of AP 83.2%. 3 pupils had over 90% attendance. Curriculum offer is producing worthwhile outcomes. Pupils demonstrate a positive attitude and complete work to the desired standard. Combined Progress Score of -0.74. Outcomes : <ul style="list-style-type: none"> • Pupil A DT – C / English 3 / ICT – D / Maths 2 • Pupil B ICT - C / MOS IT – A / Maths – 4 / English 3 / DT D
Inclusion Manager (60%)	Various pupils	TS	Improve behaviour and exclusion records. Support pupils who may be at risk of exclusion or need intensive help and support to maintain their place in mainstream education.	£27,686	The number of fixed term exclusions for Pupil Premium pupils remains higher than that for non – PP pupils, with 52 pupils receiving FTE in comparison with 25 non PP to date. This is a similar pattern to previous years.
Peripatetic Music Tuition	Various pupils Yr7-11	NR	Provide external music tutor to support the PP pupils through their music exams and increase participation in school music/uptake at GCSE music	£7,000	54 of the 110 pupils who receive Peripatetic tuition are PP. Impact of the free provision of music lessons to these pupils is evident in results so far this year: 19 of these pupils have achieved RSCM grades as follows, 6 Grade 1, 3 Grade 2, 2 Grade 3, 2 Grade 4, 4 Grade 5, 2 Grade 6.
Lexia	Yr7-8 pupils	SWA	Improve reading ages for this group of pupils	£4,204	35 PP Y7 pupils have Lexia intervention 1hr every week. 2 pupils have additional due to their poor reading ability. 38% of the pupils were assessed on Lexia as working at Year 2 level in December. P2S2 - data capture point 59% were assessed as working at Year 4 and above, this improved to 75% by May. Progress in English Literature between P2S1 and P2S2 for the cohort was significantly higher than others. In

					English Lang. pupils with low reading ages made the same progress as their peers. By P2S3 the cohort of pupils receiving the intervention achieved on average half a grade higher than those who did not intervention.
Excellence Points – Reward system	Yr7-11	MP	Improve AtL in subject areas	£4,000	The reward system has been moved in house this year with the use of excellence points and specific end of term rewards.
Educational Welfare Officer	Various pupils	LC	Improve attendance of pupils and reduce number at risk of PA	£12,197	EWO each week on average works with at least twelve families of pupils with attendance less than 90%. The vast majority of these are PP pupils. PA is still high although last year we ended on 21.6% compared to 23.6% the year before. Unauthorised holiday remain a concern.
Attendance officer	Yr7 - 11	LC	Improve attendance of pupils and reduce number at risk of PA	£26,246	By the end of the school year PP pupils' attendance was 91.26% which was 1.39% more than the year before. Non PP pupils' attendance only improved by 0.48%. The gap between PP and non PP attendance narrowed last year by 1.25%. PA is still high although last year we ended on 21.6% compared to 23.6% the year before. Unauthorised holiday remain a concern.
Educational Psychologist	Various pupils	NCR	Improve behaviour, self-esteem, attendance, participation and academic performance	£4,500	Educational Psychologist working with small number of individuals (confidential records kept)
Counsellor	Various pupils	NCR	Mental health support for target groups of pupils.	£8,750	Counsellor has worked with 13 pupils so far this year 7 of which are PP.
Careers Consultant (50%)	Yr10-11	NCR	Increase number of disadvantaged pupils in sustained education or employment/training.	£3,300	Consultant prioritises PP pupils. 23% of PP pupils have had at least 3 appointments with MB. College place offers: PP 73% Non PP 76% Applications made / offer made PP 100% Non PP 98.5%
Additional Curriculum Support	Various pupils	SLs	Ensure all pupils have the same access to curriculum and chances as others Allow personalised subject specific projects to run throughout the year – impact to be evaluated and referenced in departmental evaluations.	£10,000	Individual spending requests are made to remove barriers to learning. Development of PP30 cohort targeted approach to spending to influence progress.
			Total	£381,000	

