

# Hillside High School 2018-19 Raising Achievement Plan - Year 7 Catch Up Premium Pupils

## (£18,529)

Strategy	Actions to implement strategy	Review	Staff Responsible	Impact: How will this raise achievement?	Monitoring and Evaluation
<b>Read, Write, Inc. programme.</b>	<ul style="list-style-type: none"> <li>Member of staff to be trained in Read, Write Inc.</li> <li>Read, Write Inc. resources purchased.</li> <li>Programme used with a nurture group consisting of pupils who are not secondary ready for reading.</li> <li>CPD for TA linked to nurture group.</li> <li>£500 for training and resources</li> </ul>	Training in September and programme implemented immediately. Review each P2S.	NF	Improve reading ages.	
<b>Intensive KS2 literacy and numeracy tuition programme.</b>	<ul style="list-style-type: none"> <li>Maths team to identify gaps in knowledge utilising KS2 assessment QLA (source from primary schools).</li> <li>CPD for staff identified to be tutors.</li> <li>Suitable programme written for both literacy and numeracy.</li> <li>£200 for new resources to deliver programme (research textbooks).</li> <li>£2000 – funding for staffing.</li> </ul>	Review each P2S.	RLC, RM	Improve current grades – compare P2S data. Pupils to move closer to 0.	
<b>Maths pre-teach programme</b>	<ul style="list-style-type: none"> <li>Members of the maths teaching staff delivering intervention through the pre-teach model.</li> <li>Breakfast to be provided.</li> <li>£700 staffing and resources.</li> </ul>	To commence September. Review each P2S.	RLC	Improve current grades – compare P2S data. Pupils to move closer to 0.	
<b>Engaging parents in effective maths and English home support.</b>	<ul style="list-style-type: none"> <li>Plan and deliver parental workshops to enable parents to support the development of literacy and numeracy skills at home.</li> <li>Built in opportunity for parents to come and visit library to share facilities available for pupils.</li> <li>Guest speakers to engage young people and their families with literacy/numeracy.</li> <li>Research and purchase resources for parents to take home and utilise at home.</li> <li>£300 for resources and refreshments.</li> <li>£400 guest speaker.</li> </ul>	Workshops to take place in each term.	RLC, RM	Improve current grades – compare P2S data. Pupils to move closer to 0. Stakeholder views gathered.	
<b>Catch up literacy tuition – guided reading and Lexia.</b>	<ul style="list-style-type: none"> <li>Identify pupils with cohort who would benefit from guided reading and Lexia intervention.</li> <li>Literacy tutor trained to deliver the programmes.</li> <li>Pupils to be withdrawn from lessons to work through programmes.</li> <li>£2880 Lexia licence.</li> </ul>	Commence in Sept. Review half termly and adapt cohorts where necessary.	LH, RM	Improve current grades – compare P2S data. Pupils to move closer to 0.	

*'A Commitment to Excellence'*

**Exceptional Values**

**Exceptional Learning & Teaching**

**Exceptional Achievement**

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	<ul style="list-style-type: none"> <li>£7647 Tutor (LH)</li> </ul>				
<b>Develop new schemes to incorporate the use of manipulatives and online programmes in maths lessons.</b>	<ul style="list-style-type: none"> <li>Plan a series of activities to incorporate the use of manipulatives in maths.</li> <li>Staff CPD.</li> <li>Implement lessons.</li> <li>£900 (Manipulatives and TT Rockstars)</li> </ul>	Summer term project. Review end of year data.	RLC, DT, WW	Improve current grades – compare P2S data. Pupils to move closer to 0.	
<b>Delivery of themed intervention days to target pupils who need to catch up in English/Maths</b>	<ul style="list-style-type: none"> <li>Planned themed days (including resilience &amp; animals) to target weaknesses (e.g. transactional writing, reading, basic numeracy skills) identified from KS2 analysis and also ongoing analysis of the PS2 tests.</li> <li>Specific cohorts of pupils targeted for each of the days.</li> <li>Maths and English teaching teams to lead on the delivery of the sessions on these days.</li> <li>£2500</li> </ul>	Review after each themed day, days all calendared.	RLC, RM, NF	Improve current grades – compare P2S data. Pupils to move closer to 0. Improvement in ATL and BFL.	
<b>Rewards programme in place to provide resources for CUP pupils to support home learning and lessons.</b>	<ul style="list-style-type: none"> <li>Research suitable rewards that would support home learning and can be used in lessons to aid progress in English and maths.</li> <li>£500</li> </ul>	Summer term rewards programme.	RLC, RM	Improve current grades – compare P2S data. Pupils to move closer to 0. Improvement in ATL and BFL. Stakeholder feedback.	