

Pupil premium strategy statement

1. Summary information					
School	Hillside High School				
Academic Year	2018/2019	Total PP budget	£ 351,560	Date of most recent PP Review	Sep 2018
Total number of pupils	675	Number of pupils eligible for PP	376	Date for next internal review of this strategy	Jan 2019

2. Current attainment			
	<i>Pupils eligible for PP (your school)</i>		<i>Pupils not eligible for PP (national average)</i>
	<i>2018</i>	<i>2017</i>	
Progress 8 Score	-0.82	-1.2	<i>0.1</i>
Attainment 8 Score	36.8	29	49
English and Maths Combined 4+	43	33	73
English and Maths Combined 5+	27	21	57
3. Barriers to future attainment and progress (for pupils eligible for PP)			
In-school barriers			
A.	- Attendance and Punctuality (PP have significantly lower attendance than non-PP)		
B.	- Attitude to learning and Behaviour for learning – aspirations.		
C.	- Disadvantaged pupil group – poor literacy and numeracy levels.		

External barriers		
D.	Extreme poverty in the local area – lack of opportunities and aspirations.	
E.	Low expectations and lack of parental engagement in supporting pupils at home.	
4. Desired outcomes		Success criteria
A.	Achievement Gap is rapidly diminished between PP and National other	(See post ofsted action statement) P8 Score 2019 of -0.6; 2020 – 0.2.
B.	Attendance of PP pupils to be in line with national average.	Improved Attendance to at least National Average (94.8%)
C.	Improvement in the AtL and BfL of PP cohort.	Reduction of comparative referral rate. Reduction of FTE.

5. Planned expenditure

Academic year

2018/2019

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium children's experiences and interventions are tracked more succinctly and impact is better measured for individual pupil premium spends	Investigate different tracking systems that will enable school to track pupil premium spend, attainment, achievement and progress for all pupils.	Improved evidence base of impact of PP spend.	Review impact of actions at each P2S cycle – Link Governor.	ME	P2S Cycles Cost TBC
Outcomes for pupil premium students are high and managed better by teachers on a day to day basis in	Launch new Teaching Learning Development programme with staff.	Quality First Teaching is the key to improving outcomes. Teaching and Learning Development programme based upon Leverage Leadership model.	Review impact of programme – using full range of evaluation – data, book looks, learning walks, health checks, pupil voice.	LMP	P2S Cycle – Subject Review meetings. Report to Standards Committee and Governors

classrooms.					
ii. Targeted support					
Outcomes for pupil premium students in maths are high. There are no gaps in student's attainment and learning and progress is in line with non-pupil premium students.	Deploy a pre-teach model of interventions for maths with a consolidation session at the end of each day.	Evidence from use of this in Primary setting shows very positive outcomes.	Monitor the impact through summative assessments, pupil voice, pupil books, staff feedback	SWA	P2S Cycles Report to Standards committee.
Outcomes in Maths for PP pupils improve rapidly.	Additional staffing Mathematics department to allow more intervention and where possible smaller teaching groups.	One to one intervention and in class support – evidence from EEF of positive impact.	Review impact – using full range of evaluation – data, book looks, learning walks, health checks, pupil voice. Data at P2S rounds demonstrates narrowing gaps and improving picture for PP pupils.	RP	P2S rounds Subject Reviews Report to Standards Committee Cost: £40,000
Outcomes across the curriculum demonstrate	Additional Teaching	Evidence from EEF that TA support when targeted towards specific areas such	Progress data for pupils receiving support	MP, LC	Subject Review Report to Standards

<p>rapid improvement for PP pupils.</p>	<p>Assistants deployed to support PP pupils across the curriculum. Including targeted reading and literacy support. Additional Technical support in Science and AV/ICT to support work of pupils.</p>	<p>as reading comprehension has a positive impact on outcomes.</p>	<p>demonstrates rapid improvement at each P2S round.</p>		<p>Committee. Cost:£ 66952 2TAs AV/ICT and Science Tech support</p>
<p>Maintain a sharper focus with regards to monitoring and supporting the academic and pastoral progress of all pupils</p>	<p>Progress Leaders for each year group – Barriers to learning identified and shared. Reviews to place to discuss</p>	<p>EEF evidence shows positive impact of : Parental engagement Behavioural Interventions Social and Emotional Learning</p>	<p>Daily meeting to discuss needs of individuals. Review of progress at each P2S round. Case studies developed to demonstrate impact on individuals.</p>	<p>NCR</p>	<p>Year Group Review at each P2S Standards Committee Cost £ 73019 (50% of salary)</p>

	performance of year groups agree ways forward. Day to day pastoral management essential in supporting PP pupils.				
Remove barriers to progress for vulnerable students as a result of behavioural and/or emotional support given to them and their families	Home Liaison and Safeguarding team to facilitate this.	EEF demonstrates positive impact of: Parental engagement Behavioural Interventions Social and Emotional Learning	Daily pastoral meetings Case studies developed	NCR	Report to Standards Committee. Cost: £38,666 (inc Pastoral Sec)
Improve the progress of the alternative provision cohort, all of whom are entitled to the pupil premium fund,	Small number of pupils in the Alternative Provision to have access to suitable	EEF: Behavioural Interventions Social and Emotional Learning	Regular meetings regarding progress of pupils. Case Studies developed. Progress data reviewed in P2S Cycle.	TS	Report to Standards Committee. Cost: £30,650

	curriculum and specialist teaching				
Improve behaviour and exclusion records. Support pupils who may be at risk of exclusion or need intensive help and support to maintain their place in mainstream education.	Inclusion manager to ensure timely and specific behavioural interventions are used to support the graduated response.	EEF: Behavioural Interventions Social and Emotional Learning	Pastoral meetings Year Group Reviews Case Studies Behavioural data	NCR	Report to standards committee. Weekly report to Leadership Team meeting. Cost: £28,331
Increase participation in school music/uptake at GCSE music	Provide external music tutor to support the PP pupils through their music exams.	EEF: Arts Participation	High Participation and take up rates by PP pupils. Results from ABRSM.	NR	Subject Reviews at P2S Cost:£20,000
Improve attendance of pupils and reduce number at risk of PA	EWO and Attendance Officer to target pupils and their parents using	Clear link between attendance and attainment.	Attendance and PA for these pupils improves. Attendance Records – weekly reporting.	LC	Attendance meetings – weekly. Leadership team meetings – weekly. Report to Standards

	range of strategies.				Committee. Cost: £38,873
Improve behaviour, self-esteem, attendance, participation and academic performance. Mental health support for target groups of pupils.	Use of Educational Psychologist and Counsellor to support pupils with specific needs.	EEF: Behavioural Interventions Social and Emotional Learning	Develop Case studies to demonstrate impact.	NCR	Pastoral Meetings Review meetings Cost:£ £6,650
Increase number of disadvantaged pupils in sustained education or employment/training.	Extended use of Careers Advisor to ensure PP pupils receive additional support .	Aspiration of pupils are explored.	Records of meetings Pupils referred to MB following year group reviews.	AJ	Leadership Meetings Standard Committee Cost:£3,250
Ensure all pupils have the same access to curriculum and chances as others .	Subject and Pastoral leaders can 'bid' for additional finance to support		Records of individual spends maintained and impact monitored.	ME	Leadership Meetings Standards Committee. Cost: £5,000

	individual needs.				
iii. Other strategies					
Evidence base of interventions at a pastoral level is underpinned by accurate case studies.	Case studies show a depth of recording about pupils. Case studies are realistic, rich in information and contextually accurate.	Accurate case studies will allow evaluation of efficacy of spend and inform future planning.	Review case studies at each P2S cycle – at Year Group Progress Reviews	NCR	Each P2S Report to Standards Committee
Governors to examine and challenge when appropriate on impact statements in HT reports on PP children attainment and progress.	Leadership of Pupil Premium	Demonstration of clear progress from prior attainment for PP children	Governor minutes, action logs. Pupil premium challenge questions identified through governor minutes	ME, Link Governor RB	Standards Committee Governors Meetings
Governors	Leadership of	PP progress reported per	Governor minutes, action	ME, Link	Standards Committee

ensure good robust management of all teaching staff including discussions about all PP children's performance.	Pupil Premium	term in HT report demonstrating impact in attainment and progress. PM target for teaching staff linked to PP pupils in pupil outcomes target.	logs. Pupil premium challenge questions identified through governor minutes	Governor RB	Governors Meetings
Total budgeted cost					£351,560