

Pupil premium strategy 2019/20

1. Summary information					
School	Hillside High School				
Academic Year	2019/2020	Total PP budget	£ 328,105		
Total number of pupils	616	Number of pupils eligible for PP	351		

2. Final Results 2019				
		<i>Pupils eligible for PP (your school)</i>		<i>Pupils not eligible for PP (national average)</i>
		<i>2019</i>	<i>2018</i>	
Progress 8 Score		-1.06	-0.82	<i>0.1</i>
Attainment 8 Score		36.18	36.8	49
English and Maths Combined 4+		40	43	73
English and Maths Combined 5+		14	27	57
3. Barriers to future attainment and progress (for pupils eligible for PP)				
In-school barriers				
A.	- Attendance and Punctuality (PP have significantly lower attendance than non-PP)			
B.	- Attitude to learning and Behaviour for learning – aspirations.			
C.	- Disadvantaged pupil group – poor literacy and numeracy levels.			

External barriers		
D.	Extreme poverty in the local area – lack of opportunities and aspirations.	
E.	Low expectations and lack of parental engagement in supporting pupils at home.	
4. Desired outcomes		Success criteria
A.	Achievement Gap is rapidly diminished between PP and National other	Target P8 Score 2020 of -0.6; 2020 – 0.2 <i>Year 11 2019 -1.06</i> P2S3 PP nPP Year 7 0.47 0.30 Year 8 0.13 0.25 Year 9 -1.01 -0.46 Year 10 -0.28 -0.02
B.	Attendance of PP pupils to be in line with national average.	Improved Attendance to at least National Average (94.8%) <i>2019: 90.51%</i>
C.	Improvement in the AtL and BfL of PP cohort.	Reduction of FTE.

5. Planned expenditure

Academic year

2019/2020

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Costings / additional notes/ Review
Pupil premium children's experiences and interventions are tracked using SIMS and impact is better measured for individual pupil premium spends	Develop the use of SIMS Interventions to enable this.	Improved evidence base of impact of PP spend.	Review impact of actions at each P2S cycle – Link Governor.	ME	
Outcomes for pupil premium students are high and managed better by teachers on a day to day basis in classrooms.	UPP Groups established (Underperforming PP Pupils) – specific actions identified and implemented by	Quality First Teaching is the key to improving outcomes. Teaching and Learning	Review impact of programme – using full range of evaluation – data, book looks, learning walks, health checks, pupil voice.	ME SWA	

	<p>teachers to improve progress.</p> <p>Continued development of the Teaching Learning Development programme with staff.</p>	<p>Development programme based upon Leverage Leadership model.</p>			
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ii. Targeted support

<p>Outcomes across the curriculum demonstrate rapid improvement for PP pupils.</p>	<p>Additional Teaching Assistants deployed to support PP pupils across the curriculum. Including targeted reading and literacy support. Additional</p>	<p>Evidence from EEF that TA support when targeted towards specific areas such as reading comprehension has a positive impact on outcomes.</p>	<p>Progress data for pupils receiving support demonstrates rapid improvement at each P2S round.</p>	<p>MP,</p>	<p>Cost:£ 20,639</p>
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	Technical support in Science and AV/ICT to support work of pupils.				
Maintain a sharper focus with regards to monitoring and supporting the academic and pastoral progress of all pupils	Progress Leaders for each year group –. Reviews to place to discuss performance of year groups agree ways forward. Day to day pastoral management essential in supporting PP pupils.	EEF evidence shows positive impact of : Parental engagement Behavioural Interventions Social and Emotional Learning	Daily meeting to discuss needs of individuals. Review of progress at each P2S round. Case studies developed to demonstrate impact on individuals.	NCR	Cost £ 101,693
Remove barriers to progress for vulnerable	Home Liaison and Safeguarding	EEF demonstrates positive impact of:	Daily pastoral meetings	NCR	Cost: £63,671

students as a result of behavioural and/or emotional support given to them and their families	team to facilitate this.	Parental engagement Behavioural Interventions Social and Emotional Learning	Case studies developed		
Improve the progress of the alternative provision cohort, all of whom are entitled to the pupil premium fund,	Small number of pupils in the Alternative Provision to have access to suitable curriculum and specialist teaching	EEF: Behavioural Interventions Social and Emotional Learning	Regular meetings regarding progress of pupils. Case Studies developed. Progress data reviewed in P2S Cycle.	TS	Cost: £31,430
Improve behaviour and exclusion records. Support pupils who may be at risk of exclusion or need intensive help and support to maintain their place in	Inclusion manager to ensure timely and specific behavioural interventions are used to support the graduated response.	EEF: Behavioural Interventions Social and Emotional Learning	Pastoral meetings Year Group Reviews Case Studies Behavioural data	NCR	Cost: £33,828

mainstream education.					
Increase participation in school music/uptake at GCSE music	Provide external music tutor to support the PP pupils through their music exams.	EEF: Arts Participation	High Participation and take up rates by PP pupils. Results from ABRSM.	NR	Cost:£7,500
Improve attendance of pupils and reduce number at risk of PA	EWO and Attendance Officer to target pupils and their parents using range of strategies.	Clear link between attendance and attainment.	Attendance and PA for these pupils improves. Attendance Records – weekly reporting.	LC	Cost: £40,743
Improve behaviour, self-esteem, attendance, participation and academic performance. Mental health support for target groups of pupils.	Use of Educational Psychologist and Counsellor to support pupils with specific needs.	EEF: Behavioural Interventions Social and Emotional Learning	Develop Case studies to demonstrate impact.	NCR	Cost:£6,825

Increase number of disadvantaged pupils in sustained education or employment/training.	Extended use of Careers Advisor to ensure PP pupils receive additional support .	Aspiration of pupils are explored.	Records of meetings Pupils referred to MB following year group reviews.	AJ	Cost:£3,400
Improve the 'Cultural capital' of the PP pupils to allow them to make better links in their learning to real experiences.	'Cultural Capital' audit of pupils. Identification of key groups and gaps in experiences. Strategic plan for giving pupils additional experiences as a rolling programme.		Records of individual spends maintained and impact monitored.	ME	Cost: £10,000
iii. Other strategies					
Evidence base of interventions at a pastoral level is underpinned by	Case studies show a depth of recording about pupils. Case	Accurate case studies will allow evaluation of efficacy of spend	Review case studies at each P2S cycle – at Year Group Progress Reviews	NCR	

accurate case studies.	studies are realistic, rich in information and contextually accurate.	and inform future planning.			
Governors to examine and challenge when appropriate on impact statements in HT reports on PP children attainment and progress.	Leadership of Pupil Premium	Demonstration of clear progress from prior attainment for PP children	Governor minutes, action logs. Pupil premium challenge questions identified through governor minutes	ME, Link Governor RB	
Governors ensure good robust management of all teaching staff including discussions about all PP children's performance.	Leadership of Pupil Premium	PP progress reported per term in HT report demonstrating impact in attainment and progress.	Governor minutes, action logs. Pupil premium challenge questions identified through governor minutes	ME, Link Governor RB	

Total budgeted cost					£328,105