

Hillside High School 2019-20 Raising Achievement Plan - Year 7 Catch Up Premium Pupils (£15, 504) IMPACT REVIEW

| Strategy | Actions to implement strategy | Staff Responsible | Impact: How will this raise achievement? | Monitoring and Evaluation |
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| Leader of literacy interventions for CUP pupils. | <ul style="list-style-type: none"> £3752 (Contribution to TLR) Member of staff to lead on implementing effective interventions for CUP pupils who are not at expected levels for literacy. Leader to analyse data, co-ordinate interventions and track and evaluate progress. | RM | Improve literacy skills of pupils to ensure they can access the secondary curriculum. | From October TA's delivered Lexia intervention sessions to all CUP pupils in year 7 & 8. Incorporated in this intervention was regular guided reading sessions and spelling tests. 7SO were withdrawn from Spanish in small groups for guided reading with CMc. Reading ages were tested in January 2020. We were unable to measure progress from P2S1 to P2S2 due to Covid 19. However, by January 53% of CUP pupils were working at their MEG or higher, |
| Leader of numeracy interventions for CUP pupils. | <ul style="list-style-type: none"> £3752 (Contribution to TLR) Member of staff to lead on implementing effective interventions for CUP pupils who are not at expected levels for numeracy. Leader to analyse data, co-ordinate interventions and track and evaluate progress. | RLC, MS2 | Improve numeracy skills of pupils to ensure they can access the secondary curriculum. | From January MS delivered intervention sessions for 5 pupils in 7SO and 5 pupils in 7DT once a week to look at basic skills. These pupils were identified as the weakest pupils in the CUP cohort. 70% of pupils improved during the 6 week block of intervention focusing on basic numeracy skills. |
| Lexia reading programme. | <ul style="list-style-type: none"> £1853 (Lexia renewal cost) CPD for team of staff to deliver tuition. Targetted programme of small group literacy tuition and use of Lexia within English curriculum time where appropriate. | RM | Improve reading ages. Pupils to all complete Lexia Core 5 levels up to secondary level. | Lexia intervention was delivered by TAs from October 2019. All non secondary ready Year 7 and year 8 pupils took part in one hour per week. Included in this hour was time to work on the paper based Lexia resources to build on skills, to read and also practice spellings. Lexia was also used in curriculum time for 7SO and 8NF. |
| Delivery of a thematic programme to engage and enthuse CUP pupils in applying numeracy and literacy skills. | <ul style="list-style-type: none"> £1300 Planned themed days to target weaknesses (e.g. transactional writing, reading, basic numeracy skills) identified from KS2 analysis and also ongoing analysis assessment. Specific cohorts of pupils targeted for each of the days. Maths and English teaching teams to lead on the delivery of the sessions on these days. Include external visit to Martin Mere £12 per pupil cross curricular visit with Maths and English. | RM, RLC and maths and English departments | Improve current grades-compare P2S data. Pupils to move closer to 0. Improved quality of writing as evident in books. | Themed workshop delivered in October 2019 for the CUP pupils. Due to Covid 19 we only delivered one of the themed events and do not have the PS2 data to see improvement. Although we do not have the progress scores as evidence for the improvement, class teachers reported that there was an increased confidence in pupils who took part and AtL improved during the lessons that followed. |

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| | <ul style="list-style-type: none"> Literacy and numeracy development in school after visit. | | | |
| Rewards programme in place to provide resources for CUP pupils to support home learning and lessons. | <ul style="list-style-type: none"> Research and implement a rewards system that would support literacy and numeracy learning both in school and at home. £390 | RLC, RM | Improve current grades – compare P2S data. Pupils to move closer to 0. Improvement in ATL and BFL accelerates progress. | Rewards visit to Pritchards book shop in January 2020 for 20 pupils to increase engagement and reading for pleasure. Book rewards on World Book Day for all year 7 CUP pupils. Following research into rewarding reading with reading. TT Rockstars competitions ran twice during the academic year up to March giving pupils the chance to win vouchers if they had answered a given number of questions. Impact of these events is not fully measurable due to Covid 19. |
| Engaging parents in effective maths and English home support. | <ul style="list-style-type: none"> Plan and deliver parental workshops to enable parents to support the development of literacy and numeracy skills at home building in the opportunity for parents to come and visit library to share facilities available for pupils. Provide suitable home learning resources for parents and pupils. £200 | RLC, RM | Improve current grades – compare P2S data. Pupils to move closer to 0. | In September, Year 7 parents were invited to a Numeracy and Literacy skills session in the LRC. The attendance to this was good with around 50 parents in attendance. Parents were provided with basic skills packs to support at home and tips for developing literacy and numeracy skills. Parents were also given the opportunity to discuss strategies to support their child at the end of the session. |
| Catch up numeracy tuition – times tables | <ul style="list-style-type: none"> £113.88 (TT Rockstars renewal cost) Co-ordinate and implement a whole school strategy using TT Rockstars. | RLC | Improve ability to recall times tables. | The percentage usage of TT Rockstars improved throughout the school year improving from 45% in October to 68% by June. TT Rockstars champions have been celebrated on social media and in the newsletter and competitions to win vouchers have taken place. TT Rockstars lessons took place once every 2 weeks for the nurture classes. |
| Teaching of literacy skills through the curriculum. | <ul style="list-style-type: none"> Review curriculum provision for CUP pupils and ensure it supports development of literacy skills (based on analysis of data). Library lesson once per fortnight. Guided reading during library lesson. Nurture group – focus on reading within SOL. | RM and English Department | Improve current grades- compare P2S data. Pupils to move closer to 0. | English curriculum to develop greater focus on reading, core texts and extracts used in all lessons. Challenging texts in year 8 such as Of Mice and Men were introduced. Whole school literacy programmes such as Word Rich curriculum and WOW zone further developed literacy skills throughout the curriculum. Library lessons in all KS3 classes once |

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| | | | | per fortnight allowed pupils to borrow books and read for pleasure. |
| Teaching of numeracy skills through the curriculum. | <ul style="list-style-type: none"> Review curriculum provision for CUP pupils and ensure it supports development of numeracy skills (based on analysis of data). TT Rockstars lesson once a fortnight. Retrieval starters to focus on basic arithmetic skills. | RLC and Maths Department | Improve current grades - compare P2S data. Pupils to move closer to 0. | TT Rockstars lessons took place once every 2 weeks for the nurture classes in year 7 and 8. All retrieval starters have a focus on basic skills for the nurture classes with similar questions lesson after lesson, the books demonstrated an improvement in recall. |