



| LINK TO SIDP TARGET | STRATEGY / ACTION (Indicate who is responsible by putting name by actions) | | By When | Costs | SUCCESS CRITERIA | EVIDENCE |
|---------------------|--|-----------|-----------------------|---|---|---|
| 1.3, 1.5, 4.1 | Enrol onto Reading Recovery Network, Greater Manchester, access training and implement programmes. To include: · All 6 networks (Reading Lead) · ‘Switch on’ Reading (2 people 1 day) · ‘Switch on’ Writing (2 people 1 day) · Grow@KS3 (2 people, 3 days) · Inference Training (2 people, 1 day) · Guided reading (half day, 2 people) | SWA/TG/MH | Commences | £2500 (Network) £4000 (resources) | Improved engagement with reading. Improved reading ages. Improved access to curriculum. | NGRT Reading age testing. P2S progress. Running record evidence. Monitoring evidence – learning walks, pupil voice, book reviews. |
| 1.3, 1.5, 4.1 | Implement Bedrock at KS3 (two year licence for all KS3) | TG | October 2021 | £4940 | Improved comprehension. Improved reading ages. Improved access to curriculum. | Bedrock tracking. NGRT Reading age testing. P2S progress. Running record evidence. Monitoring evidence – learning walks, pupil voice, book reviews. |
| 1.5 | Saturday School and Refreshments (P6) | SWA/ME | Commence October 2021 | £10 000 staffing £500 refreshments (funded from catch up 2020) | High attendance to additional revision. Year 11 improved attainment and progress. | Attendance records. P2S assessments. Predictors. Year 11 RAG. |
| 1.3, 1.5 | Re-launch of LRC, including breakfast club, break and lunch space, after school study space. | SWA | October 2021 | £1000 | | |



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| 1.5 | GCSE POD renewal (two years) | AJ | | £6107 | Improved quality of independent study. Improved engagement with homework at KS4. Year 10&11 improved attainment and progress. | GCSE pod tracking. P2S assessments. |
| 1.3, 1.5 | NTP English and Maths Tuition (25 PP pupils) Year 11 – 10 Eng, 10 maths Year 10 – 5 Eng | TG/RP/DT | Commence December 2021 | £5125 £205 per 15 hour block | Year 10&11 improved attainment and progress. | P2S assessments. Predictors. Year 11 RAG. |
| 1.3, 1.5 | Academic Mentor – English | SWA | October 2021 | 5% £19,000 + oncosts (£6840) x 2 (£570 per month oncosts for additional mentor). | Improved progress and attainment of pupils involved. Improved reading ages, effective catch up for those farthest away from chronological reading age. | NGRT Reading age testing. P2S progress. Running record evidence. Monitoring evidence – learning walks, pupil voice, book reviews. |
| 1.3, 1.5 | Subsidy for School Led Tuition (25% contribution). | SWA/ME | Commence November 2021 | £13,230 (£39,690 – DfE contribution) 222 pupils to receive 15 hours tuition | Improved progress and attainment of pupils involved. Improved reading ages, effective catch up for those farthest away from chronological reading age. | NGRT Reading age testing. P2S progress. Running record evidence. Monitoring evidence – learning walks, pupil voice, book reviews. |
| 1.3, 1.5 | Voice 21 | MH | Commence Jan 2022 | £7916 total | Improved progress and attainment of pupils involved. | NGRT Reading age testing. P2S progress. Running record evidence. |



£47, 270

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| | | | | | Improved reading ages, effective catch up for those farthest away from chronological reading age. | Monitoring evidence – learning walks, pupil voice, book reviews. |
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Review of Impact

Reading:

- *End of last academic year, two out of four year groups tested now above 100 on average standardised score. With one other year group on 99.*
- *Year 7 – Number of pupils with standardised score of 90 or lower dropped from 52 in January to 36 in the Summer. This year group have experienced Reading is Power Framework for a year. This decrease in weaker readers is nearly three times the number of pupils who decreased the previous year.*
- *Last academic year, the number of Year 8 pupils who scored 90 or above improved by 10 pupils.*
- *Last academic year, the number of Year 9 pupils who scored 90 or above improved by 15 pupils.*
- *Last academic year, the number of Year 10 pupils who scored 90 or above improved by 12 pupils.*
- *Previously hitting a high of 46 in some year groups who did not score 90+ on NGRT, now the highest number is 39.*
- *We can see that by Spring 2022, the number of pupils scoring 90 or below has dropped to 12. We need to now increase pace and see this happening earlier.*
- *Absence rates continue to hinder monitoring of reading age data – this is a focus for next academic year.*
- *Staff rated their confidence in teaching reading now at 4.11/5%. Comments from staff feedback largely reference the quality CPD and practise time.*

Outcomes:

- *Progress 8 is -0.12. This is an improvement of half a grade since the last set of external exams.*
- *Progress 8 for disadvantaged pupils is -0.09. This includes a significant number of pupils who accessed the tuition programmes and additional support.*
- *Our growth exceeds national growth, this is exceptionally higher in many cases for example our growth exceeds national growth by 20% for grade 4s in English Literature.*
- *English Literature, Science Trilogy and Spanish exceed national growth at nearly all grade boundaries. All of these subjects utilised the recovery premium for tuition and for Saturday School.*
- *Computer Science, Art and Business exceeded national data at 4+, 5+ and 7+. All of these subjects ran Saturday School.*



- *Our 4+ in English and maths combined has improved by 8% since 2019, with the 5+ combined English and maths improving by 10%. These pupils accessed NTP tuition programmes.*
- *Saturday School – on average those pupils who attended Saturday School improved just over 4 points on their A8 compared to those who didn't access. This provision made a significant difference to supporting the catch up of those pupils and we will be further extended next academic year.*
- *The gender gap has been closed significantly in science and maths through an acceleration of boys progress.*
- *Overall, for many courses, and for several grade boundaries, we are proud that our pupils are performing inline with national results and we feel the effective use of the Recovery Premium has allowed us to support catch up and recovery from the impacts of COVID.*