

Pupil premium strategy 2020/21

1. Summary information				
School	Hillside High School			
Academic Year	2020/2021	Total PP budget	£ 317060	
Total number of pupils	613	Number of pupils eligible for PP	332	

2. Final Results 2019			
	Pupils eligible for PP (your school)		Pupils not eligible for PP (2019 national average)
	2020	2019	
Progress 8 Score	-0.18	-1.06	0.1
Attainment 8 Score	38.71	36.18	49
English and Maths Combined 4+	40	40	73
English and Maths Combined 5+	19	14	57
3. Barriers to future attainment and progress (for pupils eligible for PP)			
In-school barriers			
A.	- Effect of national lockdown and Covid Crisis on pupil progress and engagement		
B.	- Attendance and Punctuality (PP have significantly lower attendance than non-PP)		
C.	- Attitude to learning and Behaviour for learning – aspirations.		

D.	- Disadvantaged pupil group – poor literacy and numeracy levels.	
External barriers		
A.	Effect of Covid restrictions etc on local area including access to Remote learning	
B.	Extreme poverty in the local area – lack of opportunities and aspirations.	
C.	Low expectations and lack of parental engagement in supporting pupils at home.	
4. Desired outcomes		Success criteria
A.	Progress made by PP pupils is accelerated in light of national crisis through use of recapture and other additional strategies.	Assessment data demonstrates rapid improvement from starting points
B.	Attendance of PP pupils to be in line with national average.	Improved Attendance to at least National Average
C.	Improvement in the AtL and BfL of PP cohort.	Reduction of FTE.

5. Planned expenditure					
Academic year		2020/21			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Costings / additional notes/ Review
Pupil premium children are able to make rapid progress and recover ground lost due to national and subsequent lockdowns. <i>(Recapture Curriculum)</i>	To effectively catch pupils up it is crucial that they experience high quality lessons five hours a day and that teachers are systematically checking for lost learning and misconceptions. Recapture curriculum – using direct instruction	Evidence from EEF and our professional understanding of our pupils of the context of their home lives, we made the decision to deliver lessons through Direct Instruction methods; a focus on guided practice and constant assessment for learning	Monitoring of the quality of teaching and learning. Monitoring of pupil progress using MAPs as well as summative P2S assessments.	SWA	
Outcomes for pupil premium students are high and managed better by teachers on a day to day basis in classrooms. <i>(SDP link 1.5)</i>	UPP Groups re-established (Underperforming PP Pupils) – specific actions identified and implemented by teachers to improve progress.	Quality First Teaching is the key to improving outcomes. Teaching and Learning	Review impact of programme – using full range of evaluation – data, book looks, learning walks, health checks, pupil voice.	ME SWA	
Pupil Premium pupils' Literacy levels improve	Pupils to take Reading tests to establish baseline – appropriate	Informed by Alex Quigley and EEF, designed to tackle wider	Reading tests and other progress data demonstrates rapid	HH	<i>£2000 Reading test (annual cost)</i>

through targeted interventions. <i>(SDP link 1.3)</i>	intervention including reading support sessions All teachers to plan for the development of reading within lessons and target approaches at specific groups.	gaps which will have emerged during lockdown	improvement in reading skills and general literacy for PP pupils.		
Pupil Premium pupils' Numeracy levels improve through targeted interventions.	Pupils in Y7 to take NFER tests to establish baseline – planning to address needs identified – QFT, Additional interventions.	Need to accurately baseline Y7 – due to lack of data from KS2.	MAPs, P2S data and interventions demonstrate progress being made	DT	
Year 10 and 11 pupils are able to make rapid progress in preparation for GCSE examinations	Year 10 and 11 pupils have access to extended school hours to prepare them for GCSEs		Pupils make sustained progress in		
ii. Targeted support					
PP pupils are able to make continued good progress in the event of Self isolation or National / Local Lockdown <i>Recapture Programme</i>	All PP pupils are able to digitally access meaningful and effective work remotely – in any of the National Tiers.	Pupils need to access curriculum.	Audits and Monitoring demonstrate that pupils are able to access curriculum digitally and making good progress.	ME	£6000 to be used to fund additional ICT hardware to remove barriers to remote learning. £4000 to be used to fund individual projects / needs from individual subjects.

<p>Outcomes in Maths and English for PP pupils improve rapidly.</p> <p><i>(SDP link 1.5)</i></p>	<p>MOS additional responsibility for raising attainment of pupils in English and Maths – monitoring cohorts, ensuring appropriate interventions and strategies are used.</p>	<p>One to one intervention and in class support – evidence from EEF of positive impact.</p>	<p>Review impact – using full range of evaluation – data, book looks, learning walks, health checks, pupil voice.</p> <p>Data at MAPs and P2S rounds demonstrates narrowing gaps and improving picture for PP pupils.</p>	<p>RP</p>	<p>Additional cost of PP Points (DT) £4669</p>
<p>Outcomes across the curriculum demonstrate rapid improvement for PP pupils.</p> <p><i>(SDP link 1.2, 1.3, 1.6)</i></p>	<p>Additional Teaching Assistants deployed to support PP pupils across the curriculum. Including targeted reading and literacy support. Additional Technical support in Science and AV/ICT to support work of pupils.</p>	<p>Evidence from EEF that TA support when targeted towards specific areas such as reading comprehension has a positive impact on outcomes.</p>	<p>Progress data for pupils receiving support demonstrates rapid improvement at each P2S round.</p>	<p>MP</p>	<p>Cost:£ 15970</p>
<p>Maintain a sharper focus with regards to monitoring and supporting the academic and pastoral progress of all pupils</p> <p><i>(SDP link 2.2)</i></p>	<p>Progress Leaders for each year group –. Reviews to place to discuss performance of year groups agree ways forward. Day to day pastoral management essential in supporting PP pupils.</p>	<p>EEF evidence shows positive impact of :</p> <p>Parental engagement Behavioural Interventions Social and Emotional Learning</p>	<p>Daily meeting to discuss needs of individuals.</p> <p>Review of progress at each P2S round.</p> <p>Case studies developed to demonstrate impact on individuals.</p>	<p>NCR</p>	<p>Cost £ 101,693</p>

Remove barriers to progress for vulnerable students as a result of behavioural and/or emotional support given to them and their families <i>(SDP link 3.2, 2.1)</i>	Home Liaison and Safeguarding team to facilitate this.	EEF demonstrates positive impact of: Parental engagement Behavioural Interventions Social and Emotional Learning	Daily pastoral meetings Case studies developed	NCR	Cost: £63,671
Improve the progress of the alternative provision cohort, all of whom are entitled to the pupil premium fund, <i>(SDP link 1.5, 2.1, 3.2)</i>	Small number of pupils in the Alternative Provision to have access to suitable curriculum and specialist teaching	EEF: Behavioural Interventions Social and Emotional Learning	Regular meetings regarding progress of pupils. Case Studies developed. Progress data reviewed in P2S Cycle.	TS	Cost: £31,430
Improve behaviour and exclusion records. Support pupils who may be at risk of exclusion or need intensive help and support to maintain their place in mainstream education. <i>(SDP link 2.1, 3.2)</i>	Inclusion manager to ensure timely and specific behavioural interventions are used to support the graduated response.	EEF: Behavioural Interventions Social and Emotional Learning	Pastoral meetings Year Group Reviews Case Studies Behavioural data	NCR	Cost: £33,828
Increase participation in school	Provide external music tutor to support the PP pupils through	EEF: Arts Participation	High Participation and take up rates by PP pupils. Results from ABRSM.	NR	Cost: £7,500

music/uptake at GCSE music	their music exams.				
Improve attendance of pupils and reduce number at risk of PA <i>(SDP link 2.1)</i>	EWO and Attendance Officer to target pupils and their parents using range of strategies.	Clear link between attendance and attainment.	Attendance and PA for these pupils improves. Attendance Records – weekly reporting.	LC	Cost: £40,743
Improve behaviour, self-esteem, attendance, participation and academic performance. Mental health support for target groups of pupils. <i>(SDP link 2.1, 3.2)</i>	Use of Educational Psychologist and Counsellor to support pupils with specific needs.	EEF: Behavioural Interventions Social and Emotional Learning	Develop Case studies to demonstrate impact.	NCR	Cost:£6,825
Increase number of disadvantaged pupils in sustained education or employment/training. <i>(SDP link 3.4)</i>	Extended use of Careers Advisor to ensure PP pupils receive additional support .	Aspiration of pupils are explored.	Records of meetings Pupils referred to MB following year group reviews.	AJ	Cost:£ 3,400
iii. Other strategies					
Evidence base of interventions at a pastoral level is underpinned by	Case studies show a depth of recording about pupils. Case studies are realistic, rich in	Accurate case studies will allow evaluation of efficacy of spend and inform future planning.	Review case studies at each P2S cycle – at Year Group Progress Reviews	NCR	

accurate case studies. <i>(SDP link 4.2)</i>	information and contextually accurate.				
Governors to examine and challenge when appropriate on impact statements in HT reports on PP children attainment and progress. <i>(SDP link 4.2)</i>	Leadership of Pupil Premium	Demonstration of clear progress from prior attainment for PP children	Governor minutes, action logs. Pupil premium challenge questions identified through governor minutes	ME, Link Governor RW	
Governors ensure robust management of all teaching staff including discussions about all PP children's performance. <i>(SDP link 4.2)</i>	Leadership of Pupil Premium	PP progress reported per term in HT report demonstrating impact in attainment and progress.	Governor minutes, action logs. Pupil premium challenge questions identified through governor minutes	ME, Link Governor RB	
Total budgeted cost					£317060