

# Hillside High School



**Hillside  
High School**

*Excellence in the Heart  
of the Community*

## **Pupil Premium Policy 2022-2023**

*SITUS BEATVS OPTVS*

<b>School:</b>	Hillside High School
<b>School Link:</b>	Mike Edwards
<b>Date of Governing Body Review:</b>	March 2023
<b>Next Review Due:</b>	March 2024
<b>Signed:</b>	
<b>Chair:</b>	Mr M. Cunliffe
<b>Principal:</b>	Amanda Ryan

## Introduction

For the purpose of this policy, the term 'parent' includes adults who are in a parenting role, for example, step-parents, foster-parents, adoptive parents, guardians and carers. Also, the terms 'child/pupil' and 'children/pupils' are interchangeable.

## The Pupil Premium

The pupil premium is a Government initiative that provides additional funding for pupils currently entitled to Free School Meals (FSM) and those that have been entitled to FSM at any point in the last 6 years. The pupil premium is also available to children in care (CiC) and those that have been adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. Pupils who have parents in the armed forces are also entitled to an additional amount of money. At Hillside High School we will use this additional funding to ensure continued progress and attainment for FSM, CiC/Adopted and those pupils whose parents serve in the armed forces and diminish the difference between them and the national non-disadvantaged.

## Provision

At Hillside we are committed to providing effective resources, strategies and support to improve the academic outcomes for disadvantaged pupils. In order to improve the academic outcomes, the Governing Body of Hillside High School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils entitled to the pupil premium. The long-term strategy for this can be found on the school website, entitled: Pupil Premium Strategy Statement.

### The range of provision may include:

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Alternative curriculum support and intervention.
- Raising aspirations and careers advice and guidance.
- Residential Trips and Educational Visits.
- Experiential Learning Visits.

### *In particular:*

- Small group or 1-1 literacy and numeracy support.
- Additional learning support.
- Alternative Curriculum Pathways.
- Support the funding of enrichment activities and educational visits.
- Support the funding of specialist learning software.

### This provision will be used to overcome the barriers to learning that include:

- Attendance at school.
- Application of basic English and maths skills.
- Reading comprehension skills.
- Mathematical reasoning skills.
- Opportunities to learn at greater depth.

- Parental engagement with school - particularly regarding attendance and supporting learning at home.
- Social and emotional needs which impact upon pupils' ability to learn.

## **Reporting**

It will be the responsibility of the Vice Principal (Pupil Premium), to produce a report for the Governing Body as an attachment to the Principal's Report, to include:

- The progress and attainment of pupils entitled to the pupil premium and progress made towards 'diminishing the difference'.
- An outline of the provision and approximate cost for the academic year.
- An evaluation of the provision and the impact upon progress, attainment and other measurable outcomes such as improvements in attendance and behaviour.
- The Vice Principal will ensure that there is an annual statement to the parents outlining how the Pupil Premium funding has been used to ensure significant progress and attainment and to address the issue of 'diminishing the difference'.