



Dance

Dance at Hillside in KS3 falls within the PE curriculum. Pupils will experience a unit of Dance in years 7,8 and 9. At KS4, pupils have the opportunity to take Dance as an option and study BTEC Level 2 Tech Award in Performing Arts – Dance. The main focus of dance is to develop skills within choreographing, performing and appreciating.

Year 7	Year 8	Year 9
<p>Spring Term Half Term 1</p> <ul style="list-style-type: none"> • Dance warm ups. • The Blitz. • Freeze Frames. 	<p>Spring Term Half Term 1</p> <ul style="list-style-type: none"> • Rock and Roll. • Hand Jive. • Lifts / contact work. 	<p>Spring Term Half Term 1</p> <ul style="list-style-type: none"> • Musical Theatre. • Hairspray. • Choreographic Devices.

BTEC Level 1/Level 2 Tech Award in Performing Arts – Dance

Year 10

Autumn Term	Spring Term	Summer Term
<p>Half Term 1 Component 1: Exploring The Performing Arts</p> <ul style="list-style-type: none"> • Learning aim A: Examine professional practitioners' performance work. 	<p>Half Term 1 Component 1: Exploring The Performing Arts</p> <ul style="list-style-type: none"> • Learning aim B: Explore the interrelationships between constituent features of existing performance material. 	<p>Half Term 1 Component 2: Developing Skills and Techniques in the Performing Arts</p> <ul style="list-style-type: none"> • Learning aim A: Develop skills and techniques for performance.
<p>Half Term 2 Component 1: Exploring The Performing Arts</p> <ul style="list-style-type: none"> • Learning aim A: Examine professional practitioners' performance work. 	<p>Half Term 2 Component 1: Exploring The Performing Arts</p> <ul style="list-style-type: none"> • Learning aim B: Explore the interrelationships between constituent features of existing performance material. 	<p>Half Term 2 Component 2: Developing Skills and Techniques in the Performing Arts</p> <ul style="list-style-type: none"> • Learning aim B: Apply skills and techniques in rehearsal and performance.

Year 11

Autumn Term	Spring Term	Summer Term
<p>Half Term 1 Component 2: Developing Skills and Techniques in the Performing Arts</p> <ul style="list-style-type: none"> Learning aim C: Review own development and performance. 	<p>Half Term 1 Component 3: Performing to a Brief</p> <ul style="list-style-type: none"> AO1 Understand how to respond to a brief. AO2 Select and develop skills and techniques in response to a brief. 	<p>Half Term 1</p> <ul style="list-style-type: none"> Coursework catch up Refine / complete
<p>Half Term 2 Component 3 Mock External Exam</p> <ul style="list-style-type: none"> Use last year's exam. 	<p>Half Term 2 Component 3: Performing to a Brief</p> <ul style="list-style-type: none"> AO3 Apply skills and techniques in a workshop performance in response to a brief. AO4 Evaluate the development process and outcome in response to a brief. 	<p>Half Term 2</p> <p>N/A</p>