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| **Core Knowledge**  Understand why the Roman empire split under Constantine. To understand where the Byzantine Empire was. To understand what an Empire is.  Understand what daily life was like in the Byzantine Empire including housing, education, food and work  To understand the significance of Emperor Justinian and the importance of his reign  To understand the significance of Theodora and other female rulers  To understand how Byzantine art and culture developed  To understand the importance of religion and the differences between Eastern Orthodoxy and Western Christianity  To understand the reasons why the empire collapsed and the failures of its rulers over time. | **ABOVE AND BEYOND**  Making links to prior learning of the Roman Empire.  Explaining how significant the role of women was in the Byzantine Empire.  Evaluate the utility of a historical source commenting on content, provenance and make links to contextual knowledge.  **Key Skills**  **AO1 – Knowledge & Understanding.**  **AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.**  **AO3 – Source Evaluation.**  **AO4 – Interpretations Evaluation**  **VOCABULARY**  Religion Government Culture Byzantine Schism Constantine  Historian Chronology Artefact Justinian Constantinople Democracy Living Conditions Education  Housing Food Employment Empire Collapse Orthodox Christianity Eastern Art  Architecture Mosaic Ceramic Pottery Theodora Empress Emperor Monarch Justinian | Personal Development  You will develop transferable skills and an awareness of the importance of studying the development of empire. For example the growth of the Byzantine Empire, the role of women, religion and culture.  Literacy Focus  Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation.  Numeracy focus  Pupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic developments that took place in the Byzantine Empire including how the empire was a centre of trade.  **WHERE NEXT?**  **Unit 2:**  Church, State and Society: The Norman Conquest |

**Journey of Knowledge: Year 7- Unit 1: Ancient Civilizations and Empires: The rise and fall of the Byzantine Empire**

**Context and Introduction to Unit**

**Pupils will learn about the concept of empires and how the Byzantine Empire developed. Pupils will learn about Justinian and Theodora, the role of women in Byzantine society. Pupils will understand how art and culture developed and what it would have been like to live in Byzantium. Pupils will learn about the Great Schism and the development of the Eastern Orthodox church in Constantinople.**

***Prior knowledge (KS2/KS3)***

***Pupils can link their knowledge of the Roman Empire and Celtic Britain from their learning at KS2. Those who have studied Victorian Britain will have some knowledge of the British Empire to link their prior learning.***

**The bigger picture:**

*Personal development opportunities.*

*Career links: Politics, local and national government, civil service, law, armed forces, journalism, archivist.*

*RSE- Tolerance and respect for others, understanding other cultures and traditions.*