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| **Core Knowledge**  Pupils will understand the meaning of chronology  Pupils will be able to put events into chronological order.  Pupils will understand how time is divided.  Pupils will understand BC, BCE, CE and AD.  Pupils will understand how centuries are calculated.  Pupils will be able to construct a timeline.  Pupils will understand how timelines are useful to historians  Pupils will understand how to read a family tree  Pupils will understand why timelines are important.  Pupils will understand different types of historical evidence.  Pupils will understand how historians uses sources.  Pupils will understand how sources are useful to historians.  Pupils will understand what interpretations are.  Pupils will understand how historians use interpretations. | **ABOVE AND BEYOND**  Evaluate the utility of a historical source commenting on content, provenance and make links to contextual knowledge.  Make judgements about interpretations and show understanding of why interpretations are important.  **Key Skills**  **AO1 – Knowledge & Understanding.**  **AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.**  **AO3 – Source Evaluation.**  **AO4 – Interpretations Evaluation**  **VOCABULARY**  Chronology, historian, Before Christ, Before Common Era, Common Era, Anno Domini; century, timeline, utility, family tree, importance, significance, source, interpretation. | Personal Development  You will develop transferable skills and an awareness of the importance of studying History.  Literacy Focus  Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation.  Numeracy focus  Pupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic developments that took place in the Byzantine Empire including how the empire was a centre of trade.  **WHERE NEXT?**  **Unit 2:**  The American West |

**Journey of Knowledge: Year 9 Unit 1 Key Historical Skills**

**Context and Introduction to Unit**

**Pupils will be introduced to the key skills and concepts that they will require to be successful in History lessons. They will develop an understanding o how time is measured. They will be able to place events into the correct chronological order showing understanding of BC/BCE, CE and AD. Pupils will understand how historians use evidence. Pupils will be able to analyse historical sources and make judgements about interpretations.**

***Prior knowledge (KS2/KS3)***

***Pupils can link their knowledge of History at KS3 and show understanding of chronology and evidence from across the curriculum. Pupils will apply prior learning from year 8 to consolidate their knowledge.***

**The bigger picture:**

*Personal development opportunities.*

*Career links: Politics, local and national government, civil service, law, armed forces, journalism, archivist.*

*RSE- Tolerance and respect for others, understanding other cultures and traditions.*