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| **CORE KNOWLEDGE**  Understand Hitler’s early life and how this influenced him.  Understand the Munich Putsch and the impact of Mein Kampf  Understand how the Nazis reduced unemployment  Understand what types of culture the Nazis wanted to control and why.  Understand why women were important to the Nazi Party and their role in society  Understand the role of young people in Nazi Germany and how they were controlled by the **party**.  Understand how the Nazis controlled the work force in Nazi Germany and the successes of the economy.  Understand the links between the Nazi control of women, children and workers.  Understand the important role of propaganda in Nazi Germany  Understand how order was maintained over society and how this limited peoples freedoms.  Understand why people fought against Nazi policies and how this was dealt with by the state.  Understand how different life was for young people due to their faith or race. | **ABOVE AND BEYOND**  Evaluate the long term consequences of the Nazi Regime for women, young people and workers.  To understand that the Holocaust was a process of persecution it was not a one-off event.  **Key Skills**  **AO1 – Knowledge & Understanding.**  **AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.**  **AO3 – Source Evaluation.**  **AO4 – Interpretations Evaluation**  **VOCABULARY**  Nazi, Economy, Third Reich, Culture, Society, KDF, Strength Through Joy, Youth, Hitler Youth, League of German Maidens, Motherhood Cross, Propaganda, Terror, Compliance, Police State, Appeasement, Invasion, Control, Holocaust, Jewish, Europe, Poland, Opposition, Ghettoization, Confinement, | Personal Development  You will develop transferable skills and an awareness of the importance of studying Nazi Germany for the impact the party had in Europe during World War Two and their actions during the Holocaust.  Lliteracy Focus  Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation.  Numeracy focus  Pupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic challenge faced by the Nazis and how this was overcome.  WHERE NEXT?  Unit 4: The Holocaust |

**Context and Introduction to Unit: Pupils will learn about how society and economics functioned under the Nazi Party as well as understanding the role of women, children and workers in Nazi Germany. Pupils will also consider how the Nazi Party maintained order in Germany and the Holocaust.**

*Prior knowledge (KS2/KS3)* ***Pupils will have studied the rise of Hitler and the Nazi Party along with democracy and dictatorship and political ideologies such as Fascism and Communism.***

**The bigger picture:**

*Personal development opportunities.*

*Career links Journalism, law, politics, civil service, diplomatic service, archivist, historian*

*RSE- Respect and tolerance*

**Journey of Knowledge Challenges For Britain Europe and the Wider World Nazi Germany**