|  |  |  |
| --- | --- | --- |
| **CORE KNOWLEDGE**Understand how well integrated Jews were into society in the 20th Century.Understand the impact of the Nuremburg laws Understand the events leading up to the Holocaust including the boycott of Jewish businesses and ghettoization.Understand that Ghettos were used to control Jews and push them to the edge of societyUnderstand the role of the Final Solution and how camps were used to kill large numbers of people. Understand how different life was for young people due to their faith or race.Understand conditions in the death camps and how the Nazi’s committed genocide on an industrial scale.  | **ABOVE AND BEYOND**Evaluate the long term consequences of the Nazi Regime for Jewish people and other “undesirable” groups for example homosexuals, Slavs and gypsies. To understand that the Holocaust was a process of persecution it was not a one-off event.**Key Skills****AO1 – Knowledge & Understanding.****AO2 – Second Order Concepts e.g. cause; effect; consequence; continuity and change; significance; similarities; difference; importance.****AO3 – Source Evaluation.****AO4 – Interpretations Evaluation****VOCABULARY**Power, Judaism, persecution, Europe, Nuremburg Laws, persecution, anti Semitism, Jewish, Star of David, Kristallnacht, Ghettoization, boycott Ghettos, confinement, control, persecute Final Solution, Holocaust, Exterminate, Labour, Camps Jewish, German, diary, Amsterdam, Hitler Youth, genocide |  Personal DevelopmentYou will develop transferable skills and an awareness of the importance of studying Nazi Germany for the impact the party had in Europe during World War Two and their actions during the Holocaust.Lliteracy Focus Pupil will accurately spell subject specific words, connectives and high frequency words (tier 2 &3) and will use them correctly. Pupils can use a wide range of grammar and punctuation. Numeracy focusPupils will demonstrate the ability to work chronologically and be able to produce timelines. Pupils will be able to understand the economic challenge faced by the Nazis and how this was overcome.  WHERE NEXT?Challenges for Britain, Europe and the Wider Word: Britain in World War Two.  |

**Context and Introduction to Unit: Pupils will build on prior learning of Nazi Germany to learn about the holocaust, including death camps, the Final Solution and Ghettos.**

*Prior knowledge (KS2/KS3)* ***Pupils will have studied life in Nazi Germany including changes for women, children and the workers. Cross curricular link with RS .***

**The bigger picture:**

*Personal development opportunities.*

*Career links Journalism, law, politics, civil service, diplomatic service, archivist, historian*

*RSE- Respect and tolerance*

**Journey of Knowledge Challenges For Britain Europe and the Wider World The Holocaust**