

Yr7 P2S1: Me presento Journey of Knowledge

Context and Introduction to Unit

In this unit pupils will learn about the Spanish speaking countries of the world, how to introduce themselves and how to give basic information about themselves.

Prior knowledge (KS2)

Primary school vocabulary

The bigger picture:

Career of the month – choose from slides

Where are we today? – SMSC

Family relationships – SRE

CORE KNOWLEDGE – STICKY KNOWLEDGE

VOCABULARY

SPANISH SPEAKING COUNTRIES

- Argentina, Chile, Colombia, Cuba, España, Perú, República Dominicana
- ¿de dónde eres? / ¿de dónde es?

GREETING PEOPLE

- Hola, buenos días, buenas tardes, me llamo, se escribe, ¿qué tal?, estoy, bien/mal/regular

NAME, NUMBERS 1-31 AND AGE

- Me llamo...
- Uno, dos, tres.....treinta y uno
- Tengoaños, ¿cuántos años tienes?, nombre, edad, lugar de nacimiento

BIRTHDAYS

- lunes, martes, miércoles..... / enero, febrero, marzo, abril.....
- Mi cumpleaños es el.... / ¿cuándo es tu cumpleaños?

HAIR AND EYES

- ojos.. Verdes/ azules/ marrones/ negros/ grises
- pelo... rubio/ pelirrojo/ castaño/ negro
- largo, corto

GRAMMAR

- ME LLAMO / SE LLAMA = I am called / he/she is called
- TENER = to have (1st person of the verb)
- Masculine / feminine / plural = un, una, unos, unas

ABOVE AND BEYOND

VOCABULARY

SPANISH SPEAKING CAPITAL CITIES

- Buenos Aires, Santiago, Bogotá, Havana, Madrid, Lima, Santo Domingo / la capital de....es.....

GREETING PEOPLE

- Mi amigo, se llama, ¿cómo estas?

NAME, NUMBERS 1-31 AND AGE

- Se llama...
- Tienesaños / Tiene....años
- Mayor / menor

BIRTHDAYS

- El cumpleaños de mi amigo es el....
- Su cumpleaños es el....
- Fecha, semana

HAIR AND EYES

- rizado, liso, ondulado, calvo, barba, bigote, pecas, gafas

GRAMMAR

- Me gustaría tener...
- TENER = to have (1st, 2nd and 3rd person of the verb)

Writing tasks

- 1) Introduce yourself
- 2) Describe yourself

WHERE NEXT?

This links to KS4 Theme 1 family and relationships

KS3 revisiting

Yr9 Describing teachers
Adjectival agreement school subjects
Family members and numbers are revisited throughout the curriculum

Yr7 P2S2: Mi familia Journey of Knowledge

Context and Introduction to Unit

In this unit pupils will learn how to talk about themselves and their families.

Prior knowledge (KS2/KS3)

TENER = to have colours family members (KS2?) LLAMARSE = to call oneself numbers 0-31 Giving opinions

The bigger picture:

Career of the month – choose from slides

Where are we today? – SMSC

Family relationships – SRE

CORE KNOWLEDGE – STICKY KNOWLEDGE

VOCABULARY

SAYING WHERE I LIVE AND WHERE I AM FROM

- Vivo en.../Soy de...
- Está... el campo, la montaña, la playa, un pueblo, una ciudad, en el norte/sur/este/oeste, noroeste, noreste, sureste, suroeste , el centro

ADJECTIVES TO DESCRIBE CITIES

- Grande, pequeño, bonito, feo, moderno, historico, antiguo,

TYPES OF HOUSES AND ADJECTIVES

- Casa, piso,
- Cómodo, nuevo, viejo,

NUMBERS 0-100

FAMILY MEMBERS & GETTING ALONG

- Madre, padre, hermano, hermana, abuelo, abuela
- Me llevo bien con....me llevo mal con....

ADJECTIVES TO DESCRIBE PERSONALITY AND APPEARANCE

- alto, bajo, delgado, gordo, feo, guapo, bonito
- simpático, antipático, aburrido, divertido, inteligente, tímido, tonto

GRAMMAR

- HAY = there is/ are
- TENER = to have (all parts of the verb)
- Possessive adjectives. (Mi, tu, su, mis, tus, sus)
- SER = to be (all parts of the verb)
- Adjectival agreement (Masculine/ feminine)
- Me gusta

ABOVE AND BEYOND

VOCABULARY

SAYING WHERE I LIVE AND WHERE I AM FROM

- Vive en.../es de...
- afueras, el desierto, la isla, el mar

TYPES OF HOUSES AND ADJECTIVES

- granja, caravan, casa de campo, castillo, rascacielos, chalet

NUMBERS 0-100.

FAMILY MEMBERS & GETTING ALONG

- Hermanastro/a, madrastra/a, gemelos, hijo único, tío, tía, mayor, menor, primo
- Se lleva con..

Adjectives to describe personality and appearance.

- joven, viejo, musculoso, flaco
- torpe, perezoso, hablador, alegre, trabajador, nervioso, arrogante, orgulloso

GRAMMAR

- Possessive adjectives. (nuestro, vuestro)
- Adjectival agreement (singular/ plural)
- Muy/bastante/un poco

Writing tasks

- 1) Describe where you live.
- 2) Talk about who you get along with.

WHERE NEXT?

This links to KS4 Theme 1 family and relationships

KS3 revisiting

Yr9 Describing teachers
Adjectival agreement school subjects
Family members and numbers are revisited throughout the curriculum.

Yr7 P2S3: Los animales y el trabajo Journey of Knowledge

Context and Introduction to Unit

In this unit pupils will learn how to talk about their pets and jobs.

Prior knowledge (KS2/KS3)

Adjectives and rules of agreement Giving opinions

The bigger picture:

Career of the month – choose from slides

Where are we today? – SMSC

Healthy living choices– SRE

CORE KNOWLEDGE – STICKY KNOWLEDGE

VOCABULARY

PETS (INCLUDING ADJECTIVES)

- *Perro, gato, conejo, pez, caballo, ratón, cobaya, serpiente, tortuga, no tengo animales*
- *Grande, pequeño, bonito, agresivo, gracioso*

OPINIONS *Me gusta, odio, no me gusta*

JOBS

- *Actor, abogado, cocinero, enfermero, granjero, ingeniero, mecánico, medico, peluquero, profesor*

JOB PLACES

- *el campo, casa, la ciudad, un colegio, un garaje, un hotel, una oficina, un restaurante, un teatro*

OPINIONS *Le gusta, odia, no le gusta*

ADJECTIVES *aburrido, activo, difícil, divertido, fácil, interesante*

GRAMMAR

- HAY = there is/ are
- TENER = to have (all parts of the verb)
- Possessive adjectives. (Mi, tu, su, mis, tus, sus)
- SER = to be (all parts of the verb)
- Adjectival agreement (Masculine/ feminine)
- TRABAJAR

ABOVE AND BEYOND

VOCABULARY

Pets (including adjectives)

- *Feroz, de colores*

OPINIONS *Me llevo bien/mal con... Me molesta*

JOBS

- *amo de casa, contable, hombre de negocios*

JOB PLACES

- *una empresa, una granja, un taller*

3rd PERSON OPINIONS *le gusta/ odia/ le encanta*

ADJECTIVES *estimulante, estresante, gratificante*

GRAMMAR

- Me gustaría tener...
- Tenía
- Possessive adjectives. (nuestro, vuestro)
- Adjectival agreement (singular/ plural)

Writing tasks

- 1) Explain what pets you have
- 2) Talk about what jobs people do in your family

WHERE NEXT?

This links to KS4 Theme 3 Work

KS3 revisiting

Opinions (food/ TV/ school subjects)
Free time
Colours - clothes
Adjectival agreement food/ clothes/ school subjects/ entertainment and leisure