



Dear Parents/Guardians

We would like to take this opportunity to remind everyone about our Pupil Support Office at Hillside. We are very fortunate to have a facility which is dedicated to pupils that offers practical support to our pupils throughout the school day. We are delighted to inform you that Mrs Banks (who previously has worked as our Cover Supervisor) will be permanently based in Pupil Support from this week and she is very much looking forward to fulfilling such an important and crucial role in supporting our pupils on a daily basis.

We felt it timely to remind all pupils, and parents/guardians, of the function of Pupil Support and what it can be accessed for:

- For pupils with ongoing medical conditions who may need medication during the school day. This is stored and administered in Pupil Support. Please remember that if your child requires medication you will need to complete a form from Mrs Banks. This medication must be prescribed by a health professional with the medication clearly labelled as such. If you know that you have already stored any medication in school can you please check regularly with Mrs Banks that we have enough stock and that the medication is in date; this is the responsibility of the parent/guardian.
- For those pupils whose medical condition/s require a care plan, Mrs Banks will work with parents/guardians, the relevant Progress Leader and, if appropriate, our school nurse or other health professional to ensure that this completed and reviewed timely.
- First Aid for pupils- pupils may be sent to Pupil Support by a member of staff, or they can self-refer during their break and lunch. If a pupil is unwell we will always try and support the pupil with the aim of trying to keep them in school for that day. If a pupil is deemed too unwell to remain in school then we will you contact you to make arrangements for the pupil to be collected. In light of this can we remind you of the importance of us having at least two up-to-date working contact names and numbers in the event of an emergency.
- Lost property is taken to Pupil Support so if a pupil ever loses anything in school they should always make this their first port of call to see if it has been handed in.
- Sanitary Products are available discreetly and free in Pupil Support; this is provided by the 'Red Box Project'. A small stock of spare uniform is stored in Pupil Support including ties, we must stress that it is really important that anything borrowed is returned. There is a discreet Worry Box placed in Pupil Support for pupils to post any concerns they have. Please note that pupils do need to write their name on so that we can ensure that the most appropriate support is found to help address the concern.

This is by no means an exhaustive list and as you can imagine no two days are ever the quite the same in Pupil Support! If you have any queries about any aspect of the above, or you have a query about your child's care plan or medication please do not hesitate to contact Mrs Banks in Pupil Support or your child's Progress Leader.

Mrs Amanda Ryan



Mrs Banks, Pupil Support

Word of the Week
'Sobriquet'
 A nickname or descriptive name.

Year 7 & 8 Homework Maths

SMSC (Spiritual, Moral, Social & Cultural) Corner

This week's theme: Slavery Awareness Week

SMSC Focus:

This week will reflect on the horrors of slavery both in the past and how it still affects us today.

Career of the week

Career: Electrical Engineer

Skills:

- Communicating with people
- Working as part of a team
- Using computers
- Solving mathematical problems
- Budgeting, planning and organising

Average Salary: £50,440

Useful Subjects:

Physics, English, Maths, Technology subjects – engineering science

For more information please see www.myworldofwork.co.uk



Year 7—Lead Learners



Heidi Newall - Art and Design
Isobel Rogers - Sport & Exercise, History
Jessica Harrington - Maths
Jessica Rudd - Sport & Exercise
Kai Duckworth - Drama & Literacy
Katie Parsonage - Religious Studies
Lana-Mai Robinson - Geography
Larna McCluskie - English
Lilia Campbell - Computer Science & Technology
Lucie White - Music
Lucy-Mae Bebington-Jones - Spanish
Nathan Eckersley - Science

Year 8—Lead Learners



Alex Houghton - Art and Design
Caitlin Rimmer - Religious Studies
Chloe Fleming - English
Evie Leppert - Technology
Faye Whitehead - Drama
Harvey Stewart - Science
Macey Macfie - Geography
Molly Cook - Computer Science
Reece White - Music
Thomas Grant - Literacy & Spanish
Toni Rubio - History
Vincent Zhen - Maths & Sport & Exercise

Year 9—Lead Learners



Beth Scott - Sport & Exercise
Caitlin White - Religious Studies
Courtney McIntyre - Business Studies
Eleanor Cane - Art and Design
Jake Masterson - ICT
James Wharton - Technology
Laila Houghton - Drama & Maths
Lili Soong - Spanish
Lily Beesely - English & Retail Business
Luke Taylor - Geography
Lydia Hazlett - Science
Nancy Lloyd - Travel & Tourism
Sharntay Ahad - Music
Thomas Murphy - Computer Science
Tia Hazlett - History

Year 10—Lead Learners



Alan Tan - Retail Business
Andras Somogyi - Travel & Tourism
Brandon-Lee Jenkins - Business Studies
Celina Zembold - Art and Design
& Sport Studies
Elisha Johnston - Maths
Evie McGee - Film Studies
Jamie Delamar - Geography
Kelly Leung - Spanish
Kloe McKenzie Fairclough - Dance
Lucy Meakin - Religious Studies
Mark Convey – History & Technology
Max Lloyd - Computer Science
Nathan Horton - Music
Owen Fisher Jones - ICT
Thomas Fearn - Science & English

Year 11—Lead Learners



Cara Webster - Drama
Charlie Murray - Art and Design
Emily Roberts - History
Faye Vaughan-Hardy - Spanish
Grace Scott - Technology
Harrison Beesley – GCSE PE
Jacob Didsbury - Business Studies
Kai Crellin - Film Studies
Katie McCormick – ICT & Maths
Leisah Johnston - Science
Livvey Hughes - Dance
Lucy Morrow - Music
Molly Dixon - Retail Business
Molly Wafer - Geography
Raza Azizi - Computer Science
Simona Rozenaite - Travel & Tourism



Cyber bullying—Part 2

There is some practical advice below and as ever if you wish to discuss any aspect of this article please don't hesitate to contact your child's Progress Leader, one of our Safeguarding Officers: Anne McGing or Carla Sheils or me directly.

Don't be shocked by what they tell you

If there's one sure way to put a child off seeking help, it's making them feel embarrassed or ashamed about why they're asking for help. Times change and some of the things young people do today may make us cringe sometimes, but the inherent behaviour is the same as it was when we were their age.

Don't deny access to technology

When we speak to young people about barriers to getting help they often share that they are worried that their device may be taken away from them. Reassure them that this won't happen if they speak up about something that has been worrying them online.

Encourage them not to retaliate

Although this can seem like the most tempting thing to do in a situation like this it's very important that you do not retaliate to the cyberbullying. Most of the time the bully is looking for a reaction when they're teasing or calling someone nasty names. Your child may wish to reply and ask the person to stop sending messages however this is not necessary and action can be taken without replying.

Save the evidence

It's important to keep the cyberbullying messages that a child has received, whether through taking screenshots or saving the messages on the device. Saving the messages allows you to have evidence when reporting the cyberbullying.

Talk to their school

Schools play a vital role in the resolution of abusive online behaviours. They have a plethora of effective tools such as [the Enable anti-bullying toolkit](#). They have anti-bullying and behavioural policies in place in order to provide a duty of care to all who attend. As such, they will want to know about any incidences that could potentially affect a child's wellbeing. Take the evidence of bullying and any additional details about the context of the situation and length of time it has been going on for. It is helpful to discuss this with your child and you may want to speak to the school together.

Talk to the police

If you think that your child is in immediate danger don't hesitate to call the police. Equally, if there is a direct threat of violence or harm within any conversation then you may also wish to contact your local police for support. As parents, any incident involving children will be extremely emotive. There has been a lot of stories about online abuse in the media and the majority of bullying issues can be resolved satisfactorily with support from your child's school.

Mrs Cross

Thought for the week



Those who deny freedom to others deserve it not for themselves.

— Abraham Lincoln

Key Dates 2019

Christmas Dinner:	Wednesday 18th December 2019
Christmas Performance:	Wednesday 18th December 2019 7.00pm
End of term:	Friday 20th December 2019
Start of term:	Monday 6th January 2020
Year 11 Parents' Evening:	Thursday 16th January 2020
Year 9-11 Careers Fair:	Wednesday 22nd January 2020
ARTS Showcase Evening:	Wednesday 29th January 2020

Excellence in the Heart of the Community

