



Dear Parents/Guardians

Today should have been the day that we said 'Goodbye' to our Year 11s and even though they don't receive this newsletter I still wanted to acknowledge this momentous occasion with all of our school community. Our Leavers Breakfast has become a real tradition and rite of passage for our pupils and I am extremely saddened that the Class of 2020 will miss out on this. I know all of our pupils, and their families, will join me in wishing the Class of 2020 good luck and every happiness as they leave us and start their next chapter. We certainly wouldn't be letting them go without some acknowledgment, so please keep an eye on social media to see what we have planned for them!

This newsletter provides you with an overview of your child's Home Learning and they also receive regular emails from their class teachers. We fully appreciate how challenging Home Learning can be, but would ask for your support in getting your child to engage with the work that has been set. Last week was the first week after half term and we saw the number of pupils engaging with Home Learning dip across all year groups. It would be great to see these numbers increase week by week as we move through the last five weeks of the academic year. As always, a massive well done to all of the pupils supported by their families, who are working hard and engaging with everything that has been set for them. If there is any further support that you need; please contact your child's Progress Leader using the mobile numbers in this newsletter.

When I was asked for a quote for this week I looked for one on perseverance and found the following, "Our greatest glory is not in never failing, but in rising every time we fall" Confucius.

If some of our young people are finding things difficult at the moment, this is totally understandable. The current situation is lasting longer than many of us envisaged and there is still much uncertainty around when things will return to any kind of 'normal' for all of us. We need to be 'gentle' with ourselves and our young people and hold onto the belief that we can 'rise' from this. One thing is for sure, we are all in this together and when the time is right for us to be back in the school building we will be there to support each other. In the meantime the community which is Hillside is still very alive and we are all there for each other in our new socially distanced and somewhat remote world!

Please keep safe and take care.

Mrs Amanda Ryan

Hello Year 8,

I hope that you have all had a good week so far and you and your loved ones are safe and well. Time seems to be flying by so I hope that you are all enjoying spending time with your loved ones and have been learning some new skills. I have been trying to master the art of DIY and have been decorating so it has been a challenge to say the least! If you have been trying anything new, or learning any new skills it would be lovely to hear about it.

Once again, it has been wonderful to see lots of examples of Home Learning on the school Twitter and Instagram accounts so I am really impressed by the fantastic efforts you are making. I also know that lots of you have been working hard to complete the paper work booklets that your teachers have prepared. Please remember that you can email photographs of your work to your teachers; I know they would love to see the work that you have completed and give you feedback that will help you when completing future tasks.

I know that the coming weeks are uncertain in so many ways for us all and I wish I could reassure you all with regards to when we will return to school but unfortunately I cannot. As you know from watching the news, we are awaiting advice from the Government about when it is safe for us all to return to school and be together again. I can reassure you though that we as staff are always thinking of you all and are here to support you in any way that we can. I miss you all Year 8 so until we are all together again, stay safe, stay positive and keep smiling.

Take care

Miss Doran

Progress Leaders

Year 7 Mrs Harper - 07957 661 065

Year 8 Miss Doran - 07983 686 303

Year 9 Miss Banks - 07930 821 910

Year 10 Miss Roby - 07930 821 644

Year 11 Mrs Mc Carthy - 07950 509 609





Year 8—Weekly Timetable

| Subject | Year Group | This week you will be learning about ... | To help you can use... | This week you should spend a maximum time of ... |
|------------------|------------|---|---|--|
| English | 8 | Homonyms / homophones. How writers craft horror. Complete all activities from Page 10 to Page 13 in your home learning work-pack. | Pages 10-13 in your work-pack; email from Mr Riddick. | 2 hours |
| Maths | 8 | Fractions, Decimals and Percentages | Hegarty Maths, TT Rockstars, Corbett Maths, BBC Daily Lessons | 4 hours |
| Science | 8 | Could a fake burger really save the world? | Read the news article from 'The Day' found in the folder and complete the 'You Decide' questions. Complete the additional worksheet, also in the folder. | 3 hours |
| Art | 8 | Proportion of features. | Complete page 2 in your new Home Learning booklet. There are plenty of videos on YouTube to support you in your drawings. | 1 hour |
| Computer Science | 8 | Visit the BBC bitesize website and search binary. Revise the binary topic and complete the binary practice task. | Your teacher will email you a link. BBC Bitesize | 30 mins |
| DT | 8 | Paper and board. | Use www.technologystudent.com to help you work through the booklet on 'paper and board' found on the school website. | 1 hour |
| Drama | 8 | Writing your own monologue. | Props from around your home, articles of interest on the internet. The resources from your emails or in the home learning folder. | 30 mins |
| Geography | 8 | Direction and OS Map Symbols. | The information from Lesson 2 – Direction and OS Map Symbols on pages 9-11 from the Becoming an Expert Geographer booklet. <i>Extension - log onto Seneca and take part in the GIS Maps assignment. To join Year 8 type in the class code: o2cc1rqrvn</i> | 1 hour |
| Music | 7 & 8 | Film Music completing the tasks in your Home Learning books. | BBC Bitesize, YouTube Follow this link: https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/secondary/week-1.aspx Try to play your keyboard, ukulele, or guitar every day using the resources available on YouTube to guide your learning. | 1 hour |
| RS | 8 | Jesus' crucifixion (web-based learning) OR the Original Sin – Adam and Eve (booklet-based learning). | This lesson is to be completed through the Oak National Academy link - https://www.thenational.academy/year-8/religion/crucified-man-year-8-wk4-1 If you are not able to access Oak National Academy, please collect a booklet from the school and complete pages 7&8 . | 30 mins |
| History | 8 | What tactics did the Suffragettes use to try to win the vote? | Using your work booklets pages 82-84. Read the information on page 82 and complete the task on page 83. Using pages 85-86 Read the sources and the information and complete the task from page 85. Complete the tasks set on Seneca learning. | 2 hours |
| PE | 8 | Fitness – Strength, coordination, cardiovascular endurance, agility, speed, power, reaction time. | Create your own circuit at home using the exercises and 'difficulty' levels on the attached website. You don't need any equipment at all and these will get your heart rate up and keep you healthy whilst you're at home! Let your PE teacher know in an email how you have got on and if you want more exercises to throw in as well! Good luck! https://www.livestrong.com/article/115989-circuit-training-exercises-equipment/ | 5 mins |
| Dance | 8 | Let's really focus on our performing skills this week – this dance tutorial is based on Camilo Cabello: Havana – enjoy! | https://youtu.be/CQpBfEhF9Uc Use the link to access the tutorial. | 1 hour |
| MFL | 8 | The immediate future tense. | Go to; https://www.bbc.co.uk/bitesize/topics/zg9mhyt/articles/zf9bhbh Read the information and complete the tasks on the immediate future tense. Can you use the immediate future tense to explain where you're going to go on holiday? | 1 hour |