



# Hillside High School

*Excellence in the Heart of the Community*



Friday 27th September 2019

## Wade Deacon Trust

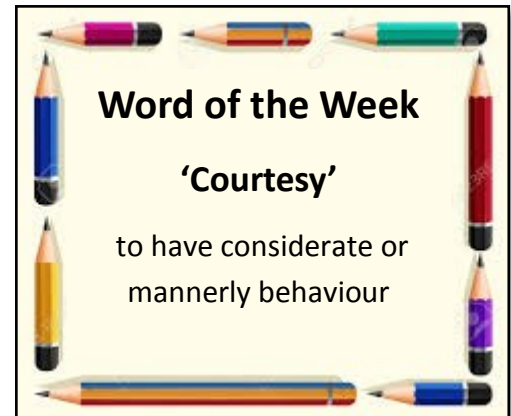
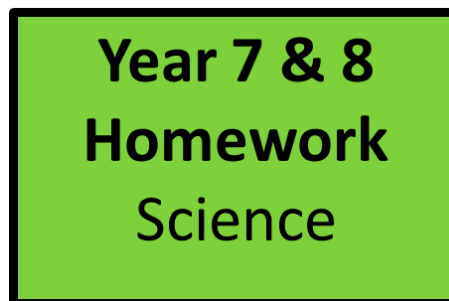
Dear Parents/Guardians

I hope you enjoy reading this week's newsletter which is full of information about learning and how our pupils learn best. Increasingly you will see the Hillside Core 5 (HC5) around school and in this newsletter; these are the core principles of Teaching & Learning at Hillside. Please take the time to talk to your child about these, and the experiences they have in their lessons. I am delighted that pupils are starting to routinely take their exercise books home to continue their learning. I am sure you will be interested to look in the books and see the progress that your child is making. Could I ask for your support in ensuring your child brings their exercise books into school on the days they need them.

More than ever we need pupils to have their Essential 8 including their school bag to ensure they can take books to and from school.

Can I finish by apologising for the limited hot food that was on offer this week. We are experiencing technical difficulties in the kitchen that we are hoping to resolve at some point next week. However, there will only be cold food on offer at the start of next week. We will update you via text as soon as we know more.

**Mrs Amanda Ryan**



### Catering Assistant Vacancy Permanent

We are looking to appoint a Catering Assistant for 11.25hrs per week, (11.45am—2.00pm—Monday to Friday).

Duties include general kitchen duties, serving the pupils and operating the tills.

Please contact Miss Convey on 0151 525 2630 for an application form.

Start date: ASAP

### SMSC (Spiritual, Moral, Social & Cultural) Corner

#### This week's theme: WoW Zone

When in the WOW Zone we always:

- Aim for excellence
- Work in silence
- Focus on developing our written communication.
- Include the best biology language that we can.

### Career of the week

**Career:** Areospace Engineer

**Skills:**

- Communicating with people
- Using computers
- Solving mathematical problems
- Budgeting, planning and organising
- Time management

**Average Salary:** £49,400

**Useful Subjects:**

Science, Maths, English, Engineering science, Design and Manufacturing

For more information please see  
[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

*'A Commitment to Excellence'*

Exceptional Values

Exceptional Learning & Teaching

Exceptional Achievement



## A Focus on Learning

At Hillside we are always looking for new ways to immerse our staff and pupils in learning. Our ultimate aim is that once you walk into the building, everywhere you go, you sense a real love of learning. This year, we have researched current strategies based on cognitive science for all teachers to implement in lessons. All strategies have been proven to improve learning in young people. There are five strategies in all and these are called the Hillside Core 5 (HC5). In every subject across Hillside the HC5 will be used in the planning of lessons. Last week, all of our pupils listened to the reasons for each of the Core 5 and how they can help you in learning. We also think that it is crucial at Hillside that our staff role model learning. This year we have over 70% of our staff who are enrolled onto external qualifications to further develop teaching and leadership. Just last week, all of our teachers stayed behind after school and taught each other lessons to demonstrate which activities really work for our pupils.

As part of our continuing drive to ensure that learning is at the heart of all we do, there will be an **expectation that pupils will take their exercise books home in order to continued their learning journey**. Pupils may be asked to read work from previous lessons, complete homework tasks, extend classwork or complete research required for the following lesson and to continue to 'purple pen' pieces of work. If pupils have been absent, they will also be expected to take their book home to complete catch up work. We would like to ask for the support of parents in helping pupils to be organised and ensuring that they have a suitable school bag, big enough to take books home, and also that they ensure books are returned to school on the correct day according to their timetables. Over the next few weeks we look forward to engaging our local community and parents with our learning culture with our Year 11 Family Success Nights and our World Space Week community evening. Please contact our school office for more information.

Mrs Wardale

## Hillside High School

Wade Deacon Trust

At Hillside, my teachers help me to learn by:



Giving effective feedback.



Using regular retrieval.



Explaining what I am learning and making links to what I have already learnt.



Providing a word rich environment.



Regularly checking my understanding and giving me extra help when I need it.

E  
X  
C  
E  
L  
L  
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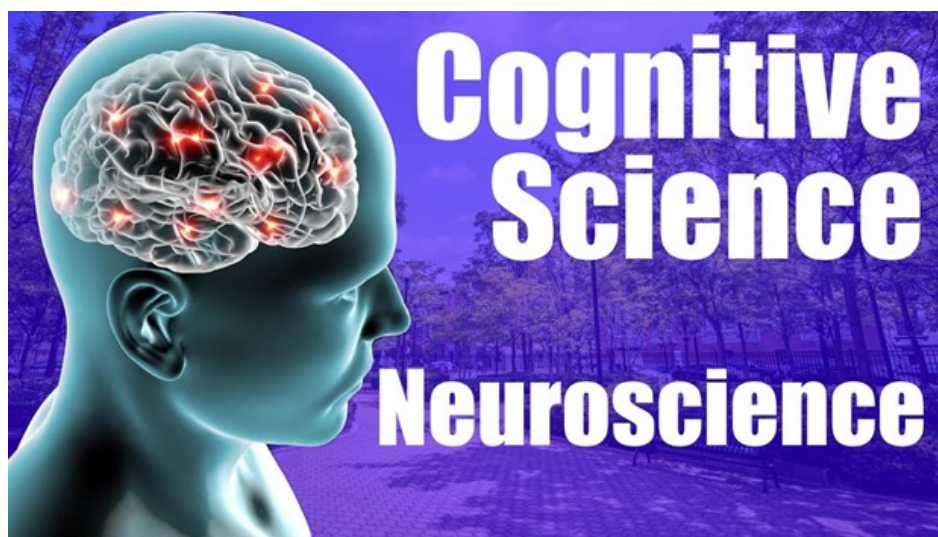


## in the Heart of the Community

Keep in touch: Telephone: 0151 525 2630  
 Email: [admin@hillsidehigh.co.uk](mailto:admin@hillsidehigh.co.uk)  
 Website: [www.hillsidehigh.co.uk](http://www.hillsidehigh.co.uk)

Follow us online:





Here are the Hegarty Maths names:

- Year 7 — Emma Leicester 7RLC & Jessica Harrington 7SE
- Year 8 — Ashton Beard 8AMR & Vincent Zhen 8AMR
- Year 9 — Erin Newall 9MW & Mirna Aljabour 9KL
- Year 10—Brandon Lee Jenkins 10TH & Zachary Orford 10TH
- Year 11—Rasa Azizi 11TG & Yi Ning Weng Mei 11DC

Here are the TT Rockstars names:

- Year 7— Jessica Harrington 7SE, Kieran Dodd 7RLC & Emma Louise Leicester 7RLC
- Year 8— Ashton Beard 8AMR, Joshua Dickinson & David Dawson 8AMR





### Conduct:

Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet. It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted. When using the internet, it's important to keep personal information safe and not share it with strangers. Encourage your child to be respectful and responsible when communicating with others online, and to consider how what they share may reflect on them. Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done.



### Content:

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites. It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Children may need your help as they begin to assess content in this way. There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.

### Contact:

It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them. Regularly reviewing friends lists and removing unwanted contacts is a useful step. Privacy settings online may also allow you to customise the information that each friend is able to access. If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre ([www.ceop.police.uk](http://www.ceop.police.uk)). If your child is bullied online, this can also be reported online and offline. Reinforce with your child the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable, or if one of their friends is being bullied online.

### Commercialism:

Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within apps. Encourage your child to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible, and use a family email address when filling in online forms. Make your child aware of scams that may seek to gain access to their accounts, and advise them to be wary in following links or opening attachments in emails that appear to be

Mrs Cross

### Thought for the week

"You don't start out writing good stuff. You start out writing rubbish and thinking it's good stuff, and then gradually you get better at it. That's why I say one of the most valuable traits is persistence."

— Octavia E. Butler



### Key Dates 2019

<b>Year 9—11 College and University Fair:</b>	Friday 27th September 2019
<b>Year 11 Success in EBacc:</b>	Thursday 3rd October at 5.45pm
<b>WSW Community Event:</b>	Thursday 10th October 6.00pm
<b>Year 7 Parent Event:</b>	Thursday 10th October 10.30am & 5.00pm
<b>Year 9—Welcome to GCSE:</b>	Wednesday 16th October 5.45pm

