



Dear Parents/Guardians

I hope you enjoy reading this week's newsletter. We take careers and work related learning extremely seriously at Hillside and I am delighted that we have such a great link with the law firm Hill Dickinson. I hope all pupils enjoyed their Personal Development session with Hill Dickinson on Thursday. I look forward to hearing more about all the events we have planned.

Year 11 continue to work extremely hard on their assessed work and I hope they feel proud of the way they have adapted to the new world they have found themselves in. They have certainly done us all proud.

It is wonderful to see restrictions lifting and with the gradual return to normality I must stress the need for all pupils to attend school every day. Since pupils returned in March we have struggled to regain our attendance to where it was pre-pandemic. This is such a shame, as now more than ever, pupils need to be in school every day. Every day a pupil is absent they are missing valuable learning and inevitably falling behind in terms of the progress they are making. As always I congratulate the pupils who attend school every day and thank their families for supporting us.

As we approach the last week of half term I would like to remind all our families that we break up for half term at the usual time on Friday 28th May with pupils returning to school on Monday 7th June.

Please take care and remember Hands, Face, Space and Fresh Air!

Mrs Amanda Ryan, Principal



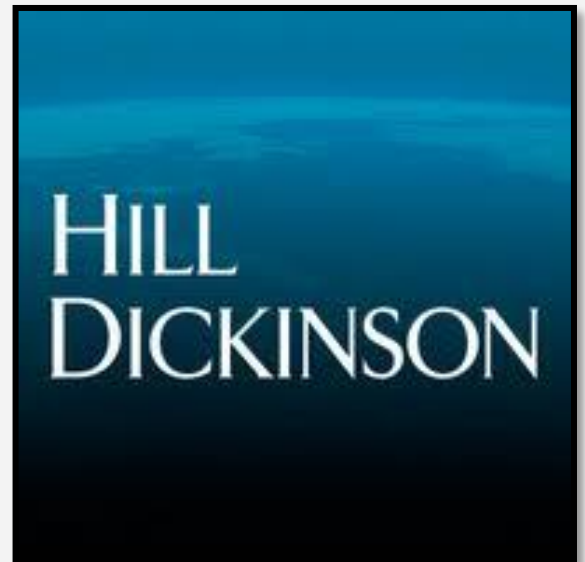
Hill Dickinson

On Thursday, all pupils in years 7 to 10 took part in a virtual careers talk from Hill Dickinson Law firm. The talk was to launch a number of different events that we have planned across the next few months and also next year.

As part of the launch event, pupils learned about the different areas of law and about Hill Dickinson's areas of specialism. In the talk, pupils heard from Jen Hulse (Diversity & Inclusion and CR Manager), Gill Stoll (Legal Director in Health Litigation) and Abi Fairhurst (HR Projects Advisor).

On the 7th June we have another virtual event planned for year 7 and 8 pupils who will be learning about what a lawyer is. We also have further sessions planned where pupils will hear about different careers within law that they may not have thought about such as marketing and finance.

Mrs Jones





Service and Resources

We would like to remind all pupils and their families that we are available to support or sign post support throughout this unsettling period. Below is a list of useful contacts within the community that parents/guardians may wish to access.

Our Progress Leaders and pastoral staff will be making regular welfare calls to all pupils who are working from home and please do not hesitate to contact any member of staff if you need anything and we will endeavour to help.

Childline 08001111

NSPCC- www.nspcc.org.uk 08448920264 (Liverpool Office) NSPCC Helpline 08088005000

cruse.org.uk- coping with a bereavement

www.trusselltrust.org -Foodbank

South Sefton Foodbank—0151 933 1300

Liverpool Social Care- 233 3700

Sefton Social Care- 0845 140 0845

SWACA—Monday-Friday 9.30am—5.00pm, Tel: 0151 922 8606, www.help@swaca.com

The Life Rooms—0151 478 6556

National Domestic Abuse Helpline—0808 2000 247, www.nationaldahelpline.org.uk

South Sefton Food Bank—St Leonard's Youth & Community Centre, 60 Peel Road, L20 4RW,

infor@southseftonfoodbank.org.uk—Tel 0151 933 1300

Sefton CAMHS Support—Alder Hey Crisis Care Team has a 24 hours a day, 7 days a week helpline. 0151 293 3577 or

freephone 0808 196 3550

Parenting 2000—Counselling and Family Support, www.parenting2000.org.uk, info@parenting2000.org.uk, Tel 07834

524 956 or 07464 544 314

Safe Regeneration—Waverley Street, Bootle L20 4AP—Please visit facebook page and leave a message.

SWAN Women's Centre—Twitter, Facebook and Instagram pages.



Top students for the week beginning:

26th April 2021



hegartymaths

Mr Pattison



hegartymaths

- Jessica Harrington
- Jack Corbett
- Grace Foster
- Fiona Zhen
- Liam Egerton
- Anelia Stoyanova
- Ebony Fraughan
- Samantha Harrington



hegartymaths

- Kelly Leung
- Tolin Aljabour
- James Shaw
- Ellie-May McCarthy
- James Shaw
- Kelly Ouyang
- Freddie Ellis
- Shelby Ehigiator
- Joanna Gil



gcsepod education on demand

Top Podders are the pupils who have streamed the most pods
Questions Answered are the pupils who attempted the most questions
Diamond League - are the pupils who have answered with the most accurate knowledge, the more correct responses, the more diamonds.

GCSE Pod For KS4

TOP PODDERS

- 1st James W, Year 10 - 43
- 2nd Callum S, Year 11 - 40
- 3rd Kemi A, Year - 12

Excellence in the Heart of the Community

GCSE Pod For KS4

QUESTIONS ANSWERED ?

- 1st Kelly L, Year 11 - 209
- 2nd Harry E, Year 11 - 177
- 3rd Joseph Z, Year 11 - 136

Excellence in the Heart of the Community

GCSE Pod For KS4

DIAMOND LEAGUE

- 1st Kelly L, Year 11 - 349
- 2nd Harry E, Year 11 - 315
- 3rd Afia S, Year 10 - 216

Excellence in the Heart of the Community

Times Tables Rockstars

A massive well done to our TT Rockstars this week, they are:

Year 7:

Joshua Williams 7THE, Binah Kamber 7GW and Louise Ritchie 7TG

Year 8:

Jessica Harrington 8NW, Caitlin Adamson 8SDo and Nathan Oyobagie 8NW



Safeguarding, Emotional Wellbeing and Mental Health Bulletin

What is TikTok?

TikTok formally known as **Musical.ly** is a social media app for sharing user generated videos.

Mature Content

There are many videos which have been reported for featuring drug and alcohol abuse, self-harm and sexual content, including young teens dressing overtly sexually and behaving suggestively. With over 689million users it's impossible to moderate everything and it can be quite common to see inappropriate content on the 'for you' page.

Most of the videos being created are based around music. Some of these are of a mature nature

What can you do?

- Speak to your child about the dangers of being online.
- Ensure settings are set to private.
- Monitor what your child is posting, watching and who they are speaking to online.
- Demonstrate appropriate language and behaviour. If your child is not showing these, speak to them.
- Set time limits. Social media can be addictive.

Parents and guardians Guide to TIKTOK

Impact at school

TikTok has been used as a tool to make fun at each other and even led to bullying. Like all social media sites, children can't see the impact of their words and actions on a person. This makes it easier for them to keep sending mean and hurtful comments. Inappropriate language and language that is not age appropriate is being learnt from social media sites. TikTok like other social media sites have shown to have a negative impact on behaviour and learning.



Tik Tok is for 13+

TikTok has a few options to discover and watch content.

Following where you see videos from users that you have selected to follow.

For You page where a selection of videos is selected. These are random videos with **no filter** options.

Discover is where you can search for trending videos or hashtags #

Mrs Cross

Excellence in the Heart of the Community