



Dear Parents/Guardians,

This week's newsletter is a real celebration of our pupils and includes all the Lead Learners from each year group for the last half term. I am always extremely proud of the pupils who receive this award, which reflects their exemplary approach in the subject area. Nothing makes me happier than recognising and awarding the pupils who exemplify the Hillside Way. All our winners are given a star badge and I love to see the pupils move through school gaining a collection of these badges. They should be extremely proud of their achievements and wear these badges with pride every day.

In assemblies this week Mrs Wardale has made us all think about International Women's Day and how we can all break the bias! I look forward to sharing more details in next week's newsletter. In the meantime we have included in our safeguarding section, a hard hitting and extremely important article about gender inequality linked to harassment and violence. I hope you agree this is well worth reading and please encourage all our young people to follow the advice included at the bottom of the article.

In much lighter news we are delighted our Year 10 pupils are going to be able to attend Work Experience which starts on Monday. Please see below for some important reminders. I know you will all join me in wishing them the best of luck as they leave us for 2 weeks to experience the world of work! I know they will do themselves, you their families and our school proud.

Mrs Amanda Ryan, Principal

Year 10 Work Experience

We have been really excited to give out work experience placements to Year 10 pupils this week. Work experience takes place for Year 10 pupils from Monday 14th March to Friday 25th March. We have not been able to offer work experience for a number of years due to Covid restrictions so we are very happy that businesses are once again able to take our pupils and give them an insight into the world of work. If your child is in Year 10 you should have received a link to an electronic consent form which needs to be completed by Friday 11th March. Paper copies of the consent form have also been sent home, please return these to school by Friday 11th March.

How can you support your child with work experience?

Before the placement

- Read the placement form carefully with your child and write down any questions they have.
- Pupils must contact the placement to confirm their attendance and to ask any questions that they have identified. Please check that your child has completed this.
- Work with your child to plan their route to the placement so they know what time they need to leave.
- Pupils should check that they have suitable clothing for the placement. If pupils require any specialist clothing / footwear that isn't provided by the organisation then please contact Mrs Conway as soon as possible on 0151 525 2630.
- Pupils should decide on their lunch plans. A packed lunch may be a good idea for the first day so they can check if there are any local shops they may want to buy their lunch from.

During the placement

- Check that the placement is going well.
- Encourage a mature response to any difficulties.
- Encouraging your child to persevere even if the placement is not what they expected. Pupils will be learning valuable skills that they may not recognise. Let the school know if there is a real problem.
- Pupils should attend every day at the correct time.
- If a pupil will be absent due to illness then please contact the school office and also contact the placement.
- If pupils are going to be late, they need to contact the placement.
- Any worries or concerns, please contact the school as soon as possible and speak to Mr Doran.
- Pupils should not post images / videos or any other content including text about the business or organisation on social media.

After the placement

- Pupils should return to school on Monday 28th March.
- Pupils will complete a debrief of their experience during lessons.
- Any items of clothing or footwear loaned from school should be returned to Mr Doran.
- Pupils can send an email to the place of work to thank them for the experience.



Year 7—Lead Learners



Ruby Murray—Art
Nathan Da Silva—Computer Science
Sophie Lamb—Design Technology
Jessica McDonald—Drama
Caitlin Alcock—English
Marina Arede—Geography
Sophie Lamb—History
Kaitlyn Hoban—Maths
Daniel Wright—Music
Jensen Hugo—Religious Studies
Kade Griffiths— Science & Spanish
Lennon Evans— Physical Education



Year 8—Lead Learners



Tilly Wallace—Art
Shelby Ehigiator—Computer Science
Jack Gee—Design Technology, English & Geography
Ava-Rose O’Toole—Drama
Fearne Barrett—History
Alexander Gittins— Maths
Kye Tyrell— Music
Ella O’Hara- Alcock— Religious Studies
Mya Turner—Science
Miley Brodie—Spanish
Ruby Brown—Physical Education



Year 9—Lead Learners



Jessica Rudd—Art
Jason Huang—Computer Science
Saffron Morris—Design Technology
Cerys Parry—Drama
Louisa Fearon—English
Shelbie Slinger—Geography
Lilia Campbell—History & Maths
Grace Lawrence—Music
James Conroy—Religious Studies & Spanish
Rhys Deaves— Science
Alex Boyd—Physical Education

Year 10—Lead Learners



Ana Julia Silvia Queiroz—Art
Jessica Mullen—Business Studies
Charlie Scott—Computer Science
Bradley Threlfall—Design Technology
Peter Cass—Drama
Jasmin Morgan Taylor—Dance
Macey Macfie—English
Jamie Prior - Geography
Lewis Bruce— Hospitality and Catering
Will McDermott—History
Thomas Grant—ICT
Niccole James Jenkinson - Maths
Vincent Zhen—Music
Emily Taylor—Religious Studies
Ella Liang—Science
Tolin Aljabour—Spanish
Bradley Threlfall—Photography
Fiona Zhen—Sport Studies
Karina Ormando Medeiros—3D Design



Year 11—Lead Learners



Aliyah Perkins—Art
Olivia McCormick—Business Studies
Ben Nuttall—Computer Science
James Wharton—Design Technology
Laila Houghton—Drama
Oluwakemi Akeredolu—English
Samantha Schorah - Geography
Ashli Ashcroft—History & Maths
Ford Pakapas Hassarungsri—ICT
Erin Newall— Music
Caitlin White—Religious Studies
Cameron Todhunter—Science
Ayse Hardie—Spanish
Ellie Kavanagh—Photography
Emily Carroll—Sport Studies
Nancy Lloyd—Travel Tourism
Brad Moran—3D Design

Safeguarding, Emotional Wellbeing and Mental Health

Tuesday 8th March was International Women’s Day and as a school we embraced the opportunity to support this year’s campaign #breakthebias. Next week, we will share more about how we marked the day as a community. Given the link to International Women’s Day this week our safeguarding bulletin provides time to think about women and gender inequality linked to harassment and violence. The high-profile murders of sisters Bibaa Henry and Nicole Smallman in June 2020, of Sarah Everard in March 2021 and of Sabina Nessa in September 2021 (all women living in London who were murdered by strangers) shed a light on the endemic nature of violence against women and highlighted fatal impacts of gender inequality.

WHO IS SARAH?

SARAH EVERARD WAS A 33 YEARS-OLD WHO LIVED IN BRIXTON, SOUTH LONDON, BUT WAS ORIGINALLY FROM YORK.



SHE WAS BEAUTIFUL, THOUGHTFUL AND INCREDIBLY KIND. SHE WAS AN EXCEPTIONAL FRIEND THAT DROPPED EVERYTHING TO SUPPORT HER FRIENDS.

Rose Woodard, who met Ms Everard while studying at Durham University

WHAT HAPPENED?

MS. EVERARD VANISHED WHILE WALKING HOME FROM A FRIEND’S FLAT IN SOUTH LONDON ON THE 3RD OF MARCH



She is thought to have walked through Clapham Common towards her house in Brixton, a journey which should have taken about 50 minutes.

She was last seen on a doorbell camera walking along the A205 Poynders Road towards Tulse Hill at about 9.30pm on the night she went missing.

Throughout the day, mourners had flocked to the bandstand of Clapham Common, an area where Everard was last seen, in a tribute to her life.



BUT THEY ALSO CAME IN AN ACT OF SOLIDARITY, AS AN ACKNOWLEDGEMENT OF THE SHARED, OMNIPRESENT EXPERIENCE OF INTIMIDATION, VIOLENCE AND HARASSMENT THAT WOMEN CONSTANTLY FACE IN PUBLIC SPACES.

Following the death of Sarah, women shared social media posts to raise the profile of harassment and violence against women. This created some backlash from people who believed the posts were a direct attack on males and the story became more about attacking males which was far from the intentions. A tag line appeared on social media: ‘educate your son’. The key focus of what we can learn from the deaths of these women became lost, the key message should be ‘educate everyone’. Public sexual harassment is the most common form of violence against women and girls. **It is a shocking fact that one woman is killed by a man every three days in the UK, a figure unchanged in a decade.**

It is not about raising just female issues but about raising all issues linked to harassment and violence and having open discussions about the problem and how we, as a society can start to address this.



LONDON’S METROPOLITAN POLICE RAISED THE ALARM ON 6 MARCH AFTER SARAH FAILED TO GET IN TOUCH WITH FRIENDS AND FAMILY.

On 10 March, detectives were photographed searching a house in Deal, Kent, and woodland near Ashford. Later that day, police revealed the detained police officer, 48-year-old Wayne Couzens.

LISTEN

SHUT DOWN INAPPROPRIATE AND SEXIST COMMENTS

UNDERSTAND SOME PEOPLE FEEL ANXIOUS WALKING ALONE

STAND UP FOR OTHERS WHEN YOU SEE SOMETHING YOU KNOW IS NOT RIGHT

NEVER HESITATE TO SPEAK TO A MEMBER OF STAFF IF YOU THINK SOMEONE’S ACTIONS ARE NOT RIGHT