



HILLSIDE HIGH SCHOOL WADE DEACON TRUST

End of term Wednesday 20th July finishing times

Year 7—11:30am
Year 8—11:50am
Year 9—12.00 noon
Year 10—11:40am

Wednesday 20th July 2022

Dear Parents/Guardians,

I can't believe I am writing the last newsletter message of this academic year and what a year it has been!

It's the time of year where we say goodbye to colleagues. We say goodbye and happy retirement to Mrs Tattersall our Attendance Officer who leaves us after 7 years of dedicated service to Hillside and before that Christ Church primary and Sefton where she worked as part of the TABs Team. She will be greatly missed by us all, although I know she is going to love retirement. We also say goodbye to Miss White in Science, who is leaving us to pursue her career at Gateacre. I know she will be really successful in her new school and wish her every happiness and success in the future.

In summary this year has seen us return to 'normal' with so many events taking place for the first time since the pandemic. It has been an absolute joy to witness our pupils enjoying all aspects of their school life, including events such as Sports Day and our phenomenal school production of Hairspray.

We have such more to be proud of this year and as always I would thank you our families for supporting your child and us as a school to have such a successful year. I can't wait to see everything we are going to achieve next academic year!

Before that we all have a very well deserved summer holiday to enjoy. I know many parents will still be working, but I hope you get to enjoy at least some of the holidays as a family.

To our wonderful pupils...what a fantastic year, you have made me so proud, make sure you enjoy the summer holidays and above everything else keep safe. I'm looking forward to welcoming you all back to school at your normal time on Monday 5th September 2022.

Amanda Ryan, Principal

Head Pupils

After a rigorous application and interview process, we have selected Hillside's new Head Pupils for the next academic year. A huge congratulations to Fiona Zhen, Rhianna Sloan and Dylan McIntosh in their successful applications for these positions. There were several pupils from the Prefect team who applied, and all candidates impressed the Leadership Team very much with their applications, confidence at interview and ideas for school improvement. We look forward to seeing the head pupils and whole prefect team flourish over their final year at Hillside.

Mr Smith



Sports Day

On Friday 8th July, Hillside saw the return of our traditional sports day festival. Sports day has not taken this format since July 2019 due to COVID with Year's 7, 8 and 9 witnessing it for the first time. All pupils arrived in their PE kits for the day with staff also attending school in their own active wear.

The day had four cycles with one year group participating on each cycle at a time:

1. Multi Sports - Inflatable assault course, zorba football, egg and spoon race, archery, keepy uppy challenge etc. (Front of school).
2. Question of Sport - a form vs. form quiz in the drama hall.
3. Games Section - 5 a-side football tournament on the cages and a benchball/dodgeball tournament in the sports hall.
4. Traditional track meet - Traditional athletics track events on our 400m track on Stuart Road field.

The day was enjoyed by all, and we are very much looking forward to doing it all again next year.

Mr Ward



Year 7—Lead Learners



Jessica Parry—Art & Spanish
Joel Corson—Computer Science
Queen Igbinedion—Design Technology
Raymond Imhontu—Drama
Sophie McDonnell—English
Anita Liang - Geography
Dexter Daw—History
Tia Leicester—Maths
Darren Herlihy—Music
Olivia McShane—Religious Studies
Kane Durkin—Science



Amazing!



Year 8—Lead Learners



Marron Grainger—Art
Ricardo Nicolae—Computer
Science
Freddie Ellis—Design Technology
Ethan Richardson—Drama
Jake Binns—English
Aleksandar Yanev—Geography
Keira Cooke—History
Ryan Jones—Maths
Kye Tyrell—Music
Brooke Shaw—Religious Studies
Mohammed Kentar—Science
Grace Coffey—Spanish
Emmanuel Raimi—Physical
Education

Year 9—Lead Learners



- Saffron Morris—Art
- Lucy Bebington-Jones—Computer Science
- Tempe Fraser—Design Technology
- Isobel Rogers—Drama
- Lily Robinson—English & Music
- Brian Leung—Geography & Maths
- Cerys Parry—History
- Wachirawit Wanchia—Religious Studies
- Lilia Campbell—Science
- Daria-Maria Tudorache—Spanish
- Jessica Rudd—Physical Education



WELL DONE!



Year 10—Lead Learners



- Ana Julia Silvas—Art
- Will McDermott—Business Studies
- Michael Davies—Computer Science
- Kathryn Slinger—Design Technology
- Evie Leppert—Drama
- Rhianna Sloan—Dance & History
- Charlie Scott—English
- Fiona Zhen—Geography
- Michael Mears—Hospitality and Catering
- Thomas Grant—ICT
- Chiedza Lameck—Maths
- Leah Jones—Music
- Rosa Dwyer—Religious Studies
- Evie Duff—Science
- Josh Garner—Spanish

Safeguarding, Emotional Wellbeing and Mental Health

Summer Safeguarding Policy—Summer Activities/Advice for Parents

With summer fast approaching, you'll be thinking about the activities your children could get involved in during the school holidays so you can enjoy a few extra hours of freedom. But you'll also want to make sure your children are safe.

There are thousands of activities taking place in venues across Liverpool and Sefton. Please see websites below for further information about what is on where.

[What activities are on offer? \(sefton.gov.uk\)](http://sefton.gov.uk)
[Summer holiday 2022 activities - Liverpool City Council](#)

There are lots of activities organised by other people, including volunteers, which children and young people can get involved in. These activities can really help with children's development, help them make new friends, gain confidence and learn new skills.

Most of the people leading these activities have children's best interests at heart, but it's not essential for all activity leaders to undergo safeguarding training to properly care for and be aware of any problems your child may have.

Questions to ask – Remember C.H.E.C.K

Abuse can take place in a variety of situations. It's important parents and carers are aware of some of the checks they may want to make before their child starts an activity, and that activity leaders know about their responsibilities.

Keep them safe in activities this summer. It's okay to C.H.E.C.K with the people leading the activity:

- C-** Are you **confident** they have the right qualifications to lead the activity?
- H-** Do they have a **history** of delivering activities?
- E-** Are they **experienced** in running activities for children and young people?
- C-** Have they undergone any necessary police **checks**?
- K-** Do they have a good **knowledge** of their safeguarding responsibilities?

Remember, you can ask to see evidence if you are unsure.

Reporting Concerns in Sefton

If you are worried that a child may be suffering significant harm, or if you are concerned that a child has suffered harm, neglect or abuse, please follow the advice below. Members of the public can:

- Call **0345 140 0845** between 8am and 6pm (minicom 0151 934 4657).
- Contact the emergency duty team on **0151 934 3555** for urgent advice outside of office hours (from 5.30pm Mon to Thurs, and 4pm Friday and weekends). If you think a child is in immediate danger call for police assistance.

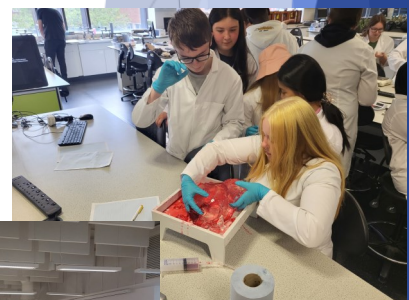
For Emergency Services please dial 999.

Please see following link for more information or to make a referral to children's services

<https://www.sefton.gov.uk/social-care/children-and-young-people/report-a-child-or-young-person-at-risk.aspx>

Science

On Tuesday 12th & Wednesday 13th July, our Year 10 Separate Scientists were invited to take part in the Dangerous Science Summer School at Liverpool University. In contrast to other university trips that we have been fortunate enough to be involved with in the past, this event was specifically targeted at developing a greater understanding of science and engineering courses and careers. Pupils had the opportunity to make gold nanoparticles and Buckyballs as part of the chemistry session, bridge build during an engineering session and explore the geology surrounding volcanoes and earthquakes in another. We were also fortunate enough to have a tour of the university campus, whilst also being able to listen to some university students tell us about their course and the potential pathways in terms of future careers. Pupils showed enthusiasm, character and resilience in trying new things and engaging with the organisers of the event. I was very proud of how they represented themselves, the school and their families across the two days. Well done!



Mr Wardale



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