



HILLSIDE HIGH SCHOOL

WADE DEACON TRUST

Dear Parents/Guardians,

I hope you enjoy reading this week's newsletter and ask for you to share some of the exciting things which are coming up next week with your child. What a week we have ahead of us next week with Key Stage 3 pupils having the opportunity to meet 'Bronnie' on Wednesday. Thursday is another busy day with our Year 7 parents event taking place at 10am and 5:30pm. please note parents only need to attend one of the sessions. Then later the same day we have our Annual Arts Exhibition which will see us showcase a range of Arts and performances from our pupils. One of the highlights of my job is working with our families, so I am certainly looking forward to seeing lots of you at these fantastic events next week.

Amanda Ryan, Principal

Careers in Art

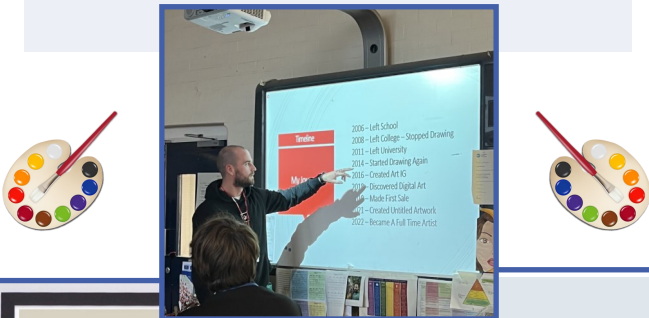
This week we arranged for a well-established artist named Dan Callaghan to speak to Year 9, 10 and 11 pupils.

Mr Callaghan is an ex-pupil of Wade Deacon High School, so it was great for him to come in and deliver a session on his career and life as an artist to a school in our Trust.

The artist spoke about life before becoming an artist and his humble beginnings through to his success currently. The artist sells work to multiple countries of sports stars and shared with pupils his strategic plans for being consistent in selling his work.

The students were greatly inspired into a potential career within the arts.

Miss Murphy & Miss White



Hillside High School Extra-Curricular Activities

For all year groups unless specified

Monday	Netball Training Girls Football English Club (Years 7 & 8)	Football Training (Years 7, 10 & 11) Music - Strings Gaming Club Netball Fixtures Music - Guitar Science Club (Years 7 & 8)
Tuesday	Enterprise Club (Years 7, 8 & 9) Football Training (Years 8 & 9) Design Technology (Years 7, 8 & 9) French Conversation (Week 2 only) Maths (Chess & Darts—Years 7, 8, 9 & 10)	Enterprise Club (Years 7, 8 & 9) Football Training (Years 8 & 9) Design Technology (Years 7, 8 & 9) French Conversation (Week 2 only) Maths (Chess & Darts—Years 7, 8, 9 & 10)
Wednesday	Basketball (Years 7, 8 & 9) Music - Choir Hillside Games (every 2/3 weeks dates TBC)	Art (Years 7, 8 & 9) Drama Club
Thursday	Music - Instrumentalists	
Friday	Badminton	

'Excellence in the Heart of the Community'

Friday 7th October 2022

Year 7 Settling-In Event



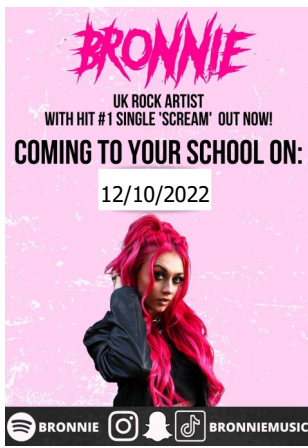
Year 7 Settling-In Event
Thursday
13th October
10am or 5.30pm

Come and join us for a for a catch up, receive more information about how we are supporting your child, and an opportunity to ask any questions that you may have.

To book a place - visit the News section of the school website, or scan this QR code:



Contact Year 7 Progress Leader Miss Banks for any further information on g.banks@hillsidehigh.co.uk

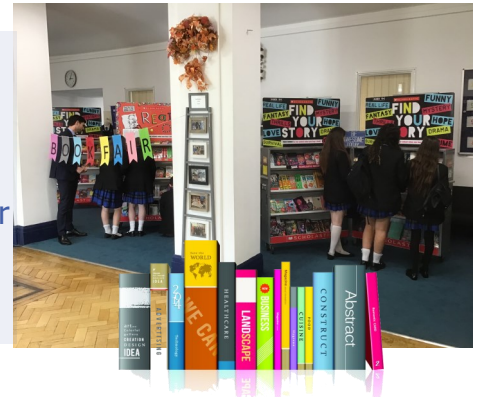


“Meet and Greet”

On Wednesday 12th October, Key Stage 3 pupils have the opportunity to take part in a meet & greet meeting the Rock artist, 'Bronnie'. Bronnie will be touching on the subject of Mental Health and will also be performing her hit No.1 single 'Scream'.

Come to our Book Fair!

We are excited to announce that Hillside are hosting the Scholastic Book Fair this week. This is taking place in the main foyer of the school. Pupils can purchase books at lunchtime and at the end of the day; these purchases can be made by cash or card. You are more than welcome to come to the book fair yourself at the end of the day to make a purchase for your child. Every purchase made at the book fair will contribute to free books for our school, so thank you in advance for your support.



Bright Sparx—Maths

Hegarty Maths has been replaced with Sparx as the homework system for our budding mathematicians (Year 11 pupils can still access their Hegarty accounts). As parents and carers, you need to know that your pupil will be set a task each week, which should take no more than an hour. There are three parts to the tasks. The first is a set of compulsory questions. The second is a voluntary, but very helpful, set of XP questions. The final section is also voluntary, this is the challenge section and should really make your young person think. As a reward there are also some maths mini games to play on completion. Every pupil should now know their username, made up of their first name and surname, all in lowercase letters with no spaces. Your child has picked their own password. All pupils were issued with a Sparx notebook, in which to record Book Work codes and answers to their questions. They know that they need to achieve 100% on the compulsory task as an acceptable minimum.

If you have any questions about the new system, please ask your child first. If you are still unsure, contact your child's maths teacher.

Mrs. Thornton



Weekly praise for our top *Bedrockers!*

Top for weekly points earned

Victoria Ciesla	9The 108 points
Leighton Culshaw	9TH 107 points
Keisha Smith	8LW 107 points
Mr Gibaud	

Top for weekly time spent on Bedrock

HaiYing Xue	8SW 6h, 41m
Tilly Wallace	9TH 3h, 16m
Mohamad Kentar	9GW 2h, 21m

HILLSIDE ARTS EVENING

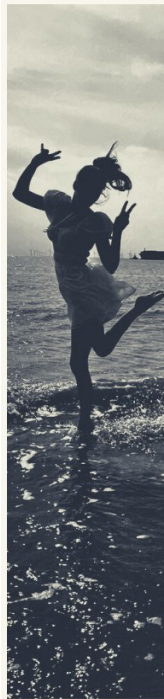


**DIVERSITY:
HILLSIDE ART
SHOWCASE**

HILLSIDE HIGH SCHOOL

OCTOBER 13TH 2022

Featuring exhibitors from across the school key stages and creative departments.



ARTS EXHIBITION

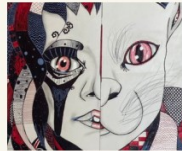
**OCTOBER 13TH, 2022
FIVE THIRTY UNTIL SEVEN THIRTY**

**DOORS OPEN AT 5.30PM AND
LAST GUEST ADMITTED AT
7.00PM**

This year, we would like you to join us to celebrate our annual Arts Exhibition, showcasing the creative talents of our young people. Refreshments will be available on the evening and all guests will have the opportunity to vote for their 'artist of the year'.

THURSDAY 13TH OCTOBER, 2022

R.S.V.P to
admin@hillsidehigh.co.uk



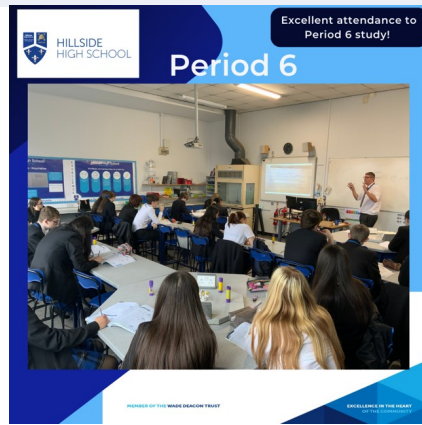
EXCELLENCE IN THE HEART OF THE COMMUNITY

Year 11 P6

During Year 11 we offer additional revision classes to support our Year 11 pupils. These classes focus on retrieval to help pupils avoid the issue of 'forgetting'. Cognitive Science evidence shows that around 50% of what we have learnt can be forgotten within a week but practising recall can help prevent this. During lessons we continue to deliver the Year 11 curriculum content, Period 6 allows us to spend time practising recall. Previous Year 11 pupils who attend all lessons and Period 6 have performed better overall in external exams than those who haven't taken these opportunities.

Well done to all Year 11 who have challenged themselves to attend all Period 6 sessions so far. Don't forget the special Friday treat in the LRC at 2.45pm!

Mrs Wardale



GCSE Pods

Top Podders are the pupils who have streamed the most pods.

Questions Answered are the pupils who attempted the most questions.

Diamond League - are the pupils who have answered with the most accurate knowledge, the more correct responses, the more diamonds.

GCSE Pod For KS4

TOP PODDERS

Halle Mc, Year 10 - 37

Michael D, Year 11 - 34

Cole Mc, Year 11 - 29

Excellence in the Heart of the Community

GCSE Pod For KS4

DIAMOND LEAGUE

Lacey-Leigh P, Year 10 - 57

HaiYing X, Year 8 - 56

Rosa D, Year 11 - 31

Excellence in the Heart of the Community

GCSE Pod For KS4

QUESTIONS ANSWERED ?

Lacey-Leigh P, Year 10 -

Katie E, Year 10 - 31

HaiYing X, Year 8 - 28

Excellence in the Heart of the Community

Safeguarding, Emotional Wellbeing and Mental Health

Attendance and Punctuality

To start the Autumn Term we wanted to give all members of our school community some reminders regarding our expectations in terms of attendance and punctuality. It is important that we are all focused on improving our whole school attendance.

If your child is unable to attend school, you will need to ring the school office on 525 2630 between 8.00-8.30am. Your call will be received by one of our admin team who will discuss with you the reason for your child's absence. *Please be aware that dependant on the reason and your child's current attendance there will be some challenge as to why your child is not able to come to school.

Each day at 9.30am the pastoral team will meet and establish who is absent and the reason why. Dependant again on the individual's attendance and the reason for absence the most likely outcome will be a member of the pastoral team visiting the home of pupils who are absent to discuss how we can get the young person back into school with as limited time absent as possible.

The following information is from the DfE website and it outlines the responsibilities that parents have in terms of school attendance.

You must make sure your child gets a full-time education.
Children must get an education between the school term after their 5th birthday and the last Friday in June in the school year they turn 16.
You'll be contacted by either:

- the school - if your child is enrolled in school and does not turn up (even if they're only absent for a day)
- the council's education welfare officer - if they think your child is not getting a suitable education at home

You can be prosecuted if you do not give your child an education. You'll normally get warnings and offers of help from the local council first.

When your child can miss school

You can only allow your child to miss school if either:

- they're too ill to go in- please note in line with school policy medical evidence will be required depending on your child's current and historic attendance.
- you've got advance permission from the school

There's [extra support available](#) if your child cannot go to school for long periods because of a health problem.



World Mental Health Day 2022

The theme of 2022's World Mental Health Day, set by the World Federation for Mental Health, is **'Make mental health and wellbeing for all a global priority'**.

For over 70 years, the World Health Organisation who has been working to make sure that mental health is treated on a par with physical health. Mental health problems exist in our lives, families, workplaces and communities, impacting everyone. We need to do as much as possible to prevent mental ill-health, as individuals and as a society. The World Health Organisation will continue to call on national and local government to prioritise reducing the factors known to pose a risk to people's mental health, enhancing those known to protect it and creating the conditions needed for people to thrive.

