



**HILLSIDE
HIGH SCHOOL**
WADE DEACON TRUST



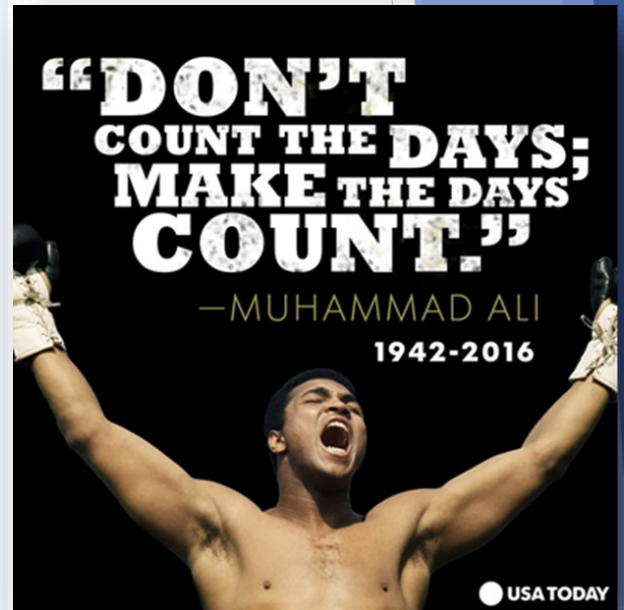
Thought for the Week

Dear Parents/Guardians,

I hope you enjoy reading this week's newsletter which is a real celebration of our pupils. Every half term each department nominates the pupil who has demonstrated the best attitude to learning and Hillside Way in their subject to be the Lead Learner. These pupils are presented with their Lead Learner certificates and star badges in assembly. The Autumn Term badges are red stars and it gives me great pleasure to see pupils wearing these on their lapels and showing everyone what they have achieved. Well done to all our Lead Learners!

As we continue our drive on attendance I thought this week's 'Thought for the Week' was very appropriate. We need all our pupils to see how much every day counts and how much learning is lost when they are absent from school. As always a massive well done to all our pupils who really do recognise this and are in school every day.

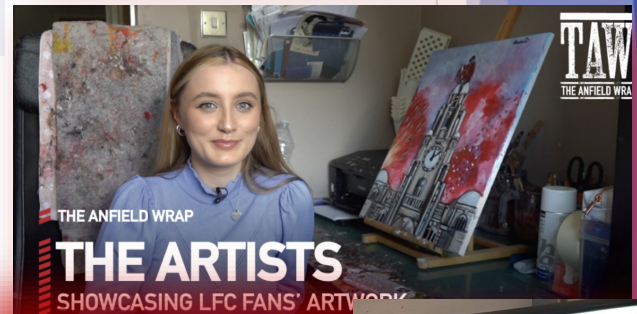
Amanda Ryan, Principal



Art

On the Friday before half term, we had another artist come into school to speak with Year 10 and 11 pupils. The artist's name was Abigail Rudkin who is a Liverpool FC artist. Miss Rudkin is very well known in the LFC community and has just last week reached her 2000 sales mark on Etsy. The artist spoke about her achievements like being a frequent guest on The Anfield Wrap and The Red Men podcasts talking about her love for the club. She also spoke about what has motivated her to be an artist and steps the pupils could take to pursue a career in the arts. The talk was very inspirational.

Miss Murphy



Register and Read

On Thursday evening, Hillside staff met in year teams to discuss successes, and share best practice for our Register and Read strategy. All form teachers are reading a novel twice a week to pupils in order to promote reading for pleasure. Year 7 are reading 'The Unforgotten Coat' by Frank Cottrell-Boyce, Year 8 are reading 'When Stars Are Scattered' by Victoria Jamieson and Omar Mohamed, Year 9 are reading 'Cane Warriors' by Alex Wheatle, and Year 10 and 11 are reading 'The Hate U Give' by Angie Thomas.

Mr Gibaud

Year 7—Lead Learners



Kai Sands—Art
Shari McCluskie—Computer Science & Drama
Jamie Bradley—Design Technology, History & English
Sidra Ali—Geography & Religious Studies
Ryan Bradley—Maths
Talia Nasole—Music
Michelle Ncube—Science
Tilly Theron—Spanish
Esmae Hough—Physical Education



Year 8—Lead Learners



Keisha Smith - Art
Luis Rimmer—Computer Science & Drama
Daniel Wright—Design Technology
Jack McDermott—English
Frankie Lane—Geography
Jacob Woodhall—History & Religious Studies
Oskar Karpiak—Maths
Joel Corson - Music
Kayla Bloxham—Science
Harry Dagnall—Spanish
Kane Durkin—Physical Education



Year 9—Lead Learners



Lacey Thomson—Art
Johnny Rubio - Computer Science
Jack Gee—Design Technology
Jack Vaughan - Drama
Brooke Shaw—English
Freddie Ellis—History
Ruby-Leigh Brown—Maths
Tom Donlevy—Music
Fearne Barratt - Religious Studies
Leighton Kenwright—Science
Mya Turner—Spanish
Daniel Edugie—Physical Education

Year 10—Lead Learners



Luke Garnett—Art
Ryan Price—Business Studies
Jessica Harrington—Computer Science
Lily Robinson—Design Technology & Music
Lacey-Leigh Patterson—Drama
Isobel Rogers—Dance & Science
Lucy-Mae Bebington-Jones—English
Daria-Maria Tudorache—Geography
Jodie McDonnell—Hospitality and Catering
Louisa Fearon—History
Angelin Mican—ICT
Joseph Jefferson—Maths
Eve Mears - Religious Studies
Jessica Rudd—Spanish
Callum Johnson—Photography
Lana-Mai Robinson—Sport Studies
Kira Dodd—3D Design



Year 11—Lead Learners



Lily Stevenson—Art & 3D Design
Nathan Jones—Business Studies
Kenzie James—Computer Science
Bradley Threlfall—Design Technology
Nicole James Jenkinson—Drama
Gabriela Vatafu—Dance
Jodie Harding—English
Julia Knih—Geography
Ecaterina Niteoea—Hospitality & Catering
Charlotte Little—History
Andrew Kelly - ICT
Charlie Scott—Maths
Vincent Zhen—Music
Chiedza Lameck—Religious Studies
Jessica Mullen—Science
Macey McAfie—Spanish
Evie Leppert—Photography
Lexie Mainwaring—Sports Studies



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.



EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



Meet Our Expert

Parvan Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



National Online Safety®

#WakeUpWednesday