



HILLSIDE HIGH SCHOOL

WADE DEACON TRUST

Key Dates 2023

- 1st March—Year 11 Photographs
- 2nd March—World Book Day & Year 9 Progress Evening
- 3rd March—Year 8 & 9 HPV Vaccination Dose 1 and Dose 2
- 30th March—Year 9 Options Evening

Dear Parents/Guardians,

I hope you enjoy reading this week's newsletter. It really does demonstrate the amazing opportunities available to our pupils here at Hillside. Our drop down day on Mental Health was incredibly well received by pupils who recognise the importance of this subject and gained a great deal from the day, including strategies which will help them in the future if needed.

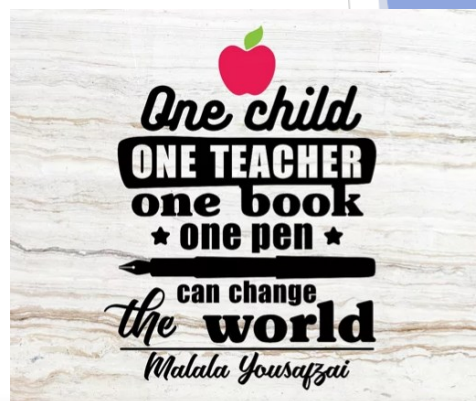
Loops was another fantastic experience for our pupils, a hard hitting performance which really got our pupils thinking.

We are also excited that our work with the LFC Foundation goes from strength to strength with the start of our Inspires Project. I look forward to sharing more about this in future newsletters.

I love this week's Thought for the Week from Malala. This has become a very famous quote now and I challenge our pupils to really stop and think about this, it of course stresses the power of education to change the world, something I'm sure we all agree with! For our pupils recognising the power of attending school every day, to receive the education they deserve, so they can go on to change the world in whatever way they chose is so important!

Amanda Ryan, Principal

Thought for the Week



Industrial Action

Tuesday 28th February, School will be **closed** to pupils in Years 7,8,9 & 10 (with the exception of a small number of pupils)
All Pupils in Year 11 should attend school as normal in full school uniform.

Drop Down Day

On Friday 10th February, Hillside had its second whole school drop down day based on mental health. This was in support of Children's Mental Health month and aimed to provide pupils with an understanding of mental ill health and strategies to support them with this. The day consisted of three classroom-based sessions where pupils from Years seven to ten designed positive affirmation bunting that will be displayed in the LRC, letter writing showing gratitude to a person in our school community that will be delivered to recipients this half term and a session looking at stigma associated with mental health. We also had the LFC Foundation in school delivering a workshop on coping strategies when experiencing mental ill health and local musician, Harry King who performed for pupils and spoke about his own experiences with this poignant topic. The day was a success with pupils leaving with more information than they had before about their own and other's mental health. The day was originally requested by our school council and pupils really engaged with the theme throughout the day. We even had some breakout sessions where pupils learned breathing techniques linked to meditation delivered by Mrs Devine which pupils thoroughly enjoyed and benefitted from.

Mr Smith



admin@hillsidehigh.co.uk



0151 525 2630


'Loops'

On Monday 20th February, Hillside hosted '20 stories high' production team who delivered their performance 'LOOPS'. LOOPS is a challenging but also hopeful and empowering performance that explores institutional racism, microaggressions, encounters with the police, family relationships and physical abuse. The feedback from the performance was positive and was followed up with a workshop for pupils to explore these topics with one of the staff from the company. Another fantastic offer for our pupils at Hillside.

Mr Smith



Bedrock Learning

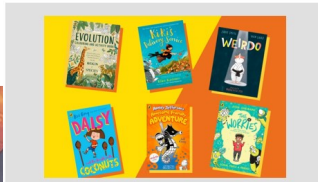
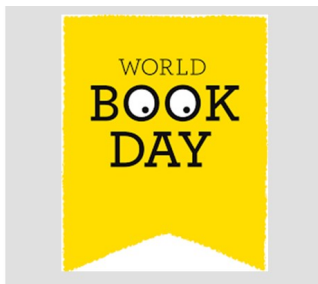


bedrock learning

Weekly praise for our *Bedrockers!*

<u>Top for weekly points earned</u>		<u>Top for weekly time spent on Bedrock</u>	
HaiYing Xue	8SW 313 points	Marina Arede	8NK 6h
Grace-Elizabeth Corrigan	7RA 228 points	Peace Aigbe	9GW 2h, 46m
Ethan Edwards	7MC 117 points	Leighton Culshaw	9TH 1h, 50m
Mr Gibaud			

World Book Day Art Competition



World Book Day Art Competition

The Art Department have teamed up with the English Department for World book Day. We want you to create a drawing on A4 paper of your favorite book character.

The deadline for entries will be on 2nd March, with the winner announced on the 3rd! Good luck, make it colorful and creative!



Agatha Antonini Dias Egydio
Year 9

**Last Years
Winners!**



Lily Stevenson Year 10

**Last Years
Winners!**



Libby May Montgomery Year 9

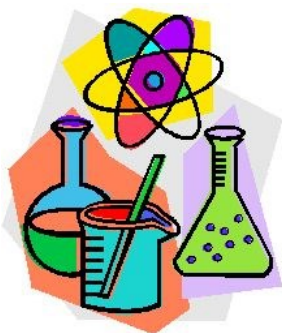
LFC Inspires Project

Towards the end of last half term, we started our LFC inspires project with Ryan Hardy from the LFC Foundation. This ten-week session will see groups of Key Stage 3 pupils embarking on a project based around the topic of sustainability. Pupils will also learn key skills such as resilience, communication and positive behaviour for learning. The groups have made a positive start with the course, and we look forward to seeing what outcomes they create in response to their brief. These will feature in a future newsletter.

Mr Smith



Science Club

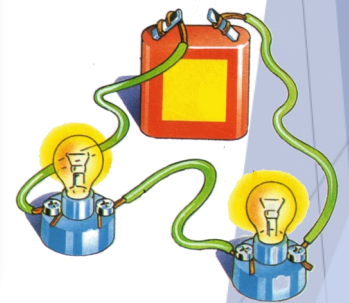


Starting this week (Wednesday 22nd February), Hillside High now has a shiny new Science Club on offer to all pupils!

The club will run **every Week 1 Wednesday after school from 2:45 to 3:15 in Room 37.**

Pupils can expect to get involved with a range of scientific enquiries with lots of exciting practical's which aren't covered within lessons i.e. Slime, volcanos, lava lamps, bath bombs, fire writing, rockets, elephants toothpaste and much more!

Miss Gallagher



GCSE Pods

Top Podders are the pupils who have streamed the most pods.

Questions Answered are the pupils who attempted the most questions.

Diamond League - are the pupils who have answered with the most accurate knowledge, the more correct responses, the more diamonds.

<p>GCSE Pod For KS4</p> <p>TOP PODDERS</p> <p>Anelia S, Year 11 - 40</p> <p>Chloe C, Year 11 - 40</p> <p>Caitlin A, Year 10 - 39</p> <p><small>'Excellence in the Heart of the C.PIC-COLLAGE</small></p>

<p>GCSE Pod For KS4</p> <p>QUESTIONS ANSWERED ?</p> <p>Victoria I, Year 11 - 106</p> <p>Liam B, Year 11 - 86</p> <p>Sarah Mc, Year 10 - 63</p> <p><small>'Excellence in the Heart of the C.PIC-COLLAGE</small></p>

<p>GCSE Pod For KS4</p> <p>DIAMOND LEAGUE</p> <p>Victoria I, Year 11 - 122</p> <p>Liam B, Year 11 - 110</p> <p>Dalton N, Year 11 - 59</p> <p><small>'Excellence in the Heart of the C.PIC-COLLAGE</small></p>

Safeguarding, Emotional Wellbeing and Mental Health

Attendance

We cannot emphasise enough the importance of excellent attendance at school. Analysis of our GCSE results from Summer 2022 once again provides strong evidence of the link between regular school attendance and pupil progress. As a school we are determined to raise our whole school attendance and there has already been an improvement in whole school attendance, the only way to improve whole school attendance is by every pupil striving to attend school every day. Below are some basic reminders in terms of attendance.

Did you know?

- The Government regard 95% as the minimum satisfactory attendance for a secondary school pupil. Our school attendance target is 96%.
- The only legally accepted reasons for not being in school are illness, holiday approved by school, or a day of religious observance. Keeping children away from school for no good reason is a criminal offence.
- Some parents have been given a prison sentence for continually failing to send their child/children to school.
- It is the school, and not parents, who decide whether or not to authorise absences; the parent's note is necessary because the reasons given need to be considered by the school.
- Looking after other children, or shopping for new clothes, are not good enough reasons to keep your child off school. The schools will not authorise absences without a good reason for your child being off.
- Most children should routinely have attendance rates of 97% or more. This is the equivalent of 6 days absence a year. But 100% is achieved by many pupils every year in both primary and secondary schools.

As outlined above, we expect pupils to be in school every day however if your child is unavoidably unable to attend school, you will need to ring the school office on **0151 525 2630** between **8.00-8.30am**. Your call will be received by one of our admin team who will discuss with you the reason for your child's absence.

*Please be aware that dependent on the reason, and your child's current and historic attendance, there will be some challenge as to why your child is not able to come to school. Each day at 9.30 a.m. the pastoral team will meet and establish who is absent and the reason why. Dependent again on the individual's attendance pattern, and the reason for absence, the most likely outcome will be a member of the pastoral team visiting the home of pupils who are absent to discuss how we can get the young person back into school with as limited time absent as possible. To further support our attendance drive this half term we will be inviting some parents to attend a meeting in Bootle Town Hall in conjunction with the LA Education Welfare service. The purpose of this will be to offer any additional support to pupils whose attendance falls below the National Average and who are categorised as Persistently Absent e.g below 90%.

If you require any support in terms of school attendance please contact your child's Progress Leader, Miss Elliott Attendance Officer Miss Chialton, Attendance Officer, Suzanne Boylan, Early Help Worker/



Miss Elliott
Attendance Officer



Suzanne Boylan
Early Help Worker/
School Attendance



Miss Chialton
Attendance Officer