Hillside High School

Hillside H Provider Ac	cess Policy
Excellence in the March 2024	
of the Community	FERVEG OPUS
School:	Hillside High School
School Link:	Alanna Jones
Date of Governing Body Review:	March 2024
Next Review Due:	March 2025
Signed:	City of the second seco
Chair:	Mike Cunliffe
Principal:	Amanda Ryan

Hillside High School: Provider Access Policy Statement
(To include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023)
Ownership: Hillside High School
Date updated: March 2024

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them Post-16 and Post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Hillside High School is committed to ensuring there is an opportunity for a range of education and training providers to access pupils, for the purpose of informing them about approved technical education qualifications and apprenticeships. Hillside High School is fully aware of its responsibility to set pupils on the right path to secure the best outcomes which will then enable them to progress in education and work, whilst giving employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Hillside High School endeavours to ensure that all pupils are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting pupils to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Hillside High School's Provider Access Policy has the following aims:

- To develop the knowledge and awareness of our pupils of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of pupils becoming NEET (Young people not in education, employment or training).

Pupil Entitlement

Hillside High School fully supports the statutory requirement for pupils to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved

technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Dan Haygarth / Lindsey Collins) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for CEIAG, Child Protection, Equality, and SEND.

Access to other providers is available and promoted to allow all pupils to access information about other providers of further education and apprenticeships. Hillside High School is committed to encouraging all pupils to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Dan Haygarth <u>d.haygarth@hillsidehigh.co.uk</u>

Grounds for granting requests for access:

- Access will be given for providers to attend during school assemblies, timetabled Personal Development lessons, and Careers or Raising Aspirations events that Hillside High School is arranging. Pupils may also travel to visit another provider as part of a trip to be organised in partnership with Hillside High School.
- Details of premises or facilities to be provided to a person who is given access
- Hillside High School will provide an appropriate room or assembly hall to be agreed. All
 rooms have computers, projectors and screens provided. Computer rooms can also be
 arranged. The Careers Leader or Careers Adviser will organise this, working closely with the
 provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding
 checks will be carried out. Providers will be met and supervised by a member of the Careers
 Team who will facilitate.

Live/Virtual encounters

Hillside High School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to admin@hillsidehigh.co.uk

The complaint will be given to Amanda Ryan – Principal of Hillside High School.

Monitoring review and evaluation

The Policy is monitored and evaluated annually, and approved by the Local Governing Body. Policy Reviewed: March 2024